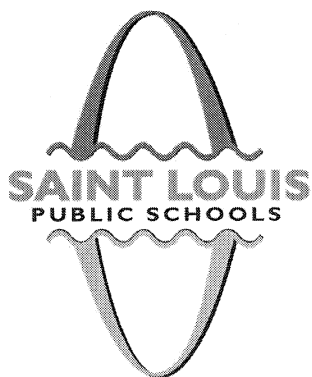




BOARD MEETING

THURSDAY, FEBRUARY 25, 2010

A G E N D A

SPECIAL ADMINISTRATIVE BOARD

MR. RICK SULLIVAN

MS. MELANIE ADAMS

MR. RICHARD GAINES

SUPERINTENDENT OF SCHOOLS

DR. KELVIN R. ADAMS

ST. LOUIS PUBLIC SCHOOLS

SPECIAL ADMINISTRATIVE BOARD MEETING

THURSDAY, FEBRUARY 25, 2010 - 600 PM

ROOM 108, ADMINISTRATIVE BUILDING

801 N. 11TH STREET

AGENDA

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Student Recognition(s)
5. Public Comments
6. Superintendent's Report
 - a. Information Items Only
(Note: Mid Year Initiatives/Presentations will be picked up at the next meeting)
 - 1) Construction Career Center
 - 2) Safety Committee
 - 3) Budget
 - b. Action Items
7. Board Member Updates
8. Adjournment

NOTES:

**ST. LOUIS PUBLIC SCHOOL DISTRICT
SUPERINTENDENT'S REPORT**

February 25, 2010

1.0 Preliminary

1.1 CONSENT AGENDA

1.2 Information Items Only

- a) Construction Career Center
- b) Safety Committee
- c) Budget

1.3 Business Items – Action Required

02-25-10-01 To approve the January 2010 Monthly Budget Transaction Report.
FUNDING SOURCE: N/A

02-25-10-02 To approve a contract extension with Tyler Technologies for training and system modification of the Pulse student information management system for the period February 26, 2010 through June 30, 2010 at an additional cost not to exceed \$29,134.
FUNDING SOURCE: NON-GOB

02-25-10-03 To approve the Test Security Policy and Testing Guidelines per MSIP Standards 7.1-7.4 in consideration of state mandated MAP/EOC testing March 25, 2010 through April 21, 2010. There is no cost associated with this request.
FUNDING SOURCE: N/A

02-25-10-04 To adopt R4610.1 (Attendance policy for certified employees) and R4610.2 (Attendance policy for non-certified employees) to become effective upon adoption by the Special Administrative Board.
FUNDING SOURCE: N/A

02-25-10-05 (APPROVED AT THE 2/11/10 MEETING) To accept funds from Washington University for services for one full-time parent educator with fringe benefits or two (2) part-time educators for two years as part of the Early Childhood Connection (ECC) grant in the amount of \$34,762.
FUNDING SOURCE: N/A

02-25-10-06 To approve a Memorandum of Understanding with Preferred Family Health (PFH) to provide support necessary for the District to implement educational services within PFH's residential treatment center for secondary level students.
FUNDING SOURCE: N/A

02-25-10-07 (APPROVED AT THE 2/11/10 MEETING) To ratify a contract with Ranken Technical College for the Dual Enrollment program with selected Career and Technical Education students at a cost not to exceed \$38,075 for the period January 11, 2010 through June 30, 2010.
FUNDING SOURCE: GOB

- 02-25-10-08** To approve a contract with the Missouri Reading Initiative for Buder Elementary School to provide systemic professional development to enhance the quality of literacy instructions for the period February 26, 2010 through June 30, 2010 at a cost not to exceed \$33,000.
FUNDING SOURCE: NON-GOB

ITEMS FOR CONSIDERATION FOR THE MARCH 9, 2010 MEETING

- 03-09-10-01** To approve a contract with Johnson Controls, Incorporated for Air Conditioning repairs at the Dunbar Elementary School to be provided March 10, 2010 through April 10, 2010 at a cost not to exceed \$21,730, which also includes the 10% contingency cost.
FUNDING SOURCE: NON-GOB
- 03-09-10-02** To approve the acceptance of the 2009-2010 award from the Alliance for a Healthier Generation in the amount of \$7,500.
FUNDING SOURCE: GOB
- 03-09-10-03** To ratify a sole source contract with the Twenty-Second Judicial Circuit of Missouri Family Court's Juvenile Division of the Truancy Initiative to work collaboratively with St. Louis Public Schools for the period July 1, 2009 through June 30, 2010 at a cost not to exceed \$85,000.
FUNDING SOURCE: GOB
- 03-09-10-04** To approve the purchase of SMART Boards, projectors, sound, wall plates and new projectors to be installed in 9 classrooms and the installation of updated software with new projectors and mounts for 8 additional classrooms at the Ashland Elementary School. The purchase would be from Schiller's and Company, Inc. at a total combined cost not to exceed \$49,500.
FUNDING SOURCE: NON-GOB
- 03-09-10-05** To approve the purchase of 60 laptop computers plus related supplies through the Statewide Contract for PC Prime Vendor Services at a cost not to exceed \$38,207.40. The goal of this technology is intended to assist students with below grade-level algebra and communications arts skills.
FUNDING SOURCE: NON-GOB
- 03-09-10-06** To approve a Memorandum of Understanding with AARP (*formerly known as the American Association of Retired Persons*) Foundation Senior Community Services Employment Program to provide community service and job training opportunities for AARP participants. The partnership will be implemented at the Bevo-Long Community Education Full Service School.
FUNDING SOURCE: N/A
- 03-09-10-07** To approve a Memorandum of Understanding with the City of St. Louis, Department of Social Services to implement the federal Homeless Prevention grant. The recipients of this program are Clay, Mullanphy, Sigel and Stevens Schools.
FUNDING SOURCE: N/A
- 03-09-10-08** To approve a Memorandum of Understanding with the City of St. Louis, Health Institute to provide health services that will promote individual and family health as well as a safe and healthy environment. The program will be implemented at the Walbridge Community Education Full Service School.
FUNDING SOURCE: N/A

- 03-09-10-09** To approve a Memorandum of Understanding with the National Council of Jewish Women to service the Walbridge and Mullanphy Full Service Schools through its "Community Closet" program by providing hygiene supplies and new clothing for students.
FUNDING SOURCE: N/A
- 03-09-10-10** To approve a Memorandum of Understanding with Gateway Housing Foundation to provide educational, parenting, financial, business, leadership and mentoring programs. The agency will also assist in identifying affordable market rate and transitional housing for low to moderate income families. Services will be provided at the Clay Community Education Full Service School.
FUNDING SOURCE: N/A
- 03-09-10-11** To approve a Memorandum of Understanding with Urban Farming to develop a community garden at the Walbridge Community Education Full Service School that will allow 25-30 students to participate in the program.
FUNDING SOURCE: N/A
- 03-09-10-12** To approve a Memorandum of Understanding with Riverview West Florissant Development Corporation to provide Certified Nursing Assistant classes at the Walbridge Community Education Full Service School.
FUNDING SOURCE: N/A
- 03-09-10-13** To approve a contract extension of sponsorship between St. Louis Public School District ("District") and Construction Careers Center Charter School for five (5) additional years, beginning July 1, 2010 and ending June 30, 2015. The decision to extend sponsorship shall be pending SAB approval and completion of an Accountability Plan agreeable to the District by March 2010.
- 03-09-10-14** To approve the Comprehensive Annual Financial Report and Compliance Report, for Fiscal Year Ended June 30, 2009.
FUNDING SOURCE: N/A



SAINT LOUIS PUBLIC SCHOOLS

Date: January 29, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Enos K. Moss, CFO/Treasurer

VENDOR SELECTION METHOD:

☐	RFP/Bid	_____
☐	Sole Source	_____
☐	Contract Renewal	Previous Bd. Res. # _____
☐	Ratification	_____

Agenda Item:
Information:
Conference:
Action:

☐	02-25-10-01
☐	
☐	
☒	

SUBJECT:

To approve the Monthly Transaction Report for January 2010.

BACKGROUND:

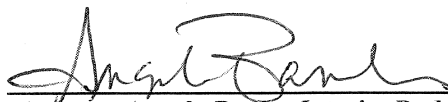
CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 73 MSIP: 8.5.1

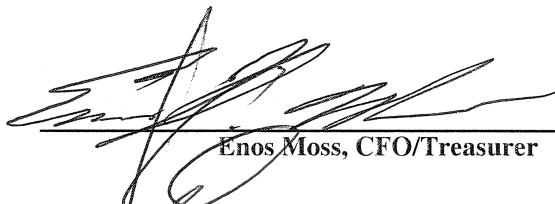
FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

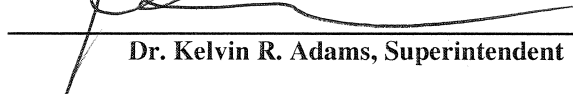
Fund Source: - - - -	Requisition #:
Amount:	
Fund Source: - - - -	Requisition #:
Amount:	
Fund Source: - - - -	Requisition #:
Amount:	
Cost not to Exceed: \$ -	Pending Funding Availability
	Vendor #:

Department: Finance

Requestor: Angela Banks


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer


Dr. Kelvin R. Adams, Superintendent

January 2010 Transactions

ST. LOUIS BOARD OF EDUCATION
MONTHLY BUDGET REPORT
ACTIVITY TYPES INCLUDED: KBUS KBUE KBRO KBNO

110 INCIDENTAL FUND

1. SAP# 501642415

From:

110-2331	807-00-110	6122	\$36,908.98-
110-2331	807-00-110	6211	\$4,958.93-
110-2331	807-00-110	6231	\$2,925.78-
110-2331	807-00-110	6241	\$6,016.54-
110-2331	807-00-110	6242	\$243.29-
110-2331	807-00-110	6243	\$82.92-
110-2331	807-00-110	6244	\$17.89-
110-2331	807-00-110	6245	\$367.98-
110-2331	807-00-110	6246	\$170.82-
110-2331	807-00-110	6261	\$425.58-
110-1152	838-DT-110	6122	\$36,908.98
110-1152	838-DT-110	6211	\$4,958.93
110-1152	838-DT-110	6231	\$2,925.78
110-1152	838-DT-110	6241	\$6,016.54
110-1152	838-DT-110	6242	\$243.29
110-1152	838-DT-110	6243	\$82.92
110-1152	838-DT-110	6244	\$17.89
110-1152	838-DT-110	6245	\$367.98
110-1152	838-DT-110	6246	\$170.82
110-1152	838-DT-110	6261	\$425.58

To:

Control No:

B-0725

Continued:

Total Amount:			\$52,128.71
Text:	Transferred Hazel Irving's salaries and fringes from location 807, Education Office/Cluster 2 to 838, ESOL, for the remainder of the fiscal year.		

2. <u>SAP# 501642522</u>			
From:	110-2223	981-13-110	6441
To:	110-2828	981-75-110	6319
Control No:	B-0893		
Total Amount:			\$80,000.00
Text:	Funds transferred into 6319, contracts, for the renewal of the Microsoft Premier Agreement.		

3. <u>SAP# 501642534</u>			
From:	110-2517	978-00-110	6315
To:	110-2517	978-00-110	6383
Control No:	B-0901		
Total Amount:			\$1,200.00
Text:	Travel and professional development expenses for Enos Moss, Angela Banks and Anna Munson to meet with Chicago's Public Schools CFO and Administration to discuss methodology used for allocating resources to pilot and charter schools. They will also review current grant management processes.		

230 TITLE I

1. <u>SAP# 501642435</u>			
From:	230-1177	114-AD-230	6113
	230-1177	114-AD-230	6113
	230-1177	114-AD-230	6231
	230-1177	114-AD-230	6241
	230-1177	114-AD-230	6242
	230-1177	114-AD-230	6242
			\$45,681.00-
			\$8,394.00-
			\$157.40-
			\$57.90-
			\$302.20-
			\$27.65-

Continued:

230-1177	114-AD-230	6245	\$291.73-
230-1177	114-AD-230	6246	\$4.42-
230-1177	114-AD-230	6261	\$726.15-
230-1177	114-AD-230	6112	\$45,681.00
230-1177	114-AD-230	6124	\$8,394.00
230-1177	114-AD-230	6124	\$157.40
230-1177	114-AD-230	6124	\$57.90
230-1177	114-AD-230	6124	\$302.20
230-1177	114-AD-230	6211	\$27.65
230-1177	114-AD-230	6211	\$291.73
230-1177	114-AD-230	6211	\$4.42
230-1177	114-AD-230	6211	\$726.15

Control No: B-0707

Total Amount:

\$55,642.45

Text: Title I Funds transferred into Nottingham CAJT to match the school's obligated plan for the 2009-2010 school year
as per DESE.

2. SAP# 501642436

From:

230-1127	183-AD-230	6371	\$15,000.00-
230-1127	183-AD-230	6371	\$32,702.46-
230-1127	183-AD-230	6371	\$9,875.19-
230-1127	183-AD-230	6113	\$34,768.00-
230-1127	183-AD-230	6113	\$1,670.81-
230-1127	183-AD-230	6113	\$4,789.19-
230-1127	183-AD-230	6241	\$6,171.41-
230-1127	183-AD-230	6242	\$1,353.52-
230-1127	183-AD-230	6244	\$17.92-
230-1127	183-AD-230	6245	\$1,495.20-
230-1127	183-AD-230	6246	\$178.57-
230-1127	183-AD-230	6261	\$2,474.09-

Continued:

To:	230-1127	183-AD-230	6261	\$389.08-
	230-1127	183-AD-230	6261	\$80.43-
	230-1127	183-AD-230	6441	\$15,000.00
	230-1127	183-AD-230	6541	\$32,702.46
	230-1127	183-AD-230	6124	\$9,875.19
	230-1127	183-AD-230	6112	\$34,768.00
	230-1127	183-AD-230	6124	\$1,670.81
	230-1127	183-AD-230	6211	\$4,789.19
	230-1127	183-AD-230	6211	\$6,171.41
	230-1127	183-AD-230	6211	\$1,353.52
	230-1127	183-AD-230	6211	\$17.92
	230-1127	183-AD-230	6211	\$1,495.20
	230-1127	183-AD-230	6211	\$178.57
	230-1127	183-AD-230	6211	\$2,474.09
	230-1127	183-AD-230	6231	\$389.08
	230-1127	183-AD-230	6243	\$80.43

Control No: B-0708

Total Amount: \$110,965.87

Title I Funds transferred into Vashon High to match the school's obligated plan for the 2009-2010 school year as per DESE.

3. SAP# 501642425

From:	230-1177	194-AD-230	6371	\$24,569.18-
	230-1177	194-AD-230	6113	\$10,530.00-
	230-1177	194-AD-230	6113	\$29,560.00-
	230-1177	194-AD-230	6241	\$2,092.09-
	230-1177	194-AD-230	6241	\$40.54-
	230-1177	194-AD-230	6241	\$512.26-
	230-1177	194-AD-230	6242	\$580.08-
	230-1177	194-AD-230	6244	\$7.68-

Continued:

230-1177	194-AD-230	6245	\$640.80-
230-1177	194-AD-230	6246	\$76.53-
230-1177	194-AD-230	6261	\$314.49-
230-1177	194-AD-230	6261	\$34.47-
230-1177	194-AD-230	6261	\$440.00-
230-1177	194-AD-230	6411	\$24,569.18
230-1177	194-AD-230	6124	\$10,530.00
230-1177	194-AD-230	6143	\$29,560.00
230-1177	194-AD-230	6211	\$2,092.09
230-1177	194-AD-230	6231	\$40.54
230-1177	194-AD-230	6364	\$512.26
230-1177	194-AD-230	6364	\$580.08
230-1177	194-AD-230	6364	\$7.68
230-1177	194-AD-230	6364	\$640.80
230-1177	194-AD-230	6364	\$76.53
230-1177	194-AD-230	6364	\$314.49
230-1177	194-AD-230	6243	\$34.47
230-1177	194-AD-230	6143	\$440.00

Control No: B-0710

Total Amount: \$69,398.12

Text: Title I Funds transferred into Northwest Trans./Law to match the school's obligated plan for the 2009-2010 school year as per DESE.

4. SAP# 501642427

From:

230-1127	311-AM-230	6124	\$22,422.98-
230-1127	311-AM-230	6143	\$6,500.00-
230-1127	311-AM-230	6241	\$4,855.05-
230-1127	311-AM-230	6242	\$580.08-
230-1127	311-AM-230	6244	\$7.68-
230-1127	311-AM-230	6245	\$640.80-

Continued:

230-1127	311-AM-230	6246	\$76.53-
230-1127	311-AM-230	6261	\$841.75-
230-1127	311-AM-230	6371	\$9,075.13-
230-1127	311-AM-230	6411	\$2,233.21-
230-1127	311-AM-230	6371	\$3,462.36-
230-1127	311-AM-230	6112	\$22,422.98
230-1127	311-AM-230	6112	\$6,500.00
230-1127	311-AM-230	6112	\$4,855.05
230-1127	311-AM-230	6112	\$580.08
230-1127	311-AM-230	6112	\$7.68
230-1127	311-AM-230	6112	\$640.80
230-1127	311-AM-230	6112	\$76.53
230-1127	311-AM-230	6112	\$841.75
230-1127	311-AM-230	6112	\$9,075.13
230-1127	311-AM-230	6211	\$2,233.21
230-1127	311-AM-230	6211	\$3,462.36

Control No: B-0712

Total Amount: \$50,695.57

Text: Title I Funds transferred into Bunch Middle to match the school's obligated plan for the 2009-2010 school year as per DESE.

5. SAP# 501642423

From:	230-1127	339-AM-230	6371	\$692.70-
	230-1127	339-AM-230	6371	\$1,600.00-
	230-1127	339-AM-230	6371	\$2,504.72-
	230-1127	339-AM-230	6371	\$5,318.65-
	230-1127	339-AM-230	6411	\$19,316.66-
	230-1127	339-AM-230	6112	\$10,864.69-
	230-1127	339-AM-230	6112	\$20,311.00-

Continued:

To:	230-1127	339-AM-230	6363	\$692.70
	230-1127	339-AM-230	6243	\$1,600.00
	230-1127	339-AM-230	6384	\$2,504.72
	230-1127	339-AM-230	6143	\$5,318.65
	230-1127	339-AM-230	6143	\$19,316.66
	230-1127	339-AM-230	6143	\$10,864.69
	230-1127	339-AM-230	6124	\$20,311.00

Control No:

B-0715

Total Amount: \$60,608.42

Text: Title I Funds transferred into Compton-Drew Middle to match the school's obligated plan for the 2009-2010 school year as per DESE.

6. SAP# 501642320

From:

230-1127	406-AM-230	6371	\$7,000.00-
230-1127	406-AM-230	6371	\$2,500.00-
230-1127	406-AM-230	6371	\$2,000.00-
230-1127	406-AM-230	6371	\$2,000.00-
230-1127	406-AM-230	6371	\$3,420.87-
230-1127	406-AM-230	6112	\$1,087.13-
230-1127	406-AM-230	6112	\$10,055.00-
230-1127	406-AM-230	6112	\$2,000.00-
230-1127	406-AM-230	6112	\$1,000.00-
230-1127	406-AM-230	6112	\$3,004.43-
230-1127	406-AM-230	6112	\$554.69-
230-1127	406-AM-230	6112	\$6,725.00-
230-1127	406-AM-230	6112	\$3,906.75-
230-1127	406-AM-230	6231	\$887.40-
230-1127	406-AM-230	6241	\$172.13-
230-1127	406-AM-230	6241	\$6,169.71-
230-1127	406-AM-230	6242	\$771.54-

Continued:

230-1127	406-AM-230	6243	\$8.07-
230-1127	406-AM-230	6244	\$18.86-
230-1127	406-AM-230	6245	\$973.38-
230-1127	406-AM-230	6246	\$183.62-
230-1127	406-AM-230	6261	\$1,874.82-
230-1127	406-AM-230	6319	\$7,000.00
230-1127	406-AM-230	6363	\$2,500.00
230-1127	406-AM-230	6364	\$2,000.00
230-1127	406-AM-230	6383	\$2,000.00
230-1127	406-AM-230	6384	\$3,420.87
230-1127	406-AM-230	6371	\$1,079.13
230-1127	406-AM-230	6411	\$10,055.00
230-1127	406-AM-230	6441	\$2,000.00
230-1127	406-AM-230	6443	\$1,000.00
230-1127	406-AM-230	6541	\$3,004.43
230-1127	406-AM-230	6384	\$554.69
230-1127	406-AM-230	6113	\$6,725.00
230-1127	406-AM-230	6211	\$3,906.75
230-1127	406-AM-230	6211	\$887.40
230-1127	406-AM-230	6211	\$172.13
230-1127	406-AM-230	6143	\$6,169.71
230-1127	406-AM-230	6143	\$771.54
230-1127	406-AM-230	6143	\$8.07
230-1127	406-AM-230	6143	\$18.86
230-1127	406-AM-230	6143	\$973.38
230-1127	406-AM-230	6143	\$183.62
230-1127	406-AM-230	6143	\$1,874.82

Control No: B-0730

Total Amount:

\$56,305.40

Continued:

Text: Title I Funds transferred into Ashland Elementary to match the school's obligated plan for the 2009-2010 school year as per DESE.

7. SAP# 501642321

From:	230-1127	418-AM-230	6143	\$3,264.42-
	230-1127	418-AM-230	6143	\$214.19-
	230-1127	418-AM-230	6143	\$22.98-
	230-1127	418-AM-230	6143	\$204.00-
	230-1127	418-AM-230	6143	\$3,000.00-
	230-1127	418-AM-230	6143	\$10,494.41-
	230-1127	418-AM-230	6371	\$6,215.55-
	230-1127	418-AM-230	6371	\$2,000.00-
	230-1127	418-AM-230	6371	\$20,000.00-
	230-1127	418-AM-230	6371	\$9,609.34-
	230-1127	418-AM-230	6241	\$1,743.26-
	230-1127	418-AM-230	6242	\$386.72-
	230-1127	418-AM-230	6244	\$5.12-
	230-1127	418-AM-230	6245	\$427.20-
	230-1127	418-AM-230	6246	\$51.02-
	230-1127	418-AM-230	6261	\$577.24-
	230-1127	418-AM-230	6112	\$0.10-
	230-1127	418-AM-230	6211	\$3,264.42
	230-1127	418-AM-230	6231	\$214.19
	230-1127	418-AM-230	6243	\$22.98
	230-1127	418-AM-230	6364	\$204.00
	230-1127	418-AM-230	6383	\$3,000.00
	230-1127	418-AM-230	6411	\$10,494.41
	230-1127	418-AM-230	6411	\$6,215.55
To:	230-1127	418-AM-230	6441	\$2,000.00

Continued:

230-1127	418-AM-230	6443	\$20,000.00
230-1127	418-AM-230	6541	\$9,609.34
230-1127	418-AM-230	6541	\$1,743.26
230-1127	418-AM-230	6541	\$386.72
230-1127	418-AM-230	6541	\$5.12
230-1127	418-AM-230	6541	\$427.20
230-1127	418-AM-230	6541	\$51.02
230-1127	418-AM-230	6541	\$577.24
230-1127	418-AM-230	6541	\$0.10

Control No: B-0731

Total Amount: \$58,215.55

Text: Title I Funds transferred into Bryan Hill Elem. to match the school's obligated plan for the 2009-2010 school year as per DESE.

8. SAP# 501642322

From:

230-1127	436-AM-230	6113	\$18,428.00-
230-1127	436-AM-230	6113	\$18,000.00-
230-1127	436-AM-230	6113	\$682.92-
230-1127	436-AM-230	6113	\$3,000.00-
230-1127	436-AM-230	6113	\$400.00-
230-1127	436-AM-230	6113	\$4,000.00-
230-1127	436-AM-230	6113	\$17,012.08-
230-1127	436-AM-230	6231	\$987.92-
230-1127	436-AM-230	6231	\$932.00-
230-1127	436-AM-230	6211	\$138.65-
230-1127	436-AM-230	6242	\$769.65-
230-1127	436-AM-230	6243	\$62.10-
230-1127	436-AM-230	6244	\$27.48-
230-1127	436-AM-230	6245	\$1,092.36-
230-1127	436-AM-230	6246	\$265.20-

Continued:

To:	230-1127	436-AM-230	6261	\$1,657.76-
	230-1127	436-AM-230	6112	\$18,428.00
	230-1127	436-AM-230	6143	\$18,000.00
	230-1127	436-AM-230	6241	\$682.92
	230-1127	436-AM-230	6363	\$3,000.00
	230-1127	436-AM-230	6364	\$400.00
	230-1127	436-AM-230	6384	\$4,000.00
	230-1127	436-AM-230	6411	\$17,012.08
	230-1127	436-AM-230	6411	\$987.92
	230-1127	436-AM-230	6441	\$932.00
	230-1127	436-AM-230	6441	\$138.65
	230-1127	436-AM-230	6441	\$769.65
	230-1127	436-AM-230	6441	\$62.10
	230-1127	436-AM-230	6441	\$27.48
	230-1127	436-AM-230	6441	\$1,092.36
	230-1127	436-AM-230	6441	\$265.20
	230-1127	436-AM-230	6441	\$1,657.76

Control No: B-0732

Total Amount: \$67,456.12

Text: Title I Funds transferred into Clay Elementary to match the school's obligated plan for the 2009-2010 school year as per DESE.

9. SAP# 501642324

From:	230-1127	444-AM-230	6112	\$29,435.64-
	230-1127	444-AM-230	6112	\$1,164.68-
	230-1127	444-AM-230	6112	\$11,000.00-
	230-1127	444-AM-230	6112	\$2,000.00-
	230-1127	444-AM-230	6112	\$999.75-
	230-1127	444-AM-230	6231	\$1,000.25-
	230-1127	444-AM-230	6231	\$1,200.00-

Continued:

230-1127	444-AM-230	6231	\$2,200.25-
230-1127	444-AM-230	6241	\$415.29-
230-1127	444-AM-230	6241	\$1,000.00-
230-1127	444-AM-230	6241	\$2,285.49-
230-1127	444-AM-230	6241	\$674.87-
230-1127	444-AM-230	6242	\$13.82-
230-1127	444-AM-230	6243	\$17.58-
230-1127	444-AM-230	6244	\$866.58-
230-1127	444-AM-230	6245	\$141.66-
230-1127	444-AM-230	6246	\$29.21-
230-1127	444-AM-230	6246	\$1,841.26-
230-1127	444-AM-230	6261	\$29,435.64-
230-1127	444-AM-230	6113	\$1,164.68
230-1127	444-AM-230	6211	\$11,000.00
230-1127	444-AM-230	6411	\$2,000.00
230-1127	444-AM-230	6541	\$999.75
230-1127	444-AM-230	6443	\$1,000.25
230-1127	444-AM-230	6443	\$1,200.00
230-1127	444-AM-230	6384	\$429.31
230-1127	444-AM-230	6383	\$2,200.25
230-1127	444-AM-230	6383	\$415.29
230-1127	444-AM-230	6364	\$1,000.00
230-1127	444-AM-230	6363	\$2,285.49
230-1127	444-AM-230	6319	\$674.87
230-1127	444-AM-230	6319	\$13.82
230-1127	444-AM-230	6319	\$17.58
230-1127	444-AM-230	6319	\$866.58
230-1127	444-AM-230	6319	\$141.66
230-1127	444-AM-230	6319	\$29.21
230-1127	444-AM-230	6312	\$1,841.26

To:

Continued:

Control No: B-0734

Total Amount: \$56,715.64

Text: Title I Funds transferred into Cote Brillante Elem. to match the school's obligated plan for the 2009-2010 school year as per DESE.

10. SAP# 501642327

From:	230-1127	458-AM-230	6371	\$33.81-
	230-1127	458-AM-230	6371	\$5,812.49-
	230-1127	458-AM-230	6371	\$1,433.61-
	230-1127	458-AM-230	6371	\$22.98-
	230-1127	458-AM-230	6371	\$5,475.68-
	230-1127	458-AM-230	6384	\$300.00-
	230-1127	458-AM-230	6113	\$56,650.00-
	230-1127	458-AM-230	6143	\$6,800.00-
	230-1127	458-AM-230	6241	\$1,763.26-
	230-1127	458-AM-230	6242	\$386.72-
	230-1127	458-AM-230	6244	\$5.12-
	230-1127	458-AM-230	6245	\$427.20-
	230-1127	458-AM-230	6246	\$51.02-
	230-1127	458-AM-230	6261	\$331.00-
	230-1127	458-AM-230	6411	\$33.81
	230-1127	458-AM-230	6211	\$5,812.49
	230-1127	458-AM-230	6231	\$1,433.61
	230-1127	458-AM-230	6243	\$22.98
	230-1127	458-AM-230	6112	\$5,475.68
	230-1127	458-AM-230	6112	\$300.00
	230-1127	458-AM-230	6112	\$56,650.00
	230-1127	458-AM-230	6112	\$6,800.00
	230-1127	458-AM-230	6112	\$1,763.26
To:	230-1127	458-AM-230		

Continued:

230-1127	458-AM-230	6112	\$386.72
230-1127	458-AM-230	6112	\$5.12
230-1127	458-AM-230	6112	\$427.20
230-1127	458-AM-230	6112	\$51.02
230-1127	458-AM-230	6112	\$331.00

Control No: B-0737

Total Amount: \$79,492.89

Text: Title I Funds transferred into Farragut Elem. to match the school's obligated plan for the 2009-2010 school year as per DESE.

11. SAP# 501642328

From:

230-1127	463-AM-230	6124	\$40.00-
230-1127	463-AM-230	6143	\$5,000.00-
230-1127	463-AM-230	6231	\$382.50-
230-1127	463-AM-230	6241	\$1,763.26-
230-1127	463-AM-230	6242	\$386.72-
230-1127	463-AM-230	6244	\$5.12-
230-1127	463-AM-230	6245	\$427.20-
230-1127	463-AM-230	6246	\$51.02-
230-1127	463-AM-230	6261	\$1,077.73-
230-1127	463-AM-230	6371	\$19,015.40-
230-1127	463-AM-230	6211	\$4,156.54
230-1127	463-AM-230	6243	\$22.98
230-1127	463-AM-230	6319	\$5,000.00
230-1127	463-AM-230	6364	\$2,000.00
230-1127	463-AM-230	6383	\$3,000.00
230-1127	463-AM-230	6384	\$3,000.00
230-1127	463-AM-230	6411	\$10,969.43

To:

Control No:

B-0738

Continued:

Total Amount: \$56,297.90
 Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Ford Elementary.

12. SAP# 501642349

From:	230-1127	473-AM-230	6112	\$12,500.00-
	230-1127	473-AM-230	6241	\$11,802.06-
	230-1127	473-AM-230	6242	\$1,349.73-
	230-1127	473-AM-230	6243	\$27.63-
	230-1127	473-AM-230	6244	\$35.16-
	230-1127	473-AM-230	6245	\$2,398.32-
	230-1127	473-AM-230	6246	\$341.73-
	230-1127	473-AM-230	6261	\$2,207.75-
	230-1127	473-AM-230	6371	\$3,082.41-
To:	230-1127	473-AM-230	6113	\$9,173.00
	230-1127	473-AM-230	6143	\$8,000.00
	230-1127	473-AM-230	6211	\$11,408.42
	230-1127	473-AM-230	6231	\$357.49
	230-1127	473-AM-230	6411	\$4,805.88

Control No: B-0741

Total Amount: \$67,489.58

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Gateway Elementary.

13. SAP# 501642350

From:	230-1127	478-AM-230	6112	\$30,368.00-
	230-1127	478-AM-230	6241	\$2,644.89-
	230-1127	478-AM-230	6242	\$580.08-
	230-1127	478-AM-230	6244	\$7.68-
	230-1127	478-AM-230	6245	\$640.80-
	230-1127	478-AM-230	6246	\$76.53-

Continued:

230-1127	478-AM-230	6261	\$975.52-
230-1127	478-AM-230	6371	\$25,969.37-
230-1127	478-AM-230	6113	\$30,368.00
230-1127	478-AM-230	6143	\$10,000.00
230-1127	478-AM-230	6211	\$6,526.90
230-1127	478-AM-230	6231	\$1,147.50
230-1127	478-AM-230	6243	\$34.47
230-1127	478-AM-230	6364	\$1,000.00
230-1127	478-AM-230	6384	\$1,500.00
230-1127	478-AM-230	6411	\$10,686.00

Control No:

B-0742

Total Amount:

\$122,525.74

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Hamilton Elementary.

14. SAP# 501642333

From:

230-1127	489-AM-230	6112	\$50,000.00-
230-1127	489-AM-230	6211	\$908.56-
230-1127	489-AM-230	6231	\$3,583.11-
230-1127	489-AM-230	6241	\$9,157.17-
230-1127	489-AM-230	6242	\$769.65-
230-1127	489-AM-230	6243	\$62.10-
230-1127	489-AM-230	6244	\$27.48-
230-1127	489-AM-230	6245	\$1,092.36-
230-1127	489-AM-230	6246	\$265.20-
230-1127	489-AM-230	6261	\$2,026.98-
230-1127	489-AM-230	6113	\$12,389.88
230-1127	489-AM-230	6371	\$55,502.73

To:

Control No:

B-0744

Total Amount:

\$135,785.22

Continued:

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Hickey Elementary.

15. SAP# 501642334

From:	230-1127	490-AM-230	6113	\$48,251.33-
	230-1127	490-AM-230	6211	\$3,857.37-
	230-1127	490-AM-230	6231	\$4,982.22-
	230-1127	490-AM-230	6241	\$9,157.17-
	230-1127	490-AM-230	6242	\$769.65-
	230-1127	490-AM-230	6243	\$62.10-
	230-1127	490-AM-230	6244	\$27.48-
	230-1127	490-AM-230	6245	\$1,092.36-
	230-1127	490-AM-230	6246	\$265.20-
	230-1127	490-AM-230	6261	\$2,510.62-
To:	230-1127	490-AM-230	6371	\$70,975.50

Control No: B-0745

Total Amount: \$141,951.00

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Herzog Elementary.

16. SAP# 501642335

From:	230-1127	502-AM-230	6143	\$10,000.00-
	230-1127	502-AM-230	6231	\$754.74-
	230-1127	502-AM-230	6241	\$2,645.39-
	230-1127	502-AM-230	6242	\$580.08-
	230-1127	502-AM-230	6244	\$7.68-
	230-1127	502-AM-230	6245	\$640.80-
	230-1127	502-AM-230	6246	\$76.53-
	230-1127	502-AM-230	6261	\$1,492.36-
	230-1127	502-AM-230	6371	\$30,086.68-
To:	230-1127	502-AM-230	6211	\$6,310.18

Continued:

230-1127	502-AM-230	6243	\$34.47
230-1127	502-AM-230	6312	\$3,500.00
230-1127	502-AM-230	6319	\$4,700.00
230-1127	502-AM-230	6363	\$3,500.00
230-1127	502-AM-230	6364	\$3,700.00
230-1127	502-AM-230	6383	\$7,500.00
230-1127	502-AM-230	6384	\$3,500.00
230-1127	502-AM-230	6411	\$8,539.61
230-1127	502-AM-230	6441	\$5,000.00

Control No: B-0746

Total Amount: \$92,568.52

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Jefferson Elementary.

17. SAP# 501642339

From:	230-1127	506-AM-230	6113	\$56,650.00-
	230-1127	506-AM-230	6241	\$2,644.89-
	230-1127	506-AM-230	6242	\$580.08-
	230-1127	506-AM-230	6244	\$7.68-
	230-1127	506-AM-230	6245	\$640.80-
	230-1127	506-AM-230	6246	\$76.53-
	230-1127	506-AM-230	6261	\$1,101.91-
	230-1127	506-AM-230	6371	\$1,562.60-
	230-1127	506-AM-230	6112	\$56,650.00
	230-1127	506-AM-230	6211	\$6,197.52
	230-1127	506-AM-230	6231	\$382.50
	230-1127	506-AM-230	6243	\$34.47

Control No: B-0747

Total Amount: \$126,528.98

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Laclede Elementary.

18. SAP# 501642342

From:	230-1127	510-AM-230	6112	\$0.13-
	230-1127	510-AM-230	6112	\$26,573.87-
	230-1127	510-AM-230	6112	\$2,961.86-
	230-1127	510-AM-230	6112	\$5,901.03-
	230-1127	510-AM-230	6112	\$674.87-
	230-1127	510-AM-230	6112	\$13.82-
	230-1127	510-AM-230	6112	\$17.58-
	230-1127	510-AM-230	6112	\$866.58-
	230-1127	510-AM-230	6112	\$170.87-
	230-1127	510-AM-230	6112	\$2,247.98-
To:	230-1127	510-AM-230	6112	\$2,213.01
	230-1127	510-AM-230	6112	\$37,215.58

Control No: B-0748

Total Amount:

\$78,857.18

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Lexington Elementary.

19. SAP# 501642345

From:	230-1127	518-AM-230	6112	\$12,500.00-
	230-1127	518-AM-230	6112	\$3,350.00-
	230-1127	518-AM-230	6112	\$65.03-
	230-1127	518-AM-230	6112	\$2,644.89-
	230-1127	518-AM-230	6112	\$580.08-
	230-1127	518-AM-230	6112	\$7.68-
	230-1127	518-AM-230	6112	\$640.80-
	230-1127	518-AM-230	6112	\$76.53-
	230-1127	518-AM-230	6112	\$1,183.36-
	230-1127	518-AM-230	6112	\$2,400.00-
	230-1127	518-AM-230	6112	\$19,742.06-
To:	230-1127	518-AM-230	6112	\$3,743.91

Continued:

230-1127	518-AM-230	6112	\$34.47
230-1127	518-AM-230	6112	\$39,412.05

Control No: B-0749

Total Amount: \$86,380.86

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Lyon Elementary.

20. SAP# 501642346

From:

230-1127	524-AM-230	6241	\$1,763.26-
230-1127	524-AM-230	6242	\$386.72-
230-1127	524-AM-230	6244	\$5.12-
230-1127	524-AM-230	6245	\$472.20-
230-1127	524-AM-230	6246	\$51.02-
230-1127	524-AM-230	6261	\$228.57-
230-1127	524-AM-230	6371	\$32,096.55-
230-1127	524-AM-230	6113	\$9,956.03
230-1127	524-AM-230	6211	\$4,537.30
230-1127	524-AM-230	6231	\$1,144.13
230-1127	524-AM-230	6243	\$22.98
230-1127	524-AM-230	6383	\$5,000.00
230-1127	524-AM-230	6384	\$3,000.00
230-1127	524-AM-230	6411	\$11,298.00

To:

Control No: B-0750

Total Amount: \$69,916.88

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Mallinckrodt Elementary.

21. SAP# 501642347

From:

230-1127	526-AM-230	6113	\$29,906.00-
230-1127	526-AM-230	6231	\$16.52-
230-1127	526-AM-230	6242	\$197.15-
230-1127	526-AM-230	6261	\$947.41-

Continued:

To:	230-1127	526-AM-230	6371	\$12,034.30-
	230-1127	526-AM-230	6124	\$19,377.00
	230-1127	526-AM-230	6143	\$5,000.00
	230-1127	526-AM-230	6211	\$3,402.05
	230-1127	526-AM-230	6241	\$4,749.02
	230-1127	526-AM-230	6243	\$119.55
	230-1127	526-AM-230	6244	\$14.68
	230-1127	526-AM-230	6245	\$24.36
	230-1127	526-AM-230	6246	\$137.65
	230-1127	526-AM-230	6384	\$2,000.00
	230-1127	526-AM-230	6411	\$8,277.07

Control No: B-0751

Total Amount: \$86,202.76

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Mann Elementary.

22. SAP# 501642331

From:	230-1127	550-AM-230	6112	\$48,405.72-
	230-1127	550-AM-230	6241	\$1,763.26-
	230-1127	550-AM-230	6242	\$386.72-
	230-1127	550-AM-230	6244	\$5.12-
	230-1127	550-AM-230	6245	\$427.20-
	230-1127	550-AM-230	6246	\$51.02-
	230-1127	550-AM-230	6261	\$171.22-
	230-1127	550-AM-230	6371	\$10,095.98-
	230-1127	550-AM-230	6411	\$3,616.30-
	230-1127	550-AM-230	6113	\$56,650.00
	230-1127	550-AM-230	6211	\$4,369.70
	230-1127	550-AM-230	6231	\$3,879.86
	230-1127	550-AM-230	6243	\$22.98

To:

Continued:

Control No: B-0753

Total Amount: \$129,845.08

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Meramec Elementary.

23. SAP# 501642420

From:	230-1127	556-AM-230	6113	\$35,971.00-
	230-1127	556-AM-230	6143	\$9,900.00-
	230-1127	556-AM-230	6242	\$197.15-
	230-1127	556-AM-230	6261	\$586.73-
	230-1127	556-AM-230	6371	\$8,367.99-
To:	230-1127	556-AM-230	6112	\$24,040.74
	230-1127	556-AM-230	6124	\$18,372.00
	230-1127	556-AM-230	6211	\$6,482.62
	230-1127	556-AM-230	6231	\$1,082.24
	230-1127	556-AM-230	6241	\$4,749.02
	230-1127	556-AM-230	6243	\$119.55
	230-1127	556-AM-230	6244	\$14.68
	230-1127	556-AM-230	6245	\$24.36
	230-1127	556-AM-230	6246	\$137.64

Control No: B-0754

Total Amount: \$117,750.98

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Monroe Elementary.

24. SAP# 501642336

From:	230-1127	559-AM-230	6112	\$5,960.00-
	230-1127	559-AM-230	6241	\$3,526.52-
	230-1127	559-AM-230	6242	\$773.44-
	230-1127	559-AM-230	6244	\$10.24-
	230-1127	559-AM-230	6245	\$854.40-

Continued:

230-1127	559-AM-230	6246	\$102.04-
230-1127	559-AM-230	6261	\$1,492.09-
230-1127	559-AM-230	6371	\$29,661.66-
230-1127	559-AM-230	6113	\$3,161.00
230-1127	559-AM-230	6211	\$8,028.19
230-1127	559-AM-230	6231	\$550.87
230-1127	559-AM-230	6243	\$45.96
230-1127	559-AM-230	6312	\$2,000.00
230-1127	559-AM-230	6319	\$2,000.00
230-1127	559-AM-230	6363	\$3,000.00
230-1127	559-AM-230	6364	\$1,000.00
230-1127	559-AM-230	6383	\$2,000.00
230-1127	559-AM-230	6384	\$770.00
230-1127	559-AM-230	6411	\$9,677.12
230-1127	559-AM-230	6441	\$3,000.00
230-1127	559-AM-230	6443	\$5,000.00
230-1127	559-AM-230	6541	\$2,147.25

Control No: B-0755

Total Amount:

\$84,760.78

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Mullanphy Elementary.

25. SAP# 501642337

From:

230-1127	560-AM-230	6112	\$50,000.00-
230-1127	560-AM-230	6241	\$2,644.89-
230-1127	560-AM-230	6242	\$580.08-
230-1127	560-AM-230	6244	\$7.68-
230-1127	560-AM-230	6245	\$640.80-
230-1127	560-AM-230	6246	\$76.53-
230-1127	560-AM-230	6261	\$847.80-
230-1127	560-AM-230	6371	\$28,907.75-

To:	230-1127	560-AM-230	6113	\$62,592.00
	230-1127	560-AM-230	6143	\$2,500.00
	230-1127	560-AM-230	6211	\$7,701.73
	230-1127	560-AM-230	6231	\$1,154.53
	230-1127	560-AM-230	6243	\$34.47
	230-1127	560-AM-230	6312	\$1,500.00
	230-1127	560-AM-230	6363	\$222.50
	230-1127	560-AM-230	6364	\$250.00
	230-1127	560-AM-230	6383	\$1,500.00
	230-1127	560-AM-230	6384	\$750.00
	230-1127	560-AM-230	6411	\$4,000.30
	230-1127	560-AM-230	6441	\$1,500.00

Control No: B-0756

Total Amount: \$167,411.06

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Oak Hill Elementary.

26. SAP# 501642338

From:	230-1127	562-AM-230	6143	\$7,000.00-
	230-1127	562-AM-230	6241	\$10,038.80-
	230-1127	562-AM-230	6242	\$963.01-
	230-1127	562-AM-230	6243	\$50.61-
	230-1127	562-AM-230	6244	\$30.04-
	230-1127	562-AM-230	6245	\$1,305.96-
	230-1127	562-AM-230	6246	\$290.71-
	230-1127	562-AM-230	6261	\$809.42-
	230-1127	562-AM-230	6371	\$4,711.79-
	230-1127	562-AM-230	6113	\$3,660.21
	230-1127	562-AM-230	6211	\$6,558.06
	230-1127	562-AM-230	6231	\$1,427.51
	230-1127	562-AM-230	6312	\$3,000.00
	230-1127	562-AM-230	6411	\$10,554.56

To:

Continued:

Control No: B-0757
 Total Amount: \$50,400.68
 Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Peabody Elementary.

27. SAP# 501642344

From:	230-1127	586-AM-230	6112	\$7,500.00-
	230-1127	586-AM-230	6241	\$2,644.89-
	230-1127	586-AM-230	6242	\$580.08-
	230-1127	586-AM-230	6244	\$7.68-
	230-1127	586-AM-230	6245	\$640.80-
	230-1127	586-AM-230	6246	\$76.53-
	230-1127	586-AM-230	6261	\$448.62-
	230-1127	586-AM-230	6371	\$42,906.26-
	230-1127	586-AM-230	6411	\$67.82-
To:	230-1127	586-AM-230	6113	\$17,389.29
	230-1127	586-AM-230	6143	\$15,739.00
	230-1127	586-AM-230	6211	\$6,279.24
	230-1127	586-AM-230	6231	\$1,960.56
	230-1127	586-AM-230	6243	\$34.47
	230-1127	586-AM-230	6319	\$5,000.00
	230-1127	586-AM-230	6383	\$3,000.00
	230-1127	586-AM-230	6441	\$2,059.57
	230-1127	586-AM-230	6443	\$3,410.55

Control No: B-0761
 Total Amount: \$109,745.36
 Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Sigel Elementary.

28. SAP# 501642351

From:

230-1127	593-AM-230	6112	\$13,033.00-
230-1127	593-AM-230	6143	\$2,000.00-
230-1127	593-AM-230	6149	\$13,000.00-
230-1127	593-AM-230	6231	\$186.28-
230-1127	593-AM-230	6241	\$2,644.89-
230-1127	593-AM-230	6242	\$580.08-
230-1127	593-AM-230	6244	\$7.68-
230-1127	593-AM-230	6245	\$640.80-
230-1127	593-AM-230	6246	\$76.53-
230-1127	593-AM-230	6261	\$1,226.10-
230-1127	593-AM-230	6371	\$4,455.44-
230-1127	593-AM-230	6124	\$15,598.00
230-1127	593-AM-230	6211	\$3,579.26
230-1127	593-AM-230	6243	\$34.47
230-1127	593-AM-230	6363	\$1,000.00
230-1127	593-AM-230	6383	\$5,000.00
230-1127	593-AM-230	6384	\$5,000.00
230-1127	593-AM-230	6411	\$7,639.07

To:

Control: B-0762

Total Amount:

\$75,701.62

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Stix Elementary.

29. SAP# 501642355

From:

230-1127	489-AM-230	6371	\$55,502.72-
230-1127	489-AM-230	6231	\$1,185.75
230-1127	489-AM-230	6261	\$294.49
230-1127	489-AM-230	6143	\$15,500.00
230-1127	489-AM-230	6312	\$5,000.00
230-1127	489-AM-230	6319	\$4,000.00

To:

Continued:

230-1127	489-AM-230	6363	\$3,000.00
230-1127	489-AM-230	6364	\$1,500.00
230-1127	489-AM-230	6383	\$5,500.00
230-1127	489-AM-230	6384	\$4,000.00
230-1127	489-AM-230	6411	\$7,000.00
230-1127	489-AM-230	6441	\$8,522.48

Control No: B-0770

Total Amount: \$111,005.44

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Hickey Elementary.

30. SAP# 501642359

From:

230-1127	561-AM-230	6113	\$75,627.64-
230-1127	561-AM-230	6231	\$624.14-
230-1127	561-AM-230	6241	\$2,644.89-
230-1127	561-AM-230	6242	\$580.08-
230-1127	561-AM-230	6244	\$7.68-
230-1127	561-AM-230	6245	\$640.80-
230-1127	561-AM-230	6246	\$76.53-
230-1127	561-AM-230	6261	\$1,505.81-
230-1127	561-AM-230	6371	\$4,202.45-
230-1127	561-AM-230	6112	\$62,468.94
230-1127	561-AM-230	6143	\$5,000.00
230-1127	561-AM-230	6211	\$5,085.00
230-1127	561-AM-230	6243	\$34.47
230-1127	561-AM-230	6384	\$1,297.60
230-1127	561-AM-230	6411	\$9,024.00
230-1127	561-AM-230	6541	\$3,000.01

To:

Control:

B-0782

Total Amount:

\$171,820.03

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Nance Elementary.

31. SAP# 501642354

From:

230-1127	603-AM-230	6241	\$1,322.45-
230-1127	603-AM-230	6242	\$290.04-
230-1127	603-AM-230	6244	\$3.84-
230-1127	603-AM-230	6245	\$320.40-
230-1127	603-AM-230	6246	\$38.27-
230-1127	603-AM-230	6261	\$435.06-
230-1127	603-AM-230	6371	\$27,401.55-
230-1127	603-AM-230	6211	\$2,252.84
230-1127	603-AM-230	6243	\$17.24
230-1127	603-AM-230	6312	\$1,000.00
230-1127	603-AM-230	6364	\$250.00
230-1127	603-AM-230	6411	\$19,291.53
230-1127	603-AM-230	6541	\$7,000.00

To:

Control No: B-0807

Total Amount:

\$59,623.22

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Wilkinson Elementary.

32. SAP# 501642414

From:

230-1127	323-AM-230	6113	\$53,489.00-
230-1127	323-AM-230	6231	\$1,591.14-
230-1127	323-AM-230	6241	\$4,408.15-
230-1127	323-AM-230	6242	\$966.80-
230-1127	323-AM-230	6244	\$12.80-
230-1127	323-AM-230	6245	\$1,068.00-
230-1127	323-AM-230	6246	\$127.55-
230-1127	323-AM-230	6261	\$2,294.10-
230-1127	323-AM-230	6319	\$1,000.00-
230-1127	323-AM-230	6363	\$500.00-
230-1127	323-AM-230	6364	\$500.00-

Continued:

To:	230-1127	323-AM-230	6124	\$19,690.00
	230-1127	323-AM-230	6143	\$3,500.00
	230-1127	323-AM-230	6211	\$4,928.08
	230-1127	323-AM-230	6243	\$57.45
	230-1127	323-AM-230	6312	\$15,000.00
	230-1127	323-AM-230	6383	\$3,000.00
	230-1127	323-AM-230	6384	\$500.00
	230-1127	323-AM-230	6411	\$3,246.36
	230-1127	323-AM-230	6441	\$35.65
	230-1127	323-AM-230	6541	\$16,000.00

Control No: B-0810

Total Amount:

\$132,915.08

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Gateway Middle.

33. SAP# 501642421

From:	230-1127	597-AM-230	6112	\$61,500.00-
	230-1127	597-AM-230	6241	\$3,526.52-
	230-1127	597-AM-230	6242	\$773.44-
	230-1127	597-AM-230	6244	\$10.24-
	230-1127	597-AM-230	6245	\$854.40-
	230-1127	597-AM-230	6246	\$102.04-
	230-1127	597-AM-230	6261	\$1,580.71-
	230-1127	597-AM-230	6371	\$2,461.77-
To:	230-1127	597-AM-230	6113	\$61,646.63
	230-1127	597-AM-230	6211	\$8,893.76
	230-1127	597-AM-230	6231	\$222.77
	230-1127	597-AM-230	6243	\$45.95

Control No: B-0814

Total Amount:

\$144,383.60

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Woerner Elementary.

34. SAP# 501642422

From:

230-1127	612-AM-230	6112	\$50,000.00-
230-1127	612-AM-230	6241	\$2,644.89-
230-1127	612-AM-230	6242	\$580.08-
230-1127	612-AM-230	6244	\$7.68-
230-1127	612-AM-230	6245	\$640.80-
230-1127	612-AM-230	6246	\$76.53-
230-1127	612-AM-230	6261	\$523.97-
230-1127	612-AM-230	6371	\$29,209.41-
230-1127	612-AM-230	6411	\$3,265.22-
230-1127	612-AM-230	6113	\$73,975.74
230-1127	612-AM-230	6211	\$10,493.74
230-1127	612-AM-230	6231	\$2,444.63
230-1127	612-AM-230	6243	\$34.47

To:

Control No:

B-0815

Total Amount:

\$181,917.68

Text:

Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Woodward Elementary.

35. SAP# 501642430

From:

230-1127	307-AM-230	6371	\$6,000.00-
230-1127	307-AM-230	6371	\$1,000.00-
230-1127	307-AM-230	6371	\$1,000.00-
230-1127	307-AM-230	6371	\$5,000.00-
230-1127	307-AM-230	6371	\$10,000.00-
230-1127	307-AM-230	6371	\$5,992.46-
230-1127	307-AM-230	6371	\$5,000.00-
230-1127	307-AM-230	6371	\$10,441.47-
230-1127	307-AM-230	6371	\$1,000.00-
230-1127	307-AM-230	6371	\$76.50-
230-1127	307-AM-230	6371	\$45.96-

Continued:	230-1127	307-AM-230	6371	\$1,522.46-
	230-1127	307-AM-230	6241	\$3,526.52-
	230-1127	307-AM-230	6242	\$773.44-
	230-1127	307-AM-230	6244	\$10.24-
	230-1127	307-AM-230	6245	\$854.40-
	230-1127	307-AM-230	6246	\$102.04-
	230-1127	307-AM-230	6261	\$1,646.11-
To:	230-1127	307-AM-230	6319	\$6,000.00
	230-1127	307-AM-230	6363	\$1,000.00
	230-1127	307-AM-230	6364	\$1,000.00
	230-1127	307-AM-230	6383	\$5,000.00
	230-1127	307-AM-230	6384	\$10,000.00
	230-1127	307-AM-230	6411	\$5,992.46
	230-1127	307-AM-230	6441	\$5,000.00
	230-1127	307-AM-230	6443	\$10,441.47
	230-1127	307-AM-230	6143	\$1,000.00
	230-1127	307-AM-230	6231	\$76.50
	230-1127	307-AM-230	6243	\$45.96
	230-1127	307-AM-230	6211	\$1,522.46
	230-1127	307-AM-230	621	\$3,526.52
	230-1127	307-AM-230	6211	\$773.44
	230-1127	307-AM-230	6211	\$10.24
	230-1127	307-AM-230	6211	\$854.40
	230-1127	307-AM-230	6211	\$102.04
	230-1127	307-AM-230	6211	\$1,646.11

Control No: B-0824

Total Amount: \$53,991.60

Text: Reallocated Title I funds to correct New Benefit Rates for the 2009-2010 School Year @ Carr Lane Middle School.

36. SAP# 501642432

From:	230-1127	490-AM-230	6371	\$70,975.50-
To:	230-1127	490-AM-230	6231	\$1,404.54
	230-1127	490-AM-230	6261	\$348.84
	230-1127	490-AM-230	6143	\$18,360.00
	230-1127	490-AM-230	6319	\$12,681.00
	230-1127	490-AM-230	6363	\$2,000.00
	230-1127	490-AM-230	6364	\$2,000.00
	230-1127	490-AM-230	6383	\$3,180.00
	230-1127	490-AM-230	6384	\$2,000.00
	230-1127	490-AM-230	6411	\$20,001.12
	230-1127	490-AM-230	6443	\$5,000.00
	230-1127	490-AM-230	6541	\$4,000.00

Control No: B-0826

Total Amount: \$141,951.00

Text: Title I Funds transferred into Herzog Elementary to match the school's obligated plan for the 2009-2010 school year as per DESE.

37. SAP# 501642462

From:	230-1127	584-AM-230	6371	\$22,771.97-
To:	230-1127	584-AM-230	6231	\$158.73
	230-1127	584-AM-230	6261	\$39.42
	230-1127	584-AM-230	6143	\$2,075.00
	230-1127	584-AM-230	6319	\$13,333.33
	230-1127	584-AM-230	6363	\$333.33
	230-1127	584-AM-230	6364	\$333.33
	230-1127	584-AM-230	6383	\$3,333.33
	230-1127	584-AM-230	6384	\$666.66
	230-1127	584-AM-230	6411	\$2,498.84

Control No: B-0838

Total Amount: \$45,543.94

Continued:

Text: Title I Funds transferred into Sherman Elem. to match the school's obligated plan for the 2009-2010 school year as per DESE.

38. SAP# 501642471

From:	230-1127	314-AM-230	6124	\$19,000.00-
	230-1127	314-AM-230	6241	\$3,526.52-
	230-1127	314-AM-230	6242	\$773.44-
	230-1127	314-AM-230	6244	\$10.24-
	230-1127	314-AM-230	6245	\$1,854.40-
	230-1127	314-AM-230	6246	\$102.04-
	230-1127	314-AM-230	6261	\$1,373.58-
	230-1127	314-AM-230	6371	\$10,359.66-
To:	230-1127	314-AM-230	6112	\$1,234.91
	230-1127	314-AM-230	6211	\$7,904.82
	230-1127	314-AM-230	6231	\$476.97
	230-1127	314-AM-230	6243	\$45.96
	230-1127	314-AM-230	6312	\$5,000.00
	230-1127	314-AM-230	6341	\$6,000.00
	230-1127	314-AM-230	6363	\$1,000.00
	230-1127	314-AM-230	6364	\$500.00
	230-1127	314-AM-230	6384	\$3,000.00
	230-1127	314-AM-230	6411	\$7,837.22
	230-1127	314-AM-230	6443	\$2,000.00
	230-1127	314-AM-230	6541	\$2,000.00

Control No: B-0844

Total Amount: \$73,999.76

Text: Title I Funds transferred into Fanning Middle to match the school's obligated plan for the 2009-2010 school year as per DESE.

39. SAP# 501642512

From:

230-1127	400-AM-230	6143	\$19,500.00-
230-1127	400-AM-230	6241	\$3,526.52-
230-1127	400-AM-230	6242	\$773.44-
230-1127	400-AM-230	6244	\$10.24-
230-1127	400-AM-230	6245	\$854.40-
230-1127	400-AM-230	6246	\$102.04-
230-1127	400-AM-230	6261	\$1,067.65-
230-1127	400-AM-230	6371	\$12,954.18-
230-1127	400-AM-230	6112	\$2,500.00
230-1127	400-AM-230	6113	\$12,935.00
230-1127	400-AM-230	6211	\$10,171.69
230-1127	400-AM-230	6241	\$1,869.28
230-1127	400-AM-230	6243	\$45.96
230-1127	400-AM-230	6319	\$3,000.00
230-1127	400-AM-230	6363	\$1,000.00
230-1127	400-AM-230	6383	\$4,297.84
230-1127	400-AM-230	6411	\$968.70
230-1127	400-AM-230	6441	\$2,000.00

To:

Control No:

B-0831

Total Amount:

\$76,576.94

Text: Title I Funds transferred into Adams Elementary to match the school's obligated plan for the 2009-2010 school year as per DESE.

40. SAP# 501642453

From:

230-1127	324-AM-230	6112	\$1,500.09-
230-1127	324-AM-230	6124	\$25,562.00-
230-1127	324-AM-230	6241	\$7,664.29-
230-1127	324-AM-230	6242	\$1,061.59-
230-1127	324-AM-230	6244	\$22.70-
230-1127	324-AM-230	6245	\$628.62-

To:	230-1127	324-AM-230	6246	\$221.89-
	230-1127	324-AM-230	6261	\$1,468.30-
	230-1127	324-AM-230	6371	\$10,332.62-
	230-1127	324-AM-230	6113	\$34,334.84
	230-1127	324-AM-230	6211	\$9,535.43
	230-1127	324-AM-230	6231	\$607.26
	230-1127	324-AM-230	6243	\$9.17
	230-1127	324-AM-230	6312	\$500.00
	230-1127	324-AM-230	6363	\$500.00
	230-1127	324-AM-230	6364	\$500.00
	230-1127	324-AM-230	6383	\$1,000.00
	230-1127	324-AM-230	6384	\$1,250.00
	230-1127	324-AM-230	6441	\$225.40

Control No: B-0859

Total Amount:

\$96,924.20

Text: Title I Funds transferred into Langston Middle to match the school's obligated plan for the 2009-2010 school year as per DESE.

41. SAP# 501642445

From:	230-1127	601-AM-230	6371	\$113,253.96-
To:	230-1127	601-AM-230	6143	\$30,000.00
	230-1127	601-AM-230	6231	\$2,295.00
	230-1127	601-AM-230	6261	\$570.00
	230-1127	601-AM-230	6312	\$30,000.00
	230-1127	601-AM-230	6319	\$2,000.00
	230-1127	601-AM-230	6341	\$8,000.00
	230-1127	601-AM-230	6363	\$388.96
	230-1127	601-AM-230	6364	\$500.00
	230-1127	601-AM-230	6383	\$20,000.00
	230-1127	601-AM-230	6384	\$9,000.00
	230-1127	601-AM-230	6411	\$8,500.00

230-1127	601-AM-230	6443	\$1,000.00
230-1127	601-AM-230	6541	\$1,000.00

Control No: B-0875

Total Amount: \$113,253.96

Text: Title I Funds transferred into Washington Montessori to match the school's obligated plan for the 2009-2010 school year as per DESE.

42. SAP# 501642456

From:	230-1127	518-AM-230	6371	\$39,412.05-
	230-1127	518-AM-230	6143	\$15,000.00-
	230-1127	518-AM-230	6231	\$1,147.50-
	230-1127	518-AM-230	6261	\$285.00-
To:	230-1127	518-AM-230	6363	\$1,500.00
	230-1127	518-AM-230	6364	\$500.00
	230-1127	518-AM-230	6383	\$3,412.05
	230-1127	518-AM-230	6384	\$3,000.00
	230-1127	518-AM-230	6411	\$31,432.50
	230-1127	518-AM-230	6441	\$5,000.00
	230-1127	518-AM-230	6541	\$11,000.00

Control No: B-0881

Total Amount: \$56,129.55

Text: Title I Funds transferred into Lyon @ Blow to match the school's obligated plan for the 2009-2010 school year as per DESE.

43. SAP# 501642547

From:	230-1255	436-AA-230	6112	\$45,022.00-
	230-1255	436-AA-230	6211	\$6,931.70-
	230-1255	436-AA-230	6231	\$2,211.66-
	230-1255	436-AA-230	6241	\$1,666.16-
	230-1255	436-AA-230	6242	\$392.29-
	230-1255	436-AA-230	6243	\$54.29-

230-1255	436-AA-230	6244	\$20.60-
230-1255	436-AA-230	6245	\$959.32-
230-1255	436-AA-230	6246	\$181.99-
230-1255	436-AA-230	6261	\$282.79-
230-1255	440-AA-230	6112	\$0.07-
230-1255	440-AA-230	6242	\$390.51-
230-1255	440-AA-230	6245	\$189.24-
230-1255	440-AA-230	6261	\$845.77-
230-1255	442-AA-230	6112	\$0.02-
230-1255	442-AA-230	6124	\$0.32-
230-1255	442-AA-230	6231	\$0.04-
230-1255	442-AA-230	6241	\$3,526.63-
230-1255	442-AA-230	6242	\$773.44-
230-1255	442-AA-230	6244	\$10.24-
230-1255	442-AA-230	6245	\$854.40-
230-1255	442-AA-230	6246	\$102.04-
230-1255	442-AA-230	6261	\$1,383.97-
230-1255	444-AA-230	6241	\$1,763.26-
230-1255	444-AA-230	6242	\$386.72-
230-1255	444-AA-230	6244	\$5.12-
230-1255	444-AA-230	6245	\$427.20-
230-1255	444-AA-230	6246	\$51.02-
230-1255	444-AA-230	6261	\$674.51-
230-1255	448-AA-230	6112	\$130.14-
230-1255	448-AA-230	6124	\$25,561.68-
230-1255	448-AA-230	6231	\$1,965.43-
230-1255	448-AA-230	6241	\$9,157.18-
230-1255	448-AA-230	6242	\$769.65-
230-1255	448-AA-230	6243	\$62.10-
230-1255	448-AA-230	6244	\$27.48-
230-1255	448-AA-230	6245	\$1,092.36-

230-1255	448-AA-230	6246	\$265.20-
230-1255	448-AA-230	6261	\$1,449.56-
230-1255	466-AA-230	6124	\$0.34-
230-1255	466-AA-230	6231	\$0.02-
230-1255	466-AA-230	6241	\$1,763.26-
230-1255	466-AA-230	6242	\$386.72-
230-1255	466-AA-230	6244	\$5.12-
230-1255	466-AA-230	6245	\$427.20-
230-1255	466-AA-230	6246	\$51.02-
230-1255	466-AA-230	6261	\$730.20-
230-1255	488-AA-230	6112	\$0.09-
230-1255	488-AA-230	6242	\$197.14-
230-1255	488-AA-230	6261	\$254.75-
230-1255	489-AA-230	6112	\$0.07-
230-1255	489-AA-230	6231	\$0.01-
230-1255	489-AA-230	6241	\$881.62-
230-1255	489-AA-230	6242	\$193.36-
230-1255	489-AA-230	6244	\$2.56-
230-1255	489-AA-230	6245	\$213.60-
230-1255	489-AA-230	6246	\$25.51-
230-1255	489-AA-230	6261	\$401.40-
230-1255	492-AA-230	6124	\$0.34-
230-1255	492-AA-230	6241	\$1,763.26-
230-1255	492-AA-230	6242	\$386.72-
230-1255	492-AA-230	6244	\$5.12-
230-1255	492-AA-230	6245	\$427.20-
230-1255	492-AA-230	6246	\$51.02-
230-1255	492-AA-230	6261	\$764.03-
230-1255	506-AA-230	6112	\$0.19-
230-1255	506-AA-230	6241	\$3,526.52-
230-1255	506-AA-230	6242	\$773.44-

230-1255	506-AA-230	6244	\$10.24-
230-1255	506-AA-230	6245	\$854.40-
230-1255	506-AA-230	6246	\$102.04-
230-1255	506-AA-230	6261	\$1,137.95-
230-1255	526-AA-230	6112	\$0.11-
230-1255	526-AA-230	6124	\$0.02-
230-1255	526-AA-230	6231	\$0.01-
230-1255	526-AA-230	6241	\$1,763.26-
230-1255	526-AA-230	6242	\$386.72-
230-1255	526-AA-230	6244	\$5.12-
230-1255	526-AA-230	6245	\$427.20-
230-1255	526-AA-230	6246	\$51.02-
230-1255	526-AA-230	6261	\$570.22-
230-1255	556-AA-230	6112	\$51,596.39-
230-1255	556-AA-230	6231	\$3,947.12-
230-1255	556-AA-230	6241	\$11,802.06-
230-1255	556-AA-230	6242	\$1,349.73-
230-1255	556-AA-230	6243	\$27.63-
230-1255	556-AA-230	6244	\$35.16-
230-1255	556-AA-230	6245	\$1,733.16-
230-1255	556-AA-230	6246	\$341.73-
230-1255	556-AA-230	6261	\$2,809.81-
230-1255	561-AA-230	6112	\$0.02-
230-1255	561-AA-230	6124	\$0.34-
230-1255	561-AA-230	6231	\$0.03-
230-1255	561-AA-230	6241	\$1,763.26-
230-1255	561-AA-230	6242	\$386.72-
230-1255	561-AA-230	6244	\$5.12-
230-1255	561-AA-230	6245	\$427.20-
230-1255	561-AA-230	6246	\$51.02-
230-1255	561-AA-230	6261	\$608.43-

230-1255	580-AA-230	6112	\$0.30-
230-1255	580-AA-230	6242	\$390.51-
230-1255	580-AA-230	6245	\$189.24-
230-1255	580-AA-230	6261	\$676.50-
230-1255	584-AA-230	6112	\$24,035.00-
230-1255	584-AA-230	6231	\$1,793.01-
230-1255	584-AA-230	6241	\$1,763.24-
230-1255	584-AA-230	6242	\$386.72-
230-1255	584-AA-230	6244	\$5.12-
230-1255	584-AA-230	6245	\$427.20-
230-1255	584-AA-230	6246	\$51.04-
230-1255	584-AA-230	6261	\$1,185.56-
230-1255	586-AA-230	6112	\$0.11-
230-1255	436-AA-230	6124	\$11,814.00
230-1255	440-AA-230	6124	\$17,175.00
230-1255	440-AA-230	6211	\$8,560.90
230-1255	440-AA-230	6231	\$1,313.89
230-1255	440-AA-230	6241	\$3,867.43
230-1255	440-AA-230	6243	\$131.04
230-1255	440-AA-230	6244	\$12.12
230-1255	440-AA-230	6246	\$112.14
230-1255	442-AA-230	6211	\$7,165.83
230-1255	442-AA-230	6243	\$45.96
230-1255	444-AA-230	6124	\$0.60
230-1255	444-AA-230	6211	\$3,492.58
230-1255	444-AA-230	6231	\$0.05
230-1255	444-AA-230	6243	\$22.98
230-1255	448-AA-230	6211	\$1,250.16
230-1255	466-AA-230	6211	\$3,780.71
230-1255	466-AA-230	6243	\$22.98
230-1255	488-AA-230	6124	\$17,174.66

To:

230-1255	488-AA-230	6211	\$5,500.64
230-1255	488-AA-230	6231	\$1,313.85
230-1255	488-AA-230	6241	\$4,749.02
230-1255	488-AA-230	6243	\$119.55
230-1255	488-AA-230	6244	\$14.68
230-1255	488-AA-230	6245	\$24.36
230-1255	488-AA-230	6246	\$137.65
230-1255	489-AA-230	6211	\$2,078.35
230-1255	489-AA-230	6243	\$11.49
230-1255	492-AA-230	6112	\$0.85
230-1255	492-AA-230	6211	\$3,956.11
230-1255	492-AA-230	6231	\$0.04
230-1255	492-AA-230	6243	\$22.98
230-1255	506-AA-230	6124	\$0.26
230-1255	506-AA-230	6211	\$5,892.07
230-1255	506-AA-230	6243	\$45.96
230-1255	526-AA-230	6211	\$2,952.47
230-1255	526-AA-230	6243	\$22.98
230-1255	556-AA-230	6124	\$0.06
230-1255	556-AA-230	6211	\$1,986.05
230-1255	561-AA-230	6211	\$3,150.22
230-1255	561-AA-230	6243	\$22.98
230-1255	580-AA-230	6124	\$17,174.66
230-1255	580-AA-230	6211	\$7,684.30
230-1255	580-AA-230	6231	\$1,313.84
230-1255	580-AA-230	6241	\$3,867.39
230-1255	580-AA-230	6243	\$131.04
230-1255	580-AA-230	6244	\$12.12
230-1255	580-AA-230	6246	\$112.14
230-1255	584-AA-230	6124	\$597.00
230-1255	584-AA-230	6211	\$431.95

230-1255	584-AA-230	6243	\$22.98
230-1255	586-AA-230	6124	\$35,762.00
230-1255	586-AA-230	6211	\$7,275.39
230-1255	586-AA-230	6231	\$2,735.78
230-1255	586-AA-230	6241	\$12,142.93
230-1255	586-AA-230	6242	\$185.78
230-1255	586-AA-230	6243	\$204.63
230-1255	586-AA-230	6244	\$37.04
230-1255	586-AA-230	6245	\$689.52
230-1255	586-AA-230	6246	\$351.83
230-1255	586-AA-230	6261	\$276.53
230-1255	814-AA-230	6211	\$37,162.24

Control No: B-0894

Total Amount: \$472,233.48

Text: Adjusted Title I Early Childhood Pre-School salaries and fringes for various schools for the 2009-2010 school year.

260 COMMUNITY DEVELOPMENT AGENCY**1. SAP# 501642577**

From:

260-1671	827-00-260	6371	\$293,657.00-
260-1671	827-00-260	6371	\$51,608.00-
260-1671	827-00-260	6371	\$48,855.00-
260-1671	827-00-260	6371	\$26,413.00-
260-1671	827-00-260	6371	\$45,586.00-
260-1671	827-00-260	6371	\$2,681.00-
260-1671	827-00-260	6371	\$676.00-
260-1671	827-00-260	6371	\$139.00-
260-1671	827-00-260	6371	\$6,560.00-
260-1671	827-00-260	6371	\$3,161.00-
260-1671	827-00-260	6371	\$1,321.00-
260-1671	827-00-260	6371	\$30,000.00-

To:	260-1671	827-00-260	6371	\$15,000.00-
	260-1671	827-00-260	6371	\$21,353.00-
	260-1671	827-00-260	6113	\$293,657.00
	260-1671	827-00-260	6121	\$51,608.00
	260-1671	827-00-260	6211	\$48,855.00
	260-1671	827-00-260	6231	\$26,413.00
	260-1671	827-00-260	6241	\$45,586.00
	260-1671	827-00-260	6242	\$2,681.00
	260-1671	827-00-260	6243	\$676.00
	260-1671	827-00-260	6244	\$139.00
	260-1671	827-00-260	6261	\$6,560.00
	260-1671	827-00-260	6245	\$3,161.00
	260-1671	827-00-260	6246	\$1,321.00
	260-1671	827-00-260	6363	\$30,000.00
	260-1671	827-00-260	6364	\$15,000.00
	260-1671	827-00-260	6411	\$21,343.00

Control No: B-0816

Total Amount: \$547,000.00

Text: Allocated Community Development Administration Grant for the period of January 1, 2010 through December 31, 2010.
Grant approved by the SAB on January 14.

2. SAP# 501642578

From:	260-1673	827-00-260	6371	\$20,804.00-
	260-1673	827-00-260	6371	\$1,759.00-
	260-1673	827-00-260	6371	\$437.00-
	260-1673	827-00-260	6371	\$20,804.00-
	260-1673	827-00-260	6371	\$1,759.00-
	260-1673	827-00-260	6371	\$437.00-
	260-1673	827-00-260	6371	\$20,804.00-
	260-1673	827-00-260	6371	\$1,759.00-
	260-1673	827-00-260	6371	\$437.00-

260-1673	827-00-260	6371	\$20,804.00-
260-1673	827-00-260	6371	\$1,759.00-
260-1673	827-00-260	6371	\$437.00-
260-1673	827-00-260	6371	\$20,804.00-
260-1673	827-00-260	6371	\$1,759.00-
260-1673	827-00-260	6371	\$437.00-
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00

To:

Control No: B-0817

Total Amount: \$115,000.00

Text: Allocated Community Development Administration Grant for the period of January 1, 2010 through December 31, 2010.
Grant approved by the SAB on January 14.

3. SAP# 501642580

From:	260-1671	827-00-260	6371	\$20,804.00-
	260-1673	827-00-260	6371	\$1,759.00-
	260-1673	827-00-260	6371	\$437.00-
	260-1673	827-00-260	6371	\$20,804.00-

260-1673	827-00-260	6371	\$1,759.00-
260-1673	827-00-260	6371	\$437.00-
260-1673	827-00-260	6371	\$20,804.00-
260-1673	827-00-260	6371	\$1,759.00-
260-1673	827-00-260	6371	\$437.00-
260-1673	827-00-260	6371	\$20,804.00-
260-1673	827-00-260	6371	\$1,759.00-
260-1673	827-00-260	6371	\$437.00-
260-1673	827-00-260	6371	\$20,804.00-
260-1673	827-00-260	6371	\$1,759.00-
260-1673	827-00-260	6371	\$437.00-
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
260-1673	827-00-260	6143	\$20,804.00
260-1673	827-00-260	6231	\$1,759.00
260-1673	827-00-260	6261	\$437.00
Control No: B-0818			
Total Amount:			\$138,000.00

Text: Allocated Community Development Administration Grant for the period of January 1, 2010 through December 31, 2010.
Grant approved by the SAB on January 14.

290 MINI FEDERAL PROGRAMS

1. SAP# 501642424

From:

290-2214	183-AZ-290	6371	\$40,000.00-
290-2214	305-AZ-290	6371	\$40,000.00-
290-2214	307-AZ-290	6371	\$10,000.00-
290-2214	311-AZ-290	6371	\$10,000.00-
290-2214	314-AZ-290	6371	\$10,000.00-
290-2214	323-AZ-290	6371	\$10,000.00-
290-2214	324-AZ-290	6371	\$10,000.00-
290-2214	326-AZ-290	6371	\$10,000.00-
290-2214	328-AZ-290	6371	\$10,000.00-
290-2214	339-AZ-290	6371	\$10,000.00-
290-2214	340-AZ-290	6371	\$10,000.00-
290-2214	377-AZ-290	6371	\$10,000.00-
290-2214	400-AZ-290	6371	\$10,000.00-
290-2214	406-AZ-290	6371	\$15,000.00-
290-2214	418-AZ-290	6371	\$40,000.00-
290-2214	420-AZ-290	6371	\$15,000.00-
290-2214	425-AZ-290	6371	\$10,000.00-
290-2214	436-AZ-290	6371	\$15,000.00-
290-2214	440-AZ-290	6371	\$20,000.00-
290-2214	442-AZ-290	6371	\$20,000.00-
290-2214	444-AZ-290	6371	\$10,000.00-
290-2214	447-AZ-290	6371	\$20,000.00-
290-2214	448-AZ-290	6371	\$20,000.00-
290-2214	458-AZ-290	6371	\$10,000.00-
290-2214	463-AZ-290	6371	\$15,000.00-

290-2214	466-AZ-290	6371	\$15,000.00-
290-2214	472-AZ-290	6371	\$20,000.00-
290-2214	478-AZ-290	6371	\$10,000.00-
290-2214	488-AZ-290	6371	\$10,000.00-
290-2214	489-AZ-290	6371	\$20,000.00-
290-2214	502-AZ-290	6371	\$20,000.00-
290-2214	518-AZ-290	6371	\$15,000.00-
290-2214	524-AZ-290	6371	\$10,000.00-
290-2214	526-AZ-290	6371	\$15,000.00-
290-2214	534-AZ-290	6371	\$40,000.00-
290-2214	550-AZ-290	6371	\$10,000.00-
290-2214	552-AZ-290	6371	\$15,000.00-
290-2214	556-AZ-290	6371	\$15,000.00-
290-2214	560-AZ-290	6371	\$20,000.00-
290-2214	561-AZ-290	6371	\$15,000.00-
290-2214	562-AZ-290	6371	\$40,000.00-
290-2214	580-AZ-290	6371	\$15,000.00-
290-2214	584-AZ-290	6371	\$40,000.00-
290-2214	586-AZ-290	6371	\$15,000.00-
290-2214	593-AZ-290	6371	\$10,000.00-
290-2214	596-AZ-290	6371	\$40,000.00-
290-2214	597-AZ-290	6371	\$15,000.00-
290-2214	183-AZ-290	6143	\$29,215.00
290-2214	183-AZ-290	6231	\$2,234.95
290-2214	183-AZ-290	6261	\$555.09
290-2214	183-AZ-290	6411	\$7,994.96
290-2214	305-AZ-290	6319	\$1,000.00
290-2214	305-AZ-290	6364	\$1,000.00
290-2214	305-AZ-290	6384	\$2,000.00
290-2214	305-AZ-290	6411	\$10,000.00
290-2214	305-AZ-290	6441	\$6,000.00

To:

290-2214	305-AZ-290	6443	\$10,000.00
290-2214	305-AZ-290	6541	\$10,000.00
290-2214	307-AZ-290	6384	\$1,000.00
290-2214	307-AZ-290	6411	\$3,000.00
290-2214	307-AZ-290	6443	\$1,000.00
290-2214	307-AZ-290	6541	\$5,000.00
290-2214	311-AZ-290	6384	\$5,000.00
290-2214	311-AZ-290	6411	\$5,000.00
290-2214	314-AZ-290	6411	\$10,000.00
290-2214	323-AZ-290	6143	\$9,100.00
290-2214	323-AZ-290	6231	\$696.15
290-2214	323-AZ-290	6261	\$172.90
290-2214	324-AZ-290	6364	\$30.95
290-2214	326-AZ-290	6411	\$10,000.00
290-2214	326-AZ-290	6384	\$2,500.00
290-2214	326-AZ-290	6411	\$2,500.00
290-2214	326-AZ-290	6441	\$2,500.00
290-2214	326-AZ-290	6541	\$2,500.00
290-2214	328-AZ-290	6312	\$3,850.00
290-2214	328-AZ-290	6383	\$3,000.00
290-2214	328-AZ-290	6384	\$650.00
290-2214	328-AZ-290	6411	\$1,000.00
290-2214	328-AZ-290	6443	\$1,000.00
290-2214	328-AZ-290	6541	\$500.00
290-2214	339-AZ-290	6411	\$10,000.00
290-2214	340-AZ-290	6143	\$4,000.00
290-2214	340-AZ-290	6231	\$306.00
290-2214	340-AZ-290	6261	\$76.00
290-2214	340-AZ-290	6411	\$5,618.00
290-2214	377-AZ-290	6541	\$10,000.00
290-2214	400-AZ-290	6411	\$10,000.00

290-2214	406-AZ-290	6143	\$5,000.00
290-2214	406-AZ-290	6231	\$382.50
290-2214	406-AZ-290	6261	\$95.00
290-2214	406-AZ-290	6319	\$2,000.00
290-2214	406-AZ-290	6384	\$2,000.00
290-2214	406-AZ-290	6411	\$168.39
290-2214	406-AZ-290	6541	\$5,354.11
290-2214	418-AZ-290	6143	\$975.00
290-2214	418-AZ-290	6231	\$74.59
290-2214	418-AZ-290	6261	\$18.53
290-2214	418-AZ-290	6383	\$3,000.00
290-2214	418-AZ-290	6384	\$1,000.00
290-2214	418-AZ-290	6411	\$28,931.88
290-2214	418-AZ-290	6441	\$1,000.00
290-2214	418-AZ-290	6443	\$5,000.00
290-2214	420-AZ-290	6411	\$15,000.00
290-2214	425-AZ-290	6411	\$10,000.00
290-2214	436-AZ-290	6411	\$15,000.00
290-2214	440-AZ-290	6364	\$500.00
290-2214	440-AZ-290	6383	\$1,000.00
290-2214	440-AZ-290	6384	\$1,000.00
290-2214	440-AZ-290	6541	\$7,500.00
290-2214	442-AZ-290	6411	\$15,000.00
290-2214	444-AZ-290	6143	\$6,328.96
290-2214	444-AZ-290	6231	\$484.16
290-2214	444-AZ-290	6261	\$120.25
290-2214	444-AZ-290	6364	\$566.63
290-2214	444-AZ-290	6384	\$1,500.00
290-2214	444-AZ-290	6411	\$3,500.00
290-2214	444-AZ-290	6441	\$2,500.00
290-2214	444-AZ-290	6541	\$5,000.00

290-2214	447-AZ-290	6411	\$10,000.00
290-2214	447-AZ-290	6541	\$10,000.00
290-2214	448-AZ-290	6411	\$5,000.00
290-2214	448-AZ-290	6443	\$5,000.00
290-2214	458-AZ-290	6411	\$20,000.00
290-2214	463-AZ-290	6143	\$10,000.00
290-2214	463-AZ-290	6231	\$765.00
290-2214	463-AZ-290	6261	\$190.00
290-2214	463-AZ-290	6411	\$9,045.00
290-2214	466-AZ-290	6143	\$5,742.00
290-2214	466-AZ-290	6231	\$439.26
290-2214	466-AZ-290	6261	\$109.10
290-2214	466-AZ-290	6411	\$3,709.64
290-2214	472-AZ-290	6383	\$2,500.00
290-2214	472-AZ-290	6384	\$2,500.00
290-2214	472-AZ-290	6411	\$5,000.00
290-2214	472-AZ-290	6443	\$5,000.00
290-2214	478-AZ-290	6143	\$5,000.00
290-2214	478-AZ-290	6231	\$382.50
290-2214	478-AZ-290	6261	\$95.00
290-2214	478-AZ-290	6363	\$1,000.00
290-2214	478-AZ-290	6364	\$1,000.00
290-2214	478-AZ-290	6384	\$1,500.00
290-2214	478-AZ-290	6411	\$6,022.50
290-2214	488-AZ-290	6312	\$1,000.00
290-2214	488-AZ-290	6411	\$19,000.00
290-2214	489-AZ-290	6411	\$10,000.00
290-2214	502-AZ-290	6312	\$2,000.00
290-2214	502-AZ-290	6384	\$5,000.00
290-2214	502-AZ-290	6541	\$3,000.00
290-2214	518-AZ-290	6319	\$20,000.00

290-2214	524-AZ-290	6319	\$5,000.00
290-2214	524-AZ-290	6441	\$5,000.00
290-2214	524-AZ-290	6541	\$10,000.00
290-2214	526-AZ-290	6143	\$5,000.00
290-2214	526-AZ-290	6162	\$382.50
290-2214	526-AZ-290	6164	\$95.00
290-2214	526-AZ-290	6411	\$9,522.50
290-2214	534-AZ-290	6411	\$10,000.00
290-2214	550-AZ-290	6411	\$15,000.00
290-2214	552-AZ-290	6383	\$2,500.00
290-2214	552-AZ-290	6384	\$2,500.00
290-2214	552-AZ-290	6441	\$5,000.00
290-2214	552-AZ-290	6443	\$10,000.00
290-2214	552-AZ-290	6541	\$20,000.00
290-2214	556-AZ-290	6411	\$10,000.00
290-2214	560-AZ-290	6143	\$3,000.00
290-2214	560-AZ-290	6231	\$229.50
290-2214	560-AZ-290	6261	\$57.00
290-2214	560-AZ-290	6312	\$3,500.00
290-2214	560-AZ-290	6383	\$4,000.00
290-2214	560-AZ-290	6384	\$1,000.00
290-2214	560-AZ-290	6411	\$3,213.50
290-2214	561-AZ-290	6143	\$5,000.00
290-2214	561-AZ-290	6231	\$382.50
290-2214	561-AZ-290	6261	\$95.00
290-2214	561-AZ-290	6364	\$2,000.00
290-2214	561-AZ-290	6384	\$2,500.00
290-2214	561-AZ-290	6411	\$5,022.50
290-2214	562-AZ-290	6411	\$20,000.00
290-2214	580-AZ-290	6143	\$5,000.00
290-2214	580-AZ-290	6231	\$382.50

290-2214	580-AZ-290	6261	\$95.00
290-2214	580-AZ-290	6363	\$300.00
290-2214	580-AZ-290	6384	\$1,500.00
290-2214	580-AZ-290	6411	\$5,722.50
290-2214	580-AZ-290	6541	\$2,000.00
290-2214	584-AZ-290	6411	\$40,000.00
290-2214	586-AZ-290	6363	\$2,500.00
290-2214	586-AZ-290	6364	\$1,500.00
290-2214	586-AZ-290	6411	\$11,000.00
290-2214	593-AZ-290	6312	\$30,000.00
290-2214	593-AZ-290	6443	\$10,000.00
290-2214	596-AZ-290	6363	\$500.00
290-2214	596-AZ-290	6364	\$500.00
290-2214	596-AZ-290	6383	\$2,000.00
290-2214	596-AZ-290	6411	\$1,000.00
290-2214	596-AZ-290	6441	\$4,000.00
290-2214	596-AZ-290	6443	\$6,000.00
290-2214	596-AZ-290	6541	\$1,000.00
290-2214	597-AZ-290	6541	\$10,000.00
290-2214	603-AZ-290	6143	\$4,600.00
290-2214	603-AZ-290	6231	\$351.90
290-2214	603-AZ-290	6261	\$87.40
290-2214	603-AZ-290	6319	\$24,000.00
290-2214	603-AZ-290	6384	\$1,000.00
290-2214	603-AZ-290	6411	\$9,960.70
290-2214	612-AZ-290	6411	\$5,000.00
290-2214	612-AZ-290	6441	\$5,000.00

Control No:

B-0823

Total Amount:

\$1,700,000.00

Text:

Transferred Title I School Improvement Funds to various school accounts for the 2009-2010 school year.

2. SAP# 501642464

From:	290-2214	584-AZ-290	6411	\$31,052.13-
To:	290-2214	584-AZ-290	6143	\$6,085.00
	290-2214	584-AZ-290	6231	\$465.50
	290-2214	584-AZ-290	6261	\$115.62
	290-2214	584-AZ-290	6319	\$13,333.33
	290-2214	584-AZ-290	6363	\$333.33
	290-2214	584-AZ-290	6364	\$333.33
	290-2214	584-AZ-290	6383	\$3,333.33
	290-2214	584-AZ-290	6384	\$666.66
	290-2214	584-AZ-290	6441	\$1,500.00
	290-2214	584-AZ-290	6443	\$4,886.03

Control No: B-0840

Total Amount: \$62,104.26

Text: Title I Funds transferred into Sherman Elementary to match the school's obligated plan for the 2009-2010 school year as per DESE.

299 MINI FEDERAL PROGRAMS

1. SAP# 501642509

From:	299-2214	311-AZ-299	6363	\$300.00-
	299-2214	311-AZ-299	6383	\$2,035.20-
	299-2214	311-AZ-299	6411	\$938.95-
	299-2214	314-AZ-299	6411	\$6,948.30-
	299-2214	323-AZ-299	6411	\$10,000.00-
	299-2214	324-AZ-299	6411	\$1,294.32-
	299-2214	326-AZ-299	6231	\$38.63-
	299-2214	326-AZ-299	6261	\$50.37-
	299-2214	326-AZ-299	6383	\$749.27-
	299-2214	328-AZ-299	6411	\$9,594.50-
	299-2214	339-AZ-299	6261	\$33.22-

299-2214	578-AZ-299	6411	\$30,000.00-
299-2214	580-AZ-299	6411	\$16,332.50-
299-2214	586-AZ-299	6411	\$190.00-
299-2214	596-AZ-299	6411	\$1,469.00-
299-2214	601-AZ-299	6342	\$3,000.00-
299-2214	601-AZ-299	6363	\$500.00-
299-2214	601-AZ-299	6411	\$16,181.39-
299-2214	612-AZ-299	6411	\$10,000.00-
299-2214	814-AZ-299	6411	\$57,578.61
299-2214	311-AZ-299	6143	\$1,668.38
299-2214	311-AZ-299	6162	\$330.84
299-2214	311-AZ-299	6164	\$554.71
299-2214	311-AZ-299	6231	\$195.13
299-2214	311-AZ-299	6261	\$8.02
299-2214	311-AZ-299	6384	\$3,225.00
299-2214	314-AZ-299	6143	\$2,600.00
299-2214	314-AZ-299	6164	\$198.90
299-2214	314-AZ-299	6231	\$49.40
299-2214	314-AZ-299	6312	\$1,300.00
299-2214	314-AZ-299	6363	\$1,000.00
299-2214	314-AZ-299	6364	\$600.00
299-2214	314-AZ-299	6384	\$1,200.00
299-2214	323-AZ-299	6143	\$9,100.00
299-2214	323-AZ-299	6231	\$696.15
299-2214	323-AZ-299	6261	\$172.90
299-2214	323-AZ-299	6364	\$30.95
299-2214	326-AZ-299	6143	\$57.68
299-2214	326-AZ-299	6411	\$3,616.41
299-2214	328-AZ-299	6143	\$4,684.32
299-2214	328-AZ-299	6231	\$358.35
299-2214	328-AZ-299	6261	\$89.00

To:

299-2214	328-AZ-299	6312	\$6,150.00
299-2214	339-AZ-299	6143	\$676.08
299-2214	339-AZ-299	6231	\$37.51
299-2214	339-AZ-299	6363	\$534.00
299-2214	340-AZ-299	6143	\$4,000.00
299-2214	340-AZ-299	6231	\$306.00
299-2214	340-AZ-299	6261	\$76.00
299-2214	340-AZ-299	6363	\$1,000.00
299-2214	340-AZ-299	6384	\$1,000.00
299-2214	340-AZ-299	6441	\$3,618.00
299-2214	377-AZ-299	6143	\$3,700.40
299-2214	377-AZ-299	6231	\$283.05
299-2214	377-AZ-299	6261	\$70.30
299-2214	377-AZ-299	6541	\$10,000.00
299-2214	400-AZ-299	6143	\$9,000.00
299-2214	400-AZ-299	6231	\$688.50
299-2214	400-AZ-299	6261	\$171.00
299-2214	400-AZ-299	6364	\$140.50
299-2214	406-AZ-299	6384	\$96.38
299-2214	406-AZ-299	6441	\$1,068.55
299-2214	406-AZ-299	6443	\$2,641.46
299-2214	425-AZ-299	6143	\$10,572.80
299-2214	425-AZ-299	6231	\$535.50
299-2214	425-AZ-299	6261	\$133.00
299-2214	436-AZ-299	6443	\$4,000.00
299-2214	436-AZ-299	6541	\$4,000.00
299-2214	444-AZ-299	6143	\$3,292.08
299-2214	444-AZ-299	6231	\$251.84
299-2214	444-AZ-299	6261	\$62.55
299-2214	466-AZ-299	6143	\$4,083.70
299-2214	466-AZ-299	6231	\$292.88

299-2214	466-AZ-299	6261	\$72.62
299-2214	472-AZ-299	6441	\$5,000.00
299-2214	472-AZ-299	6443	\$5,000.00
299-2214	472-AZ-299	6541	\$25,000.00
299-2214	473-AZ-299	6143	\$4,593.60
299-2214	473-AZ-299	6312	\$5,000.00
299-2214	473-AZ-299	6443	\$3,066.30
299-2214	502-AZ-299	6319	\$15,000.00
299-2214	510-AZ-299	6143	\$4,485.14
299-2214	510-AZ-299	6231	\$343.11
299-2214	510-AZ-299	6261	\$85.22
299-2214	526-AZ-299	6143	\$5,612.48
299-2214	526-AZ-299	6162	\$382.50
299-2214	526-AZ-299	6164	\$95.00
299-2214	534-AZ-299	6143	\$8,574.72
299-2214	534-AZ-299	6164	\$655.97
299-2214	534-AZ-299	6231	\$162.92
299-2214	556-AZ-299	6411	\$7,290.51
299-2214	559-AZ-299	6143	\$5,000.00
299-2214	559-AZ-299	6231	\$382.50
299-2214	559-AZ-299	6261	\$95.00
299-2214	559-AZ-299	6312	\$2,000.00
299-2214	559-AZ-299	6319	\$2,000.00
299-2214	559-AZ-299	6363	\$3,000.00
299-2214	559-AZ-299	6364	\$2,000.00
299-2214	559-AZ-299	6384	\$2,000.00
299-2214	559-AZ-299	6441	\$3,000.00
299-2214	559-AZ-299	6443	\$3,000.00
299-2214	559-AZ-299	6541	\$7,522.50
299-2214	560-AZ-299	6143	\$3,000.00
299-2214	560-AZ-299	6231	\$229.50

299-2214	560-AZ-299	6261	\$57.00
299-2214	560-AZ-299	6312	\$3,500.00
299-2214	560-AZ-299	6363	\$213.50
299-2214	560-AZ-299	6383	\$2,500.00
299-2214	560-AZ-299	6384	\$500.00
299-2214	561-AZ-299	6364	\$2,000.00
299-2214	561-AZ-299	6384	\$2,000.00
299-2214	561-AZ-299	6441	\$2,000.00
299-2214	578-AZ-299	6541	\$30,000.00
299-2214	580-AZ-299	6143	\$5,000.00
299-2214	580-AZ-299	6231	\$382.50
299-2214	580-AZ-299	6261	\$95.00
299-2214	580-AZ-299	6363	\$300.00
299-2214	580-AZ-299	6384	\$1,500.00
299-2214	597-AZ-299	6541	\$15,000.00
299-2214	601-AZ-299	6143	\$3,500.00
299-2214	601-AZ-299	6231	\$267.50
299-2214	601-AZ-299	6261	\$17.00
299-2214	601-AZ-299	6312	\$4,140.50
299-2214	601-AZ-299	6341	\$10,000.00
299-2214	601-AZ-299	6364	\$250.00
299-2214	601-AZ-299	6383	\$5,000.00
299-2214	601-AZ-299	6384	\$1,503.50
299-2214	612-AZ-299	6312	\$1,000.00
299-2214	612-AZ-299	6363	\$500.00
299-2214	612-AZ-299	6364	\$500.00
299-2214	612-AZ-299	6441	\$5,000.00
299-2214	612-AZ-299	6541	\$3,000.00

Control No: B-0861

Total Amount: \$770,345.84

Text: Transferred carryover School Improvement funds to various schools for the 2009-2010 school year.

620 TITLE VI**1. SAP# 501642358**

From:	620-3411	838-JI-620	6371	\$6,887.50-
	620-3411	838-JI-620	6371	\$526.89-
	620-3411	838-JI-620	6371	\$130.86-
To:	620-3411	838-JI-620	6371	\$103,366.77-
	620-3411	838-JI-620	6144	\$6,887.50
	620-3411	838-JI-620	6231	\$526.89
	620-3411	838-JI-620	6261	\$130.86
	620-3411	838-JI-620	6319	\$103,366.77

Control No: B-0806

Total Amount: \$110,912.02

Text: Reallocated remaining balance of Title III Funds for the 2009-2010 school year. Funds also needed for the salary of Vincent Northern, Substitute Teacher.

640 STIMULUS FUNDS**1. SAP# 501642403**

From:	640-1177	183-AD-640	6371	\$10,000.00-
	640-1177	183-AD-640	6371	\$40,000.00-
	640-1177	183-AD-640	6371	\$6,000.00-
	640-1177	183-AD-640	6371	\$15,000.00-
	640-1177	183-AD-640	6371	\$750.00-
	640-1177	183-AD-640	6371	\$11,084.59-
	640-1177	183-AD-640	6371	\$1,500.00-
	640-1177	183-AD-640	6371	\$15,000.00-
	640-1177	183-AD-640	6371	\$15,000.00-
	640-1177	183-AD-640	6371	\$105,968.35-
	640-1177	183-AD-640	6124	\$15,480.00-
	640-1177	183-AD-640	6231	\$419.22-

To:	640-1177	183-AD-640	6261	\$324.44-
	640-1177	183-AD-640	6143	\$10,000.00
	640-1177	183-AD-640	6312	\$40,000.00
	640-1177	183-AD-640	6319	\$6,000.00
	640-1177	183-AD-640	6363	\$15,000.00
	640-1177	183-AD-640	6364	\$750.00
	640-1177	183-AD-640	6383	\$11,084.59
	640-1177	183-AD-640	6384	\$1,500.00
	640-1177	183-AD-640	6411	\$15,000.00
	640-1177	183-AD-640	6441	\$15,000.00
	640-1177	183-AD-640	6541	\$105,968.35
	640-1177	183-AD-640	6541	\$15,480.00
	640-1177	183-AD-640	6541	\$419.22
	640-1177	183-AD-640	6541	324.44

Control No:

B-0727

Total Amount:

\$236,526.60

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Vashon High.

2. SAP# 501642361

From:	640-1127	458-AM-640	6371	\$59,240.62-
	640-1127	458-AM-640	6261	\$81.00-
To:	640-1127	458-AM-640	6363	237.98
	640-1127	458-AM-640	6411	9083.64
	640-1127	458-AM-640	6443	\$20,000.00
	640-1127	458-AM-640	6541	\$30,000.00

Control No:

B-0764

Total Amount:

\$118,643.24

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Farragut Elem.

3. SAP# 501642365

From:	640-1127	473-AM-640	6112	\$55,700.00-
	640-1127	473-AM-640	6242	\$197.15-
	640-1127	473-AM-640	6261	\$770.48-
	640-1127	473-AM-640	6371	\$11,032.02-
	640-1127	473-AM-640	6411	\$23,449.50-
To:	640-1127	473-AM-640	6124	\$44,938.00
	640-1127	473-AM-640	6143	\$13,620.00
	640-1127	473-AM-640	6211	\$2,225.24
	640-1127	473-AM-640	6231	\$218.64
	640-1127	473-AM-640	6241	\$4,749.02
	640-1127	473-AM-640	6243	\$119.55
	640-1127	473-AM-640	6244	\$14.68
	640-1127	473-AM-640	6245	\$24.36
	640-1127	473-AM-640	6246	\$137.65
	640-1127	473-AM-640	6312	\$10,000.00
	640-1127	473-AM-640	6383	\$2,102.01
	640-1127	473-AM-640	6384	\$3,000.00
	640-1127	473-AM-640	6541	\$10,000.00

Control No: B-0767

Total Amount: \$182,298.30

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Gateway Elem.

4. SAP# 501642366

From:	640-1127	478-AM-640	6371	\$86,418.91-
To:	640-1127	478-AM-640	6143	\$15,000.00
	640-1127	478-AM-640	6231	\$1,147.50
	640-1127	478-AM-640	6261	\$204.00
	640-1127	478-AM-640	6312	\$5,000.00
	640-1127	478-AM-640	6319	\$3,000.00
	640-1127	478-AM-640	6363	\$6,000.00

640-1127	478-AM-640	6364	\$2,000.00
640-1127	478-AM-640	6384	\$4,000.00
640-1127	478-AM-640	6411	\$50,067.41

Control No: B-0768

Total Amount: \$172,837.82

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Hamilton Elem.

5. SAP# 501642366

From:	640-1127	488-AM-640	6371	\$32,729.99-
To:	640-1127	488-AM-640	6143	\$20,000.00
	640-1127	488-AM-640	6231	\$1,530.00
	640-1127	488-AM-640	6261	\$299.00
	640-1127	488-AM-640	6364	\$2,500.00
	640-1127	488-AM-640	6384	\$1,232.00
	640-1127	488-AM-640	6411	\$6,118.99
	640-1127	488-AM-640	6441	\$1,050.00

Control No: B-0769

Total Amount: \$65,459.98

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Henry Elem.

6. SAP# 501642363

From:	640-1127	463-AM-640	6363	\$2,000.00-
	640-1127	463-AM-640	6384	\$1,500.00-
	640-1127	463-AM-640	6411	\$33,947.78-
To:	640-1127	463-AM-640	6143	\$25,000.00
	640-1127	463-AM-640	6231	\$1,912.50
	640-1127	463-AM-640	6261	\$394.00
	640-1127	463-AM-640	6383	\$5,141.28
	640-1127	463-AM-640	6443	\$5,000.00

Control No: B-0765

Total Amount: \$71,395.56

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Ford Elem.

7. SAP# 501642369

From:	640-1127	489-AM-640	6371	\$60,146.87-
	640-1127	489-AM-640	6261	\$81.00-
To:	640-1127	489-AM-640	6319	\$15,000.00
	640-1127	489-AM-640	6411	\$15,227.87
	640-1127	489-AM-640	6441	\$5,000.00
	640-1127	489-AM-640	6443	\$15,000.00
	640-1127	489-AM-640	6541	\$10,000.00

Control No: B-0771

Total Amount: \$120,455.74

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Hickey Elem.

8. SAP# 501642370

From:	640-1127	492-AM-640	6371	\$79,090.67-
To:	640-1127	492-AM-640	6143	\$9,000.00
	640-1127	492-AM-640	6231	\$688.50
	640-1127	492-AM-640	6261	\$90.00
	640-1127	492-AM-640	6319	\$12,000.00
	640-1127	492-AM-640	6363	\$1,500.00
	640-1127	492-AM-640	6411	\$31,713.47
	640-1127	492-AM-640	6443	\$17,000.00
	640-1127	492-AM-640	6541	\$7,098.70

Control No: B-0773

Total Amount: \$158,181.34

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Hodgen Elem.

9. SAP# 501642371

From:	640-1127	502-AM-640	6371	\$54,030.19-
	640-1127	502-AM-640	6411	\$29,079.10-

To:	640-1127	502-AM-640	6143	\$40,000.00
	640-1127	502-AM-640	6231	\$3,060.50
	640-1127	502-AM-640	6261	\$679.00
	640-1127	502-AM-640	6312	\$3,500.00
	640-1127	502-AM-640	6319	\$4,000.00
	640-1127	502-AM-640	6363	\$2,000.00
	640-1127	502-AM-640	6364	\$500.00
	640-1127	502-AM-640	6383	\$15,000.00
	640-1127	502-AM-640	6384	\$1,369.79
	640-1127	502-AM-640	6441	\$3,500.00
	640-1127	502-AM-640	6443	\$2,000.00
	640-1127	502-AM-640	6541	\$7,500.00

Control No: B-0774

Total Amount: \$166,218.58

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Jefferson Elem.

10. SAP# 501642373

From:	640-1127	526-AM-640	6371	\$69,682.96-
To:	640-1127	526-AM-640	6143	\$10,000.00
	640-1127	526-AM-640	6231	\$865.50
	640-1127	526-AM-640	6261	\$109.00
	640-1127	526-AM-640	6319	\$5,000.00
	640-1127	526-AM-640	6383	\$15,000.00
	640-1127	526-AM-640	6411	\$30,065.28
	640-1127	526-AM-640	6443	\$5,000.00
	640-1127	526-AM-640	6541	\$3,643.18

Control No: B-0776

Total Amount: \$139,365.92

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Mann Elem.

11. SAP# 501642374

From:	640-1127	534-AM-640	6371	\$61,500.71-
To:	640-1127	534-AM-640	6143	\$20,000.00
	640-1127	534-AM-640	6231	\$1,530.00
	640-1127	534-AM-640	6261	\$299.00
	640-1127	534-AM-640	6363	\$3,500.00
	640-1127	534-AM-640	6364	\$500.00
	640-1127	534-AM-640	6383	\$5,000.00
	640-1127	534-AM-640	6384	\$1,100.00
	640-1127	534-AM-640	6411	\$26,571.71
	640-1127	534-AM-640	6541	\$3,000.00

Control No: B-0777

Total Amount: \$123,001.42

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Mason Elem.

12. SAP# 501642377

From:	640-1127	559-AM-640	6112	\$55,570.00-
	640-1127	559-AM-640	6211	\$4,282.46-
	640-1127	559-AM-640	6231	\$3,042.40-
	640-1127	559-AM-640	6241	\$8,275.54-
	640-1127	559-AM-640	6242	\$576.29-
	640-1127	559-AM-640	6243	\$73.59-
	640-1127	559-AM-640	6244	\$24.92-
	640-1127	559-AM-640	6245	\$878.76-
	640-1127	559-AM-640	6246	\$239.69-
	640-1127	559-AM-640	6261	\$1,550.62-
To:	640-1127	559-AM-640	6143	\$15,875.00
	640-1127	559-AM-640	6312	\$10,000.00
	640-1127	559-AM-640	6319	\$4,000.00
	640-1127	559-AM-640	6363	\$3,000.00
	640-1127	559-AM-640	6364	\$2,000.00
	640-1127	559-AM-640	6383	\$2,000.00

640-1127	559-AM-640	6384	\$3,000.00
640-1127	559-AM-640	6411	\$17,639.27
640-1127	559-AM-640	6441	\$4,000.00
640-1127	559-AM-640	6443	\$8,000.00
640-1127	559-AM-640	6541	\$5,000.00

Control No: B-0780

Total Amount: \$149,028.54

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Mullanphy Elem.

13. SAP# 501642378

From:	640-1127	560-AM-640	6371	\$97,843.82-
To:	640-1127	560-AM-640	6143	\$15,000.00
	640-1127	560-AM-640	6231	\$1,147.50
	640-1127	560-AM-640	6261	\$204.00
	640-1127	560-AM-640	6312	\$10,000.00
	640-1127	560-AM-640	6319	\$25,000.00
	640-1127	560-AM-640	6383	\$5,000.00
	640-1127	560-AM-640	6411	\$41,492.32

Control No: B-0781

Total Amount: \$195,687.64

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Oak Hill Elem.

14. SAP# 501642379

From:	640-1127	561-AM-640	6371	\$65,993.20-
To:	640-1127	561-AM-640	6261	\$24.00-
	640-1127	561-AM-640	6143	\$3,000.00
	640-1127	561-AM-640	6231	\$229.50
	640-1127	561-AM-640	6364	\$1,000.00
	640-1127	561-AM-640	6384	\$713.50
	640-1127	561-AM-640	6411	\$45,074.20
	640-1127	561-AM-640	6441	\$4,000.00
	640-1127	561-AM-640	6443	\$12,000.00

Control No: B-0783

Total Amount: \$132,034.40

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Nance Elem.

15. SAP# 501642382

From:	640-1127	562-AM-640	6371	\$86,569.78-
To:	640-1127	562-AM-640	6143	\$43,000.00
	640-1127	562-AM-640	6231	\$3,289.50
	640-1127	562-AM-640	6261	\$736.00
	640-1127	562-AM-640	6319	\$2,500.00
	640-1127	562-AM-640	6363	\$1,000.00
	640-1127	562-AM-640	6364	\$468.41
	640-1127	562-AM-640	6383	\$4,000.00
	640-1127	562-AM-640	6384	\$3,500.00
	640-1127	562-AM-640	6411	\$19,775.87
	640-1127	562-AM-640	6441	\$1,300.00
	640-1127	562-AM-640	6443	\$1,000.00
	640-1127	562-AM-640	6541	\$6,000.00

Control No: B-0784

Total Amount: \$173,139.56

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Peabody Elem.

16. SAP# 501642384

From:	640-1127	578-AM-640	6371	\$24,191.26-
	640-1127	578-AM-640	6241	\$881.63-
	640-1127	578-AM-640	6242	\$193.36-
	640-1127	578-AM-640	6244	\$2.56-
	640-1127	578-AM-640	6245	\$213.60-
	640-1127	578-AM-640	6246	\$25.51-
	640-1127	578-AM-640	6261	\$216.06-
	640-1127	578-AM-640	6143	\$5,000.00
To:	640-1127	578-AM-640	6211	\$1,191.19
	640-1127	578-AM-640	6231	\$382.53
	640-1127	578-AM-640	6243	\$11.49

640-1127	578-AM-640	6383	\$6,000.00
640-1127	578-AM-640	6411	\$4,218.78
640-1127	578-AM-640	6443	\$4,900.00
640-1127	578-AM-640	6541	\$4,019.99

Control No: B-0785

Total Amount: \$51,447.96

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Shaw Elem.

17. SAP# 501642386

From:	640-1127	586-AM-640	6371	\$80,301.79-
To:	640-1127	586-AM-640	6143	\$15,739.00
	640-1127	586-AM-640	6231	\$1,204.50
	640-1127	586-AM-640	6261	\$218.00
	640-1127	586-AM-640	6312	\$12,000.00
	640-1127	586-AM-640	6319	\$4,500.00
	640-1127	586-AM-640	6383	\$5,000.00
	640-1127	586-AM-640	6384	\$7,500.00
	640-1127	586-AM-640	6411	\$22,640.29
	640-1127	586-AM-640	6441	\$5,000.00
	640-1127	586-AM-640	6443	\$1,500.00
	640-1127	586-AM-640	6541	\$5,000.00

Control No: B-0787

Total Amount: \$160,603.58

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Siegel Elem.

18. SAP# 501642387

From:	640-1127	593-AM-640	6371	\$73,503.50-
	640-1127	593-AM-640	6261	\$37.50-
To:	640-1127	593-AM-640	6143	\$2,282.00
	640-1127	593-AM-640	6231	\$174.50
	640-1127	593-AM-640	6312	\$5,000.00
	640-1127	593-AM-640	6363	\$1,500.00
	640-1127	593-AM-640	6364	\$2,500.00

640-1127	593-AM-640	6411	\$30,084.50
640-1127	593-AM-640	6441	\$7,000.00
640-1127	593-AM-640	6443	\$10,000.00
640-1127	593-AM-640	6541	\$15,000.00

Control No: B-0788

Total Amount: \$147,082.00

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Stix Elem.

19. SAP# 501642389

From:	596-AM-640	6371	\$86,187.28-
To:	596-AM-640	6124	\$25,563.00
	596-AM-640	6143	\$9,000.00
	596-AM-640	6211	\$3,709.19
	596-AM-640	6231	\$2,644.07
	596-AM-640	6241	\$6,512.28
	596-AM-640	6242	\$189.57
	596-AM-640	6243	\$96.57
	596-AM-640	6244	\$19.80
	596-AM-640	6245	\$451.56
	596-AM-640	6246	\$188.67
	596-AM-640	6261	\$575.70
	596-AM-640	6312	\$30,000.00
	596-AM-640	6411	\$7,236.87

Control No: B-0789

Total Amount: \$172,374.56

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Walbridge Elem.

20. SAP# 501642391

From:	597-AM-640	6371	\$113,078.15-
To:	597-AM-640	6143	\$14,000.00
	597-AM-640	6231	\$1,071.00
	597-AM-640	6261	\$185.00

640-1127	597-AM-640	6312	\$450.00
640-1127	597-AM-640	6383	\$2,000.00
640-1127	597-AM-640	6411	\$60,228.81
640-1127	597-AM-640	6443	\$35,143.34

Control No:

B-0790

Total Amount:

\$226,156.30

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Woerner Elem.

21. SAP# 501642397

From:	640-1127	440-AM-640	6371	\$51,124.34-
To:	640-1127	440-AM-640	6143	\$30,000.00
	640-1127	440-AM-640	6231	\$2,295.00
	640-1127	440-AM-640	6261	\$489.00
	640-1127	440-AM-640	6312	\$1,000.00
	640-1127	440-AM-640	6411	\$17,340.34

Control No:

B-0793

Total Amount:

\$102,248.68

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Cole Elem.

22. SAP# 501642396

From:	640-1127	436-AM-640	6371	\$77,392.31-
To:	640-1127	436-AM-640	6149	\$20,000.00
	640-1127	436-AM-640	6231	\$1,530.00
	640-1127	436-AM-640	6261	\$299.00
	640-1127	436-AM-640	6384	\$2,000.00
	640-1127	436-AM-640	6411	\$33,563.31
	640-1127	436-AM-640	6443	\$10,000.00
	640-1127	436-AM-640	6541	\$10,000.00

Control No:

B-0794

Total Amount:

\$154,784.62

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Clay Elem.

23. SAP# 501642395

From:	640-1127	418-AM-640	6371	\$53,665.15-
To:	640-1127	418-AM-640	6143	\$2,650.00
	640-1127	418-AM-640	6231	\$203.50
	640-1127	418-AM-640	6364	\$204.50
	640-1127	418-AM-640	6383	\$3,000.00
	640-1127	418-AM-640	6384	\$500.00
	640-1127	418-AM-640	6411	\$15,637.15
	640-1127	418-AM-640	6441	\$2,000.00
	640-1127	418-AM-640	6443	\$20,000.00
	640-1127	418-AM-640	6541	\$9,500.00

Control No: B-0795

Total Amount: \$107,360.30

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Bryan Hill Elem.

24. SAP# 501642393

From:	640-1127	406-AM-640	6411	\$23,900.38-
To:	640-1127	406-AM-640	6371	\$70,815.77-
	640-1127	406-AM-640	6143	\$8,239.00
	640-1127	406-AM-640	6231	\$630.50
	640-1127	406-AM-640	6261	\$76.00
	640-1127	406-AM-640	6319	\$5,000.00
	640-1127	406-AM-640	6363	\$1,750.00
	640-1127	406-AM-640	6364	\$1,000.00
	640-1127	406-AM-640	6383	\$2,000.00
	640-1127	406-AM-640	6384	\$5,500.00
	640-1127	406-AM-640	6441	\$5,000.00
	640-1127	406-AM-640	6443	\$2,350.80
	640-1127	406-AM-640	6541	\$62,000.00
	640-1127	406-AM-640	6384	\$1,169.85

Control No: B-0796

Total Amount: \$189,432.30
 Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Ashland Elem.

25. SAP# 501642390

From:	640-1127	377-AM-640	6371	\$85,793.94-
To:	640-1127	377-AM-640	6124	\$25,563.00
	640-1127	377-AM-640	6143	\$42,000.00
	640-1127	377-AM-640	6211	\$3,709.19
	640-1127	377-AM-640	6231	\$5,168.57
	640-1127	377-AM-640	6241	\$6,512.28
	640-1127	377-AM-640	6242	\$189.57
	640-1127	377-AM-640	6243	\$96.57
	640-1127	377-AM-640	6244	\$19.80
	640-1127	377-AM-640	6245	\$451.56
	640-1127	377-AM-640	6246	\$188.67
	640-1127	377-AM-640	6261	\$1,204.35
	640-1127	377-AM-640	6411	\$690.38

Control No: B-0797

Total Amount: \$171,587.88
 Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Yeatman Middle.

26. SAP# 501642388

From:	640-1127	340-AM-640	6124	\$91,151.68-
To:	640-1127	340-AM-640	6124	\$20,311.00
	640-1127	340-AM-640	6143	\$2,000.00
	640-1127	340-AM-640	6211	\$2,947.13
	640-1127	340-AM-640	6231	\$2,395.29
	640-1127	340-AM-640	6241	\$6,512.28
	640-1127	340-AM-640	6242	\$189.57
	640-1127	340-AM-640	6243	\$96.57
	640-1127	340-AM-640	6244	\$19.80
	640-1127	340-AM-640	6245	\$451.56
	640-1127	340-AM-640	6246	\$188.67

640-1127	340-AM-640	6261	\$342.91
640-1127	340-AM-640	6319	\$4,500.00
640-1127	340-AM-640	6363	\$600.00
640-1127	340-AM-640	6383	\$3,000.00
640-1127	340-AM-640	6384	\$12,000.00
640-1127	340-AM-640	6411	\$2,096.90
640-1127	340-AM-640	6422	\$12,000.00
640-1127	340-AM-640	6441	\$3,500.00
640-1127	340-AM-640	6443	\$3,000.00
640-1127	340-AM-640	6541	\$15,000.00

Control No: B-0798

Total Amount: \$182,303.36

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Stevens Middle.

27. SAP# 501642383

From:

640-1127	328-AM-640	6261	\$13.00-
640-1127	328-AM-640	6371	\$67,875.51-

To:

640-1127	328-AM-640	6143	\$3,600.00
640-1127	328-AM-640	6231	\$275.50
640-1127	328-AM-640	6312	\$6,000.00
640-1127	328-AM-640	6319	\$6,000.00
640-1127	328-AM-640	6363	\$3,000.00
640-1127	328-AM-640	6364	\$1,200.00
640-1127	328-AM-640	6383	\$10,000.00
640-1127	328-AM-640	6384	\$601.11
640-1127	328-AM-640	6411	\$7,211.90
640-1127	328-AM-640	6441	\$5,000.00
640-1127	328-AM-640	6443	\$1,000.00
640-1127	328-AM-640	6541	\$24,000.00

Control No: B-0799

Total Amount: \$135,777.02

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ L'Ouverture Middle.

28. SAP# 501642381

From:	640-1127	326-AM-640	6261	\$81.00-
	640-1127	326-AM-640	6371	\$73,819.71-
To:	640-1127	326-AM-640	6363	\$1,000.00
	640-1127	326-AM-640	6364	\$18,000.00
	640-1127	326-AM-640	6383	\$14,807.85
	640-1127	326-AM-640	6384	\$14,757.85
	640-1127	326-AM-640	6411	\$11,919.30
	640-1127	326-AM-640	6441	\$14,807.85
	640-1127	326-AM-640	6541	\$14,807.86

Control No: B-0800

Total Amount: \$147,801.42

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Long Middle.

29. SAP# 501642380

From:	640-1127	323-AM-640	6371	\$91,135.94-
	640-1127	323-AM-640	6384	\$500.00-
To:	640-1127	323-AM-640	6411	\$32,830.45-
	640-1127	323-AM-640	6143	\$12,820.00
	640-1127	323-AM-640	6231	\$980.73
	640-1127	323-AM-640	6261	\$160.96
	640-1127	323-AM-640	6312	\$6,000.00
	640-1127	323-AM-640	6319	\$1,000.00
	640-1127	323-AM-640	6363	\$500.00
	640-1127	323-AM-640	6383	\$3,000.00
	640-1127	323-AM-640	6441	\$2,000.00
	640-1127	323-AM-640	6541	\$98,004.70

Control No: B-0801

Total Amount: \$248,932.78

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Gateway Middle.

30. SAP# 501642376

From:

640-1127	307-AM-640	6241	\$881.63-
640-1127	307-AM-640	6242	\$193.36-
640-1127	307-AM-640	6244	\$2.56-
640-1127	307-AM-640	6245	\$213.60-
640-1127	307-AM-640	6246	\$25.51-
640-1127	307-AM-640	6371	\$62,218.26-
640-1127	307-AM-640	6411	\$6,976.98-
640-1127	307-AM-640	6143	\$20,000.00
640-1127	307-AM-640	6211	\$1,191.19
640-1127	307-AM-640	6231	\$1,530.00
640-1127	307-AM-640	6243	\$11.49
640-1127	307-AM-640	6261	\$68.94
640-1127	307-AM-640	6319	\$12,000.00
640-1127	307-AM-640	6363	\$3,000.00
640-1127	307-AM-640	6364	\$1,000.00
640-1127	307-AM-640	6383	\$20,000.00
640-1127	307-AM-640	6384	\$250.00
640-1127	307-AM-640	6441	\$8,460.28
640-1127	307-AM-640	6443	\$3,000.00

Control No: B-0802

Total Amount: \$141,023.80

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Carr Lane Middle.

31. SAP# 501642368

From:

640-1127	305-AM-640	6241	\$881.63-
640-1127	305-AM-640	6242	\$193.36-
640-1127	305-AM-640	6244	\$2.56-
640-1127	305-AM-640	6245	\$213.60-
640-1127	305-AM-640	6246	\$25.51-
640-1127	305-AM-640	6371	\$45,002.11-
640-1127	305-AM-640	6411	\$981.00-
640-1127	305-AM-640	6143	\$26,000.00

To:

640-1127	305-AM-640	6211	\$1,191.19
640-1127	305-AM-640	6231	\$1,989.00
640-1127	305-AM-640	6243	\$11.49
640-1127	305-AM-640	6261	\$182.94
640-1127	305-AM-640	6312	\$10,000.00
640-1127	305-AM-640	6363	\$500.00
640-1127	305-AM-640	6364	\$1,000.00
640-1127	305-AM-640	6383	\$6,431.15

Control No: B-0803

Total Amount: \$94,611.54

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Busch AAA Middle.

32. SAP# 501642362

From:	640-1177	194-AD-640	6124	\$6,150.00-
	640-1177	194-AD-640	6231	\$470.48-
	640-1177	194-AD-640	6261	\$253.20-
	640-1177	194-AD-640	6371	\$58,662.94-
To:	640-1177	194-AD-640	6312	\$20,000.00
	640-1177	194-AD-640	6383	\$10,000.00
	640-1177	194-AD-640	6411	\$10,000.00
	640-1177	194-AD-640	6443	\$20,000.00
	640-1177	194-AD-640	6541	\$5,536.62

Control No: B-0804

Total Amount: \$131,073.24

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Northwest Law/Trans. High School.

33. SAP# 501642360

From:	640-1177	193-AD-640	6411	\$46,847.41-
	640-1177	193-AD-640	6384	\$5,000.00-
	640-1177	193-AD-640	6363	\$1,000.00-
	640-1177	193-AD-640	6364	\$820.59-
To:	640-1177	193-AD-640	6143	\$36,000.00
	640-1177	193-AD-640	6231	\$2,754.00

640-1177	193-AD-640	6261	\$414.00
640-1177	193-AD-640	6443	\$4,500.00
640-1177	193-AD-640	6541	\$10,000.00
B-0805			

Control No:

Total Amount:

\$107,336.00

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Carnahan High School.

34. SAP# 501642419

From:

640-1127	339-AM-640	6241	\$881.63-
640-1127	339-AM-640	6242	\$193.36-
640-1127	339-AM-640	6244	\$2.56-
640-1127	339-AM-640	6245	\$213.60-
640-1127	339-AM-640	6246	\$25.51-
640-1127	339-AM-640	6261	\$263.80-
640-1127	339-AM-640	6319	\$3,434.00-
640-1127	339-AM-640	6363	\$1,000.00-
640-1127	339-AM-640	6364	\$3,000.00-
640-1127	339-AM-640	6411	\$32,705.13-
640-1127	339-AM-640	6211	\$946.50
640-1127	339-AM-640	6243	\$11.49
640-1127	339-AM-640	6383	\$5,000.00
640-1127	339-AM-640	6384	\$10,761.60
640-1127	339-AM-640	6441	\$5,000.00
640-1127	339-AM-640	6443	\$15,000.00
640-1127	339-AM-640	6541	\$5,000.00

To:

Control No:

Total Amount:

\$83,439.18

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Compton-Drew Middle School.

35. SAP# 501642431

From:	640-1127	490-AM-640	6371	\$48,100.20-
To:	640-1127	490-AM-640	6143	\$8,805.00
	640-1127	490-AM-640	6231	\$673.58
	640-1127	490-AM-640	6261	\$86.30
	640-1127	490-AM-640	6312	\$1,775.00
	640-1127	490-AM-640	6363	\$1,000.00
	640-1127	490-AM-640	6364	\$2,000.00
	640-1127	490-AM-640	6383	\$5,000.00
	640-1127	490-AM-640	6384	\$2,000.00
	640-1127	490-AM-640	6411	\$15,556.32
	640-1127	490-AM-640	6441	\$2,204.00
	640-1127	490-AM-640	6443	\$5,000.00
	640-1127	490-AM-640	6541	\$4,000.00

Control:

B-0825

Total Amount:

\$96,200.40

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Herzog Elementary School.

36. SAP# 501642433

From:	640-1127	442-AM-640	6371	\$49,607.26-
To:	640-1127	442-AM-640	6411	\$6,726.61-
	640-1127	442-AM-640	6112	\$36,214.00
	640-1127	442-AM-640	6143	\$6,392.48
	640-1127	442-AM-640	6211	\$5,254.65
	640-1127	442-AM-640	6231	\$3,267.20
	640-1127	442-AM-640	6241	\$3,907.37
	640-1127	442-AM-640	6242	\$113.74
	640-1127	442-AM-640	6243	\$57.94
	640-1127	442-AM-640	6244	\$11.88
	640-1127	442-AM-640	6245	\$270.94
	640-1127	442-AM-640	6246	\$113.20
	640-1127	442-AM-640	6261	\$730.47

Control No:

B-0827

Total Amount:

\$112,667.74

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Columbia Elementary School.

37. SAP# 501642444

From:	640-1127	601-AM-640	6371	\$95,802.15-
To:	640-1127	601-AM-640	6124	\$51,124.00
	640-1127	601-AM-640	6143	\$8,000.00
	640-1127	601-AM-640	6211	\$7,418.09
	640-1127	601-AM-640	6231	\$4,522.99
	640-1127	601-AM-640	6241	\$13,024.56
	640-1127	601-AM-640	6242	\$379.14
	640-1127	601-AM-640	6243	\$193.14
	640-1127	601-AM-640	6244	\$39.60
	640-1127	601-AM-640	6245	\$903.12
	640-1127	601-AM-640	6246	\$377.34
	640-1127	601-AM-640	6261	\$1,042.36
	640-1127	601-AM-640	6312	\$1,425.50
	640-1127	601-AM-640	6319	\$500.00
	640-1127	601-AM-640	6383	\$1,000.00
	640-1127	601-AM-640	6384	\$500.00
	640-1127	601-AM-640	6411	\$5,352.31

Control No:

B-0830

Total Amount:

\$95,802.15

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Washington Montessori Elem. School.

38. SAP# 501642461

From:	640-1127	425-AM-640	6242	\$3.79-
To:	640-1127	425-AM-640	6371	\$57,129.67-
	640-1127	425-AM-640	6124	\$26,562.00
	640-1127	425-AM-640	6143	\$6,000.00
	640-1127	425-AM-640	6211	\$5,045.33
	640-1127	425-AM-640	6231	\$2,491.00

640-1127	425-AM-640	6241	\$5,630.65
640-1127	425-AM-640	6243	\$108.06
640-1127	425-AM-640	6244	\$17.24
640-1127	425-AM-640	6245	\$237.96
640-1127	425-AM-640	6246	\$163.16
640-1127	425-AM-640	6261	\$307.62
640-1127	425-AM-640	6319	\$3,500.00
640-1127	425-AM-640	6384	\$2,000.00
640-1127	425-AM-640	6411	\$5,070.44

Control No: B-0837

Total Amount: \$114,266.92

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Ames Elementary School.

39. SAP# 501642463

640-1127	584-AM-640	6371	\$61,233.76-
640-1127	584-AM-640	6143	\$6,085.00
640-1127	584-AM-640	6231	\$465.50
640-1127	584-AM-640	6261	\$34.62
640-1127	584-AM-640	6319	\$13,333.33
640-1127	584-AM-640	6363	\$333.33
640-1127	584-AM-640	6364	\$333.33
640-1127	584-AM-640	6383	\$3,333.33
640-1127	584-AM-640	6384	\$666.66
640-1127	584-AM-640	6411	\$8,984.77
640-1127	584-AM-640	6441	\$1,500.00
640-1127	584-AM-640	6443	\$25,113.97
640-1127	584-AM-640	6541	\$1,049.92

Control No: B-0839

Total Amount: \$122,467.52

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Sherman Elementary School.

40. SAP# 501642468

From:	640-1127	506-AM-640	6261	\$33.50-
	640-1127	506-AM-640	6261	\$80,507.87-
To:	640-1127	506-AM-640	6261	\$2,500.03
	640-1127	506-AM-640	6261	\$191.25
	640-1127	506-AM-640	6261	\$3,557.25
	640-1127	506-AM-640	6261	\$6,000.00
	640-1127	506-AM-640	6261	\$19,782.59
	640-1127	506-AM-640	6261	\$48,510.25

Control No: B-0843

Total Amount: \$161,082.74

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Laclede Elementary School.

41. SAP# 501642479

From:	640-1127	510-AM-640	6371	\$85,105.90-
	640-1127	510-AM-640	6143	\$7,000.00
To:	640-1127	510-AM-640	6231	\$535.50
	640-1127	510-AM-640	6261	\$52.00
	640-1127	510-AM-640	6312	\$20,000.00
	640-1127	510-AM-640	6319	\$13,500.00
	640-1127	510-AM-640	6364	\$500.00
	640-1127	510-AM-640	6383	\$2,000.00
	640-1127	510-AM-640	6384	\$2,000.00
	640-1127	510-AM-640	6411	\$9,518.40
	640-1127	510-AM-640	6441	\$10,000.00
	640-1127	510-AM-640	6541	\$20,000.00

Control No: B-0852

Total Amount: \$85,105.90

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Lexington Elementary School.

42. SAP# 501642447

From:	640-1127	550-AM-640	6371	\$52,441.30-
To:	640-1127	550-AM-640	6143	\$13,225.00
	640-1127	550-AM-640	6231	\$1,011.71
	640-1127	550-AM-640	6261	\$170.28
	640-1127	550-AM-640	6384	\$10,580.00
	640-1127	550-AM-640	6411	\$27,454.31

Control No: B-0873

Total Amount: \$52,441.30

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Meramec Elementary School.

43. SAP# 501642439

From:	640-1127	420-AM-640	6371	\$100,221.31-
To:	640-1127	420-AM-640	6112	\$32,500.00
	640-1127	420-AM-640	6143	\$10,400.00
	640-1127	420-AM-640	6231	\$795.00
	640-1127	420-AM-640	6261	\$116.60
	640-1127	420-AM-640	6312	\$33,000.00
	640-1127	420-AM-640	6411	\$17,409.71
	640-1127	420-AM-640	6541	\$6,000.00

Control No: B-0877

Total Amount: \$100,221.31

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Buder Elementary School.

44. SAP# 501642440

From:	640-1127	400-AM-640	6371	\$131,218.47-
To:	640-1127	400-AM-640	6143	\$23,000.00
	640-1127	400-AM-640	6231	\$1,759.50
	640-1127	400-AM-640	6261	\$356.00
	640-1127	400-AM-640	6384	\$2,978.30
	640-1127	400-AM-640	6411	\$70,124.67
	640-1127	400-AM-640	6441	\$2,000.00
	640-1127	400-AM-640	6443	\$17,000.00

Control No:	640-1127	400-AM-640	6541	\$14,000.00
	B-0878			
Total Amount:		\$262,436.94		
Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Adams Elementary School.				

45. SAP# 501642452

From:	640-1127	311-AM-640	6124	\$25,562.00-
	640-1127	311-AM-640	6211	\$2,517.86-
	640-1127	311-AM-640	6231	\$807.99-
	640-1127	311-AM-640	6241	\$7,393.91-
	640-1127	311-AM-640	6242	\$382.93-
	640-1127	311-AM-640	6243	\$85.08-
	640-1127	311-AM-640	6244	\$22.36-
	640-1127	311-AM-640	6245	\$665.16-
	640-1127	311-AM-640	6246	\$214.18-
	640-1127	311-AM-640	6261	\$511.75-
	640-1127	311-AM-640	6371	\$55,465.24-
To:	640-1127	311-AM-640	6143	\$15,000.00
	640-1127	311-AM-640	6312	\$1,000.00
	640-1127	311-AM-640	6319	\$2,500.00
	640-1127	311-AM-640	6363	\$2,000.00
	640-1127	311-AM-640	6364	\$1,300.00
	640-1127	311-AM-640	6383	\$15,000.00
	640-1127	311-AM-640	6384	\$11,000.00
	640-1127	311-AM-640	6411	\$19,628.46
	640-1127	311-AM-640	6441	\$10,200.00
	640-1127	311-AM-640	6443	\$9,000.00
	640-1127	311-AM-640	6541	\$7,000.00

Control No:	B-0882	
Total Amount:		\$187,256.92
Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Bunche Middle School.		

46. SAP# 501642398

From:

640-1127	444-AM-640	6112	\$55,570.00-
640-1127	444-AM-640	6211	\$3,906.62-
640-1127	444-AM-640	6231	\$4,939.61-
640-1127	444-AM-640	6241	\$7,393.91-
640-1127	444-AM-640	6242	\$382.93-
640-1127	444-AM-640	6243	\$85.08-
640-1127	444-AM-640	6244	\$22.36-
640-1127	444-AM-640	6245	\$665.16-
640-1127	444-AM-640	6246	\$214.18-
640-1127	444-AM-640	6261	\$1,418.96-
640-1127	444-AM-640	6371	\$199.06-
640-1127	444-AM-640	6143	\$11,484.00
640-1127	444-AM-640	6312	\$5,000.00
640-1127	444-AM-640	6383	\$9,500.00
640-1127	444-AM-640	6384	\$5,000.00
640-1127	444-AM-640	6411	\$26,313.87
640-1127	444-AM-640	6441	\$7,500.00
640-1127	444-AM-640	6541	\$10,000.00

To:

Control No:

B-0885

Total Amount:

\$74,996.93

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Cote Brilliante Elem. School.

47. SAP# 501642400

From:

640-1127	448-AM-640	6371	\$60,094.45-
640-1127	448-AM-640	6261	\$81.00-
640-1127	448-AM-640	6312	\$25,000.00
640-1127	448-AM-640	6319	\$5,000.00
640-1127	448-AM-640	6383	\$10,000.00
640-1127	448-AM-640	6384	\$5,000.00
640-1127	448-AM-640	6411	\$15,175.45

To:

Control No:

B-0886

Total Amount:

\$60,175.45

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Dunbar Elem. School.

48. SAP# 501642469

From:	640-1127	324-AM-640	6371	\$88,056.92-
	640-1127	324-AM-640	6411	\$10,034.34-
To:	640-1127	324-AM-640	6124	\$25,562.00
	640-1127	324-AM-640	6143	\$18,000.00
	640-1127	324-AM-640	6211	\$3,709.05
	640-1127	324-AM-640	6231	\$3,332.49
	640-1127	324-AM-640	6241	\$6,512.28
	640-1127	324-AM-640	6242	\$189.57
	640-1127	324-AM-640	6243	\$96.57
	640-1127	324-AM-640	6244	\$19.80
	640-1127	324-AM-640	6245	\$451.56
	640-1127	324-AM-640	6246	\$188.67
	640-1127	324-AM-640	6261	\$746.68
	640-1127	324-AM-640	6312	\$8,000.00
	640-1127	324-AM-640	6363	\$500.00
	640-1127	324-AM-640	6364	\$500.00
	640-1127	324-AM-640	6383	\$7,000.00
	640-1127	324-AM-640	6384	\$4,500.00
	640-1127	324-AM-640	6441	\$3,782.59
	640-1127	324-AM-640	6443	\$15,000.00

Control No: B-0897

Total Amount: \$196,182.52

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Langston Middle School.

49. SAP# 501642470

From:	640-1127	314-AM-640	6371	\$105,152.41-
To:	640-1127	314-AM-640	6143	\$20,000.00
	640-1127	314-AM-640	6231	\$1,530.00
	640-1127	314-AM-640	6261	\$299.00
	640-1127	314-AM-640	6312	\$5,000.00

640-1127	314-AM-640	6319	\$10,000.00
640-1127	314-AM-640	6363	\$4,000.00
640-1127	314-AM-640	6364	\$1,000.00
640-1127	314-AM-640	6383	\$8,000.00
640-1127	314-AM-640	6384	\$5,000.00
640-1127	314-AM-640	6411	\$15,323.41
640-1127	314-AM-640	6441	\$15,000.00
640-1127	314-AM-640	6443	\$10,000.00
640-1127	314-AM-640	6541	\$10,000.00

Control No: B-0898

Total Amount: \$210,304.82

Text: Transferred Title I Stimulus Funds to set up budget for the 2009-2010 school year @ Fanning Middle School.



SAINT LOUIS PUBLIC SCHOOLS

Date: January 29, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Cleopatra Figgures, Dep. Supt., Accountability

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☐ Ratification

Previous Bd. Res. #: 08-06-09-03

Agenda Item: 02-25-10-02
 Information: ☐
 Conference: ☐
 Action: ☒

SUBJECT:

Approval of a contract extension with Tyler Technologies for training and system modification of the Pulse student information management system at an additional cost not to exceed \$29,134.00 for the period February 26, 2010 through June 30, 2010.

BACKGROUND:

The Pulse student information system was operationalized in November 2009. The system provides data needed for supporting data-driven decision making, and for maintaining and managing school and student information more efficiently. The system ensures timely, high quality information and data are available to users. Pulse contains selected information about all SLPS schools and students. This includes directory information, assessment results and limited program information. This Resolution will extend training opportunities and allow for limited modification of the system to accommodate schools and central office administrators.

CSIP: Goal 1: Performance

Row: 30

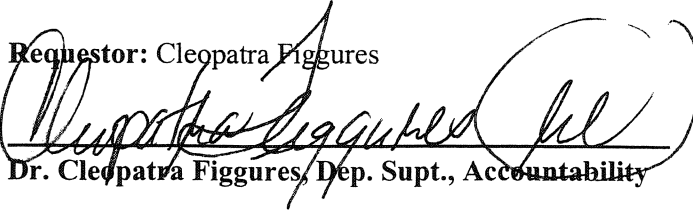
MSIP: 7.3.2

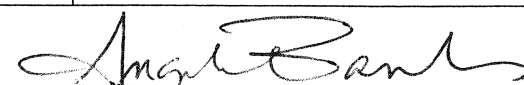
FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code - 111 Location Code – 00 Project Code)

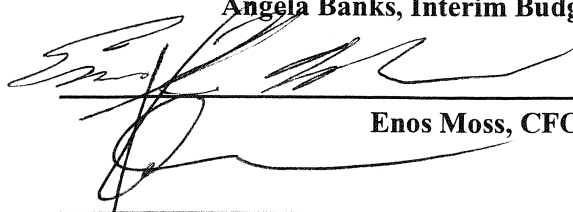
Fund Source: 290-2214-802-UI-290-6358	Non-GOB	Requisition #: 10117160
Amount: \$29,134.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$29,134.00	☐ Pending Funding Availability	Vendor #:

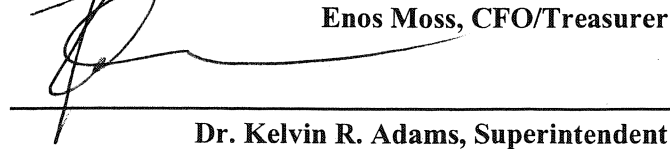
Department: Accountability

Requestor: Cleopatra Figgures


 Dr. Cleopatra Figgures, Dep. Supt., Accountability


 Angela Banks, Interim Budget Director


 Enos Moss, CFO/Treasurer


 Dr. Kelvin R. Adams, Superintendent

SAINT LOUIS PUBLIC SCHOOLS

Date: July 13, 2009

To: Kelvin R. Adams, Ph.D.

From: Terry Laster, Chief Information Officer

Agenda Item: 08-26-09-03

Information: ☐

Conference: ☐

Action: ☒

Subject:

Contract with Tyler Technologies, Inc. for the upgrade of a Student Intervention component of the current Student Information System from July 21, 2009 to June 30, 2010, not to exceed \$130,000. Contract to be paid for out of a State Grant.

Background:

Current Student Information Systems is a web-based system provided by Tyler Technologies, Inc. and was implemented throughout all school locations in 2007-08. Student Intervention component will serve as a critical part of an SLPS data-driven decision process. It transforms data-based decision making into information-based decision making.

Data is automatically and systematically acquired from all applications systems used by a school district.

The data is transformed and combined into highly processed and immediately usable management information.

The information is interactively delivered to managers on a daily basis at very high delivery speeds via sources such as browsers, spreadsheets, and other desktop tools.

MSIP #8.7.1

CSIP Goal #2, Row 91

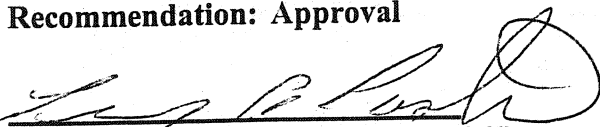
PENDING FUNDING AVAILABILITY

Funding Source : State Grant (1003G) – Non GOB Funds

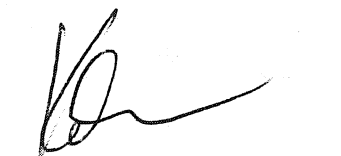
Requisition No.

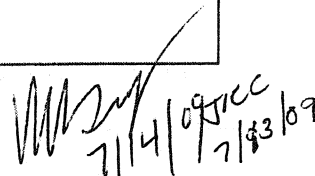
Cost not to exceed: \$130,000

Recommendation: Approval


Terry Laster, Chief Information Officer


Enos Moss
CFO / Treasurer


Kelvin R. Adams, Ph.D.
Superintendent


7/14/09
7/13/09



REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Terry Laster	Date: July 21, 2009
Department / School: Technology	Phone Number: 314-345-2366
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)	
The product is for Student Intervention and will allow for the Office of Accountability, Assessment, and Intervention to track the 14 components that make up the accreditation standards for MSIP.	
Vendor Name: Tyler Technology	Email: www.tylertech.com
Vendor Contact: Bob Fowler	Phone Number 888-445-8503
Justification Information	
1. Why the uniquely specified goods are required?	
The software will allow the Office of Accountability, Assessment, and Intervention to track specific programs and interventions offered at each site to better assess their effectiveness in improving student outcomes in attendance and performance.	
2. Why good or services available from other vendors /competitors are not acceptable?	
The product is an upgrade to the SLPS student system and is designed specifically for retrieving information.	
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)	
4. List the Names of other Vendors contacted & Price Quotes:	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
Your sole source request will not be approved without the required signatures below:	
	<i>7-9-09</i>
Department Head	Date
CFO	Date
Superintendent	Date

AGREEMENT

This Agreement ("Agreement") is made this Saturday of August, 2009 ("Effective Date") between Tyler Technologies, Inc., with offices at 116 Cliff Cave Road, St. Louis, Missouri 63129 ("Tyler") and the St. Louis Public School District, with offices at 801 N. 11th Street, St. Louis, Missouri 63101 ("Client").

Tyler and Client agree as follows:

1. License Grant.

- 1.1. Upon the Effective Date, Tyler hereby grants to Client a non-exclusive, non-transferable, royalty-free, revocable license to use the Tyler software products and related interfaces (collectively, the "Tyler Software Products") and Tyler user manuals for Client's internal business purposes only and otherwise subject to the terms and conditions of this Agreement. This license is revocable by Tyler if Client fails to comply with the terms and conditions of this Agreement, including without limitation, Client's failure to timely pay the Application Software License Fees in full. Upon Client's payment in full for the Tyler Software Products, this license shall become irrevocable, subject to the restrictions on use and other terms set forth in this Agreement. The right to transfer the Tyler Software Products to a replacement hardware system is included in this Agreement. Client shall pay Tyler for the cost of new media or any required technical assistance to accommodate the transfer. Client shall provide advance written notice to Tyler of any such transfer.
- 1.2. Client acknowledges and agrees that the Tyler Software Products and user manuals are proprietary to Tyler and have been developed as trade secrets at Tyler's expense. Client shall use best efforts to keep the Tyler Software Products and user manuals confidential and to prevent any misuse, unauthorized use or unauthorized disclosure of the Tyler Software Products or user manuals by any party. Client shall not perform decompilation, disassembly, translation or other reverse engineering on the Tyler Software Products.
- 1.3. Client may make copies of the Tyler Software Products for archive purposes only. Client will repeat any and all proprietary notices on any copy of the Tyler Software Products. Client may make copies of the Tyler user manuals for internal use only.

2. **Limited Warranty.** For as long as a current Maintenance Agreement is in place, Tyler warrants that the Tyler Software Products will substantially conform to the then-current Tyler user manuals and the functional descriptions of the Tyler Software Products in Tyler's written proposal to Client. In the event of conflict between the afore-mentioned documents, the then-current Tyler user manuals shall control. If the Tyler Software Products do not perform as warranted, Tyler will use reasonable efforts, consistent with industry standards, to cure the defect in accordance with Tyler's then current support call process. Should Tyler be unable to cure the defect or provide a replacement product, Client shall be entitled to a refund of the Application Software License Fee paid for the defective Tyler Software Product, as depreciated on a straight-line basis over a seven (7) year period commencing on the Effective Date.

3. Intellectual Property Infringement Indemnification.

- 3.1 Tyler's Obligations. Tyler shall defend and indemnify Client against any claim by an unaffiliated third party of this Agreement that a Tyler Software Product, if used within the scope of this Agreement, directly infringes that party's registered United States patent, copyright or trademark issued and existing as of the Effective Date or as of the distribution date of a release to the Tyler Software Product, and will pay the amount of any resulting adverse final judgment issued by a court of competent jurisdiction or of any settlement made by Tyler in writing.
- 3.2 Client's Obligations. Tyler obligations in this section are contingent on the Client performing all of the following in connection with any claim as described herein:
 - 3.2.1 Promptly notifies Tyler in writing of any such claim;
 - 3.2.2 Gives Tyler reasonable cooperation, information, and assistance in connection with the claim; and

- 3.2.3 Consents to Tyler's sole control and authority with respect to the defense, settlement or compromise of the claim.
- 3.3 Exceptions to Tyler's Obligations. Tyler will have no liability hereunder if the claim of infringement or an adverse final judgment rendered by a court of competent jurisdiction results from:
 - 3.3.1 Client's use of a previous version of a Tyler Software Product and the claim would have been avoided had Client used the current version of the Tyler Software Product;
 - 3.3.2 Client's combining the Tyler Software Product with devices or products not provided by Tyler;
 - 3.3.3 Use of a Tyler Software Product in applications, business environments or processes for which the Tyler Software Product was not designed or contemplated, and where use of the Tyler Software Product outside such application, environment or business process would not have given rise to the claim;
 - 3.3.4 Corrections, modifications, alterations or enhancements that Client made to the Tyler Software Product and such correction, modification, alteration or enhancement is determined by a court of competent jurisdiction to be a contributing cause of the infringement;
 - 3.3.5 Use of the Tyler Software Product by any person or entity other than Client or Client's employees; or
 - 3.3.6 Client's willful infringement, including Client's continued use of the infringing Tyler Software Product after Client becomes aware that such infringing Tyler Software Product is or is likely to become the subject of a claim hereunder.
- 3.4 Remedy. In the event a Tyler Software Product is, by a court of competent jurisdiction, finally determined to be infringing and its use by Client is enjoined, Tyler will, at its election:
 - 3.4.1 Procure for Client the right to continue using the infringing Tyler Software Products;
 - 3.4.2 Modify or replace the infringing Tyler Software Products so that it becomes non-infringing; or
 - 3.4.3 Terminate Client's license for the infringing Tyler Software Product and refund to Client the Software fee paid for the infringing Tyler Software Product, as depreciated on a straight-line basis over a seven (7) year period commencing on the Effective Date.
- 3.5 The foregoing states Tyler's entire liability and Client's sole and exclusive remedy with respect to the subject matter hereof.
- 4 **Expenses.** Expenses shall be billed in accordance with the then-current Tyler Business Travel Policy, based on Tyler's usual and customary practices. Copies of receipts shall be provided on an exception basis at no charge. Should all receipts for non per diem expenses be requested, an administrative fee shall be incurred. Receipts for mileage and miscellaneous items less than five dollars (\$5) are not available.
- 5 **Cancellation of Services.** In the event Client cancels services less than two (2) weeks in advance, Client is liable to Tyler for (i) all non-refundable expenses incurred by Tyler on Client's behalf; and (ii) daily fees associated with the canceled services if Tyler is unable to re-assign its personnel.
- 6 **Additional Services.** Services utilized in excess of those set forth in the Investment Summary and additional related services not set forth in the Investment Summary will be billed at Tyler's then current rates.
- 7 **Maintenance Services.** The Maintenance Agreement is effective on installation of the Tyler Software Products and shall remain in force for a one (1) year term. Upon expiration of this Maintenance Agreement, Client may renew the Maintenance Agreement for subsequent one (1) year periods at the then-current Application Software Maintenance Fees.
 - 7.1 **Maintenance Services Terms, Conditions, Limitations and Exclusions.** For as long as a current Maintenance Agreement is in effect, Tyler shall:
 - 7.1.1 In a professional, good and workmanlike manner, perform its obligations in accordance with Tyler's then current support call process in order to conform the Tyler Software Products to the applicable warranty under this Agreement. If Client modifies the Tyler

Software Products without Tyler's prior written consent, Tyler's obligations to provide maintenance services on and warrant the Tyler Software Products shall be void. Tyler reserves the right to suspend maintenance services if Client fails to pay undisputed Application Software Maintenance Fees within sixty (60) calendar days of the due date. Tyler will reinstate maintenance services upon Client's payment of the overdue Application Software Maintenance Fees.

- 7.1.2 Provide Client with all releases Tyler makes to the Tyler Software Products that Tyler makes generally available without additional charge to customers possessing a current Tyler annual Maintenance Agreement. Client acknowledges and agrees that a new release of the Tyler Software Products is for implementation in the Tyler Software Products as they exist without Client customization or modification, and that Tyler reserves the right to cease supporting a prior release of the Tyler Software Products one (1) year after Tyler has made a new release of the Tyler Software Products available to Client.

7.2 Application Software Maintenance Fees do not include installation or implementation of the Tyler Software Products, onsite support (unless Tyler cannot remotely correct a defect in a Tyler Software Product), application design, other consulting services, support of an operating system or hardware, and support outside Tyler's normal business hours.

- 7.3 **Client Responsibilities.** Client shall provide, at no charge to Tyler, full and free access to the Tyler Software Products and the Servers that run them; including but not limited to: remote access, working space; adequate facilities within a reasonable distance from the equipment; and use of machines, attachments, features, or other equipment necessary to provide maintenance services set forth herein.

- 8 **Agreement to License or Sell Third Party Products.** For the price set forth in the investment summary attached hereto as Exhibit 1 ("Investment Summary"), Tyler agrees to license or sell and deliver to Client, and Client agrees to accept from Tyler the Third Party Products set forth in the Investment Summary ("Third Party Products").

- 8.1 **Third Party Product Warranties.** Client acknowledges and agrees that Tyler is not the manufacturer of the Third Party Products. As such, Tyler does not warrant or guarantee the Third Party Products. Tyler hereby grants and passes through to Client any warranty adjustments that Tyler may receive from the developer, manufacturer or supplier of the Third Party Products ("Developer").

- 8.2 **Third Party Product Maintenance.**

- 8.2.1 In the event Client elects not to purchase through Tyler maintenance services on the Third Party Products, it shall be the responsibility of Client to repair and maintain the Third Party Products and purchase enhancements as necessary after acceptance.
- 8.2.2 In the event Client elects to purchase through Tyler maintenance services on the Third Party Products, Tyler will facilitate resolution of a defect in a Third Party Product with the Developer.
- 8.2.3 In the event the Developer charges a fee for future Third Party Software release(s), Client shall be required to pay such fee.

- 9 **Taxes.** The fees set forth in the Investment Summary do not include any taxes, including, without limitation, sales, use or excise tax. All applicable taxes shall be paid by Tyler to the proper authorities and shall be reimbursed by Client to Tyler. In the event Client possesses a valid direct-pay permit, Client will forward such permit to Tyler on the Effective Date. In such event, Client shall be responsible for remitting all applicable taxes to the proper authorities. If tax-exempt, Client shall provide Tyler with Client's tax-exempt certificate.

- 10 **Force Majeure.** Neither party shall be liable for delays in performing its obligations under this Agreement to the extent that the delay is caused by force majeure. Either party shall have the right to terminate this Agreement if Force Majeure suspends performance of scheduled tasks by one or more parties for a period of one hundred-twenty (120) or more days from the scheduled date of the task. This paragraph shall not relieve Client of its responsibility to pay for services and goods provided to Client and expenses incurred on behalf of Client prior to the effective date of termination.

- 11 **Indemnification.** Subject to the limitation of liability set forth herein, Tyler shall indemnify and hold harmless Client and its agents, officials and employees from and against any and all claims, losses, liabilities, damages, costs and expenses (including reasonable attorney's fees and costs) arising from Tyler's negligence or willful misconduct. Tyler shall not be liable to the degree or extent of damages, loss, or expense determined to be the fault of the Client.
- 12 **Limitation of Liability.** In no event shall Tyler be liable for special, indirect, incidental, consequential, or exemplary damages, including, without limitation, any damages resulting from loss of use, loss of data, interruption of business activities, or failure to realize savings arising out of or in connection with the use of the Tyler Software Products, Services, or Third Party Products. Tyler's liability for damages and expenses arising from the Tyler Software Products or Services, whether based on a theory of contract or tort, including negligence and strict liability, shall be limited to the fees set forth in the Investment Summary related to the defective product or service. Tyler's liability for damages and expenses arising from the Third Party Products, whether based on a theory of contract or tort, including negligence and strict liability, shall be limited to the License Fee/Purchase Price of the Third Party Products. Such fees reflect and are set in reliance upon this limitation of liability.
- 13 **Disclaimer.** THE RIGHTS, REMEDIES, AND WARRANTIES SET FORTH IN THIS AGREEMENT ARE EXCLUSIVE AND IN LIEU OF ALL OTHER RIGHTS, REMEDIES, AND WARRANTIES EXPRESSED, IMPLIED, OR STATUTORY, INCLUDING, WITHOUT LIMITATION, THE WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND SYSTEM INTEGRATION, WHICH ARE HEREBY DISCLAIMED BY TYLER.
- 14 **Termination.**
- 14.1 **Termination for Cause.** In the event of Tyler's failure to perform under this Agreement, Client shall immediately notify Tyler in writing of such failure and allow Tyler a thirty (30) day period in which to cure such failure. If, at the end of the cure period, Tyler has not cured such failure, Client will have the right to terminate this Agreement. Upon such termination, Client shall pay Tyler for all products, services, and expenses not in dispute which were delivered or incurred prior to the date Tyler received Client's notice of termination. Payment for products, services, and expenses in dispute will be determined through non-binding arbitration.
- 14.2 **Termination for Non-appropriation.** If Client should not appropriate or otherwise make available funds sufficient to purchase, lease, operate or maintain the products set forth in this Agreement, or other means of performing the same functions of such products, Client may unilaterally terminate this Agreement only upon thirty (30) days written notice to Tyler. Upon termination, Client shall remit payment for all products and services delivered to Client and all expenses incurred by Tyler prior to Tyler's receipt of the termination notice. In the event Client terminates this Agreement for non-appropriation in accordance with this section prior to Client's payment of the Application Software License Fees in full, Client shall return to Tyler the Tyler Software Products and all associated documentation.
- 15 **No Assignment.** Client may not assign its rights and responsibilities under this Agreement without Tyler's prior written permission, not to be unreasonably withheld.
- 16 **Confidentiality.** Both parties recognize that their respective employees and agents, in the course of performance of this Agreement, may be exposed to confidential information and that disclosure of such information could violate rights to private individuals and entities. Each party agrees that it will not disclose any confidential information of the other party and further agrees to take appropriate action to prevent such disclosure by its employees or agents. The confidentiality covenants contained herein shall survive the termination or cancellation of this Agreement for a period of two (2) years. In the event of Freedom of Information Act or similar public record requests, confidential information shall be disclosed only to the extent disclosure is based on the good faith written opinion of the receiving party's legal counsel that disclosure is required by law, provided, however, that that receiving party shall give prompt notice of the service of process

or other documentation that underlies such requirement and use its best efforts to assist the disclosing party if the disclosing party wishes to obtain a protective order or otherwise protect the confidentiality of such confidential information. The disclosing party reserves the right to obtain protective order or otherwise protect the confidentiality of its confidential information.

17 **Shipping.** Delivery shall be F.O.B. shipping point.

18 Payment Terms.

18.1 Tyler will invoice Client \$90,000 when Tyler first makes the Tyler Software Products available.

Such sum equals:

18.1.1 100% of the Tyler Information Warehouse license fee (\$87,400)

18.1.2 100% of the Tableau license fees (\$2,600)

18.2 The year 1 Tyler Information Warehouse support/maintenance fee of \$29,134 which covers the one (1) year period commencing on installation is hereby waived. The year 2 maintenance/support fee will be due on the anniversary of the installation date.

18.3 The year 1 Tableau support/maintenance fees of \$866 which cover the one (1) year period commencing on installation are hereby waived. The year 2 maintenance/support fees will be due on the anniversary of the installation date.

18.4 Tyler will invoice Client fees for Services hourly, plus expenses (prices do not include travel expenses incurred in accordance with Tyler's then-current Business Travel Policy), if and as provided/incurred, not to exceed \$40,000.

18.5 Payment is due within thirty (30) days of the invoice date.

19 **Entire Agreement.** This Agreement represents the entire agreement of Client and Tyler with respect to the subject matter hereof, and supersedes any prior agreements, understandings, and representations, whether written, oral, expressed, implied, or statutory. Client hereby acknowledges that in entering into this Agreement it did not rely on any information not explicitly set forth in this Agreement.

IN WITNESS WHEREOF, persons having been duly authorized and empowered enter into this Agreement.

Tyler Technologies, Inc.:

By: Nick B. Botonis

Name: Nick B. Botonis

Title: President SIS Division

Date: 8-20-09

St. Louis Public School District:

By: Dr. Kelvin Adams

Name: Dr. Kelvin Adams

Title: Superintendent

Date: _____

Exhibit 1:

Investment Summary

Client:

St. Louis Public School District

		Quantity	Price	Extended	Discount	This Year Total	Future Year Renewal
1. Licenses							
Tyler Information Warehouse		1	\$87,400	\$87,400	\$0	\$87,400	
Subtotal: Licenses				\$87,400	\$0	\$87,400	
2. Support/Maintenance							
Tyler Information Warehouse		1	\$29,134	\$29,134	\$29,134	\$0	\$29,134
Subtotal: Support/Maintenance				\$29,134	\$29,134	\$0	\$29,134
3. Services							
Tyler Information Warehouse Installation and Training Services		8.5 days	\$1,175	\$9,988	\$0	\$9,988	
Tyler Information Warehouse Customization Services		23.5 days	\$1,275	\$29,963	\$0	\$29,963	
Subtotal: Services				\$39,950	\$0	\$39,950	
4. Third Party Products							
Tableau		2	\$1,300	\$2,600	\$0	\$2,600	
Subtotal: Third Party Products				\$2,600	\$0	\$2,600	
5. Third Party Maintenance							
Tableau		2	\$433	\$866	\$866	\$0	\$866

Subtotal: Third Party Maintenance

\$866	\$866	\$0	\$866
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Total One-Time Fees:

\$129,950

Total Recurring Fees *:

\$30,000

* Subject to annual increase



SAINT LOUIS PUBLIC SCHOOLS

Date: January 28, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Cleopatra Figgures, Dep. Supt., Accountability

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☐ Ratification

Previous Bd. Res. #:

Agenda Item: 02-25-10-03
 Information: ☒
 Conference: ☐
 Action: ☒

SUBJECT:

Approval of the Test Security Policy and Testing Guidelines per MSIP Standards 7.1-7.4. in consideration of state mandated MAP/EOC testing to occur March 25-April 21, 2010. There is no cost associated with this request.

BACKGROUND:

The Missouri School Improvement Program (MSIP) Standard 7.1 - 7.4 requires the District to administer state required tests and other assessments and use disaggregated and longitudinal data to inform and adjust curriculum and instructional practices. Indicator 7.4.f requires the District to have a Board approved test security policy.

CSIP: Goal 1: Performance

Row: 30

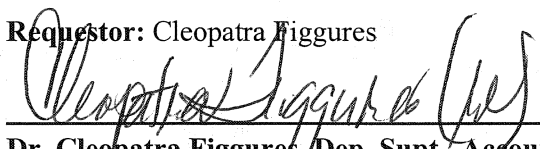
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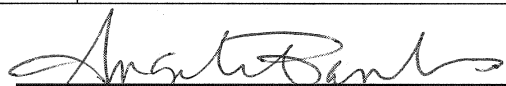
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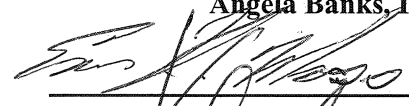
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Amount: N/A		
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Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	☐ Pending Funding Availability	Vendor #:

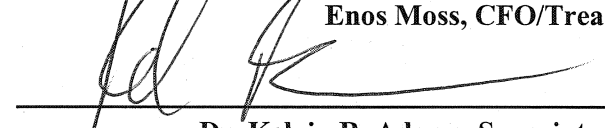
Department: Accountability

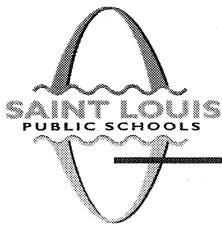
Requestor: Cleopatra Figgures


 Dr. Cleopatra Figgures, Dep. Supt., Accountability


 Angela Banks, Interim Budget Director


 Enos Moss, CFO/Treasurer


 Dr. Kelvin R. Adams, Superintendent



KELVIN R. ADAMS, PH.D.
SUPERINTENDENT OF SCHOOLS
January 28, 2010

M

EMORANDUM

TO: The Special Administrative Board

FR: Dr. Kelvin R. Adams, Superintendent

RE: **TEST SECURITY POLICY**

Accreditation Process Standard (7.1 – 7.4) for Public School Districts in Missouri require districts to “administer state-required tests and other assessments and use disaggregated and longitudinal data to inform and adjust curriculum and instructional practices”.

Standard 7.4 .f. requires the district to have a written assessment plan which includes a test security policy for both the state and district selected assessments.

The Test Security Policy for St. Louis Public Schools states:

I. Designation of Testing Coordinators

1. The Superintendent will designate the District Testing Coordinator (DTC).
2. The principal of each building shall designate in writing a Building Testing Coordinator (BTC) for his/her school for each academic year. Any re-designation of this person shall also be in writing.

II. Handling and Storage of Test Materials

1. Immediately upon receipt of test booklets, Assessment Office staff will count and record the materials received
2. All standardized test booklets used by the district will be kept in a locked storage facility when not in use. Booklets will remain in this facility except during those periods specifically designated for standardized testing.
3. Only the Superintendent, the District Testing Coordinator, and their designees will have access to stored test booklets.
4. Testing materials will be delivered to each building as scheduled in the district's annual testing calendar. Building Test Coordinators will be responsible for recording the number of test materials per grade level received in that building. Test materials will then be kept in locked storage at the building until distributed to teachers.
5. No teacher shall have access to student test booklets more than two days before the testing periods designated in the District Testing Calendar.

6. On occasion, the district may administer tests with secure materials that are on loan to the district. Common examples are secure forms of standardized tests from publishers. In addition to the security measures above, when such testing materials arrive at the district, the District Testing Coordinator will carefully check and sort them in preparation for administration, making a written record of the number of booklets that will be sent to each administration site.
7. The District Testing Coordinator will assume responsibility for providing for the secure storage of these materials and will contact the proper authorities if the number received is inaccurate.

III. Test Administration

1. Test materials will be distributed to teachers and examiners by the Building Testing Coordinator immediately prior to testing except in the following instances:
 - a.) When providing primary teachers the opportunity to complete identifying information on student answer documents.
 - b.) When providing administrative manuals to teachers for the purpose of preparing to administer the test(s).
2. Standardized tests will normally be administered in classrooms by regular, certificated staff members.
3. For each major standardized test, Building Testing Coordinators are required to prepare a testing schedule for their buildings. When necessary, end-of-period bells will be altered to accommodate the testing schedule or eliminated altogether to reduce distraction.
4. The Building Testing Coordinators will conduct an in-service training session with all building personnel who will administer each major test. Any staff member unable to attend this meeting must contact the Building Testing Coordinator and obtain a summary of the guidelines and instructions for the administration of the test.
5. Students will not receive test booklets until the time for testing has begun.
6. Test administrators will actively monitor students at all times during the test administration.
7. Building Administrators and Testing Coordinators will discretely move between classrooms during the test administration to assist in monitoring and to provide assistance as needed.
8. When a standardized test is to be administered over a series of days, teachers will immediately store test materials in a locked cabinet on completion of the day's testing. If secure local storage is not available in the classroom, materials will be stored in a secure central location until the beginning of the next day's testing session.
9. Make-up tests will be given as set forth in the District Testing Calendar. A designated individual or individuals in each building will administer the test according to the specified administration procedures, taking all aforesaid precautions to ensure test security.
10. The regular within-district mail system should not be used for the transportation of test booklets.
11. All individuals administering any standardized test will follow exactly the procedures outlined in the test administration manual. Any exceptions to this rule can be made only with the written permission of the test publisher. The responsibility for obtaining such permissions will be that of the party or parties requesting the exception.

12. No achievement test is to be administered on an out-of-level basis without the written permission of the District Testing Coordinator and approval of the Superintendent.

IV. Collection and Storage of Test Materials Following Testing

1. The Building Testing Coordinator will collect all answer documents and test booklets from test administrators as soon as possible following the last testing session. The Building Testing Coordinator will be responsible for counting test materials, organizing them according to instructions, and storing them in a secure area.
2. The Building Testing Coordinator will arrange for delivery of answer documents to the District Testing Coordinator as set forth in the annual testing calendar and keep other testing materials in locked storage until their scheduled return to the district's secure storage facility.
3. Upon their return, the Assessment Office staff will again count the test materials, record these counts, and check them against pre-administration counts.

V. Sanctions Against Unfair Practices or Testing Violations

1. The security measures outlined in this document should help prevent unfair practices; however, should they occur, the sanctions specified in this section will be put into motion. Following is a list of unfair practices which the district considers inappropriate:
 - a. Copying, in any way, any part of a standardized test for any reason.
 - b. Removing a test booklet from a building's secure storage area without the permission of the Building Testing Coordinator.
 - c. Failing to return all test booklets following test administration.
 - d. Directly teaching any test item included on a standardized test.
 - e. Using any test preparation materials not approved by the Academic Office
 - f. Indicating to students during testing they have answered one or more items correctly or incorrectly.
 - g. Giving students clues or answers to questions; allowing students to give each other answers to questions or to copy each other's work.
 - h. Altering test administration procedures in any way that violates agreements with the test publisher or sponsor.
 - i. Altering student's answers, beyond copying answers into undamaged or appropriate test booklets (the latter is usually required for large print and Braille administrations).
 - j. Unduly pressuring or encouraging staff to engage in any of the aforementioned inappropriate or unfair practices.
2. If a district staff person is suspected of engaging in any of the aforementioned unfair practices, an immediate investigation will occur under the direction of the District Testing Coordinator and representatives from the Office of Accountability. In some cases, the Department of Elementary and Secondary Education (DESE) will conduct a separate investigation. If allegations are proven, the appropriate authorities will be notified, and the individuals involved may be fined or depending on the final determination of the gravity of the breach of ethics - have their teaching contract with the district revoked
3. Breaches of testing security can invalidate student test scores for inclusion in AYP and APR determinations. This has direct impact on the district's accreditation status.

St. Louis Public Schools
Test Security Policy for all State Administered Tests

District-wide Assessment Guidelines

- All Students will participate in statewide assessments*.
- The administration will annually develop an assessment schedule for the current school year. The assessment schedule will list the assessment instrument to be administered , the purpose of that assessment and the students who will be administered each assessment
- These guidelines and the assessment schedule will be available to each student as well as their parent/guardian at the beginning of each school year.
- In addition, a copy of these guidelines and the assessment schedule will be available to the public

Designation of Testing Coordinators

- The District Testing Coordinator (DTC) will be the Director/Coordinator/Manager of Assessment.
- The principal of each building shall designate in writing a Building Testing Coordinator (BTC) for his/her school for each academic year. Any redesignation of this person shall also be in writing.

Storage and Access Before Test Administration

- Herein, secure items are defined as student test booklets – any material that has the actual test questions that has not been released to the public by the publisher for viewing.
Examiner's manuals/instruction manuals and student practice test booklets are NON-secure items.
- All standardized student test booklets used by the District will be kept in a locked storage facility when not in use. Student test booklets will remain in this facility except during those time periods necessary for processing, for scoring, or delivery to and from locations as part of the testing process (i.e., counting and packing in the schools for shipment for scoring, and delivery from the assessment storeroom to the schools and back again).
- Only the Superintendent, the District Testing Coordinator, and their designees will have access to student test booklets in the assessment storeroom.
- The District Testing Coordinator will make sure the achievement and ability test materials are counted and inventory sheets documenting the sent supplies will arrive at schools prior to testing.
- The initial MAP/EOC inventory for counting test booklets will be the responsibility of the Building Test Coordinator.

*MAP/EOC, LAS Links, MAP A

- Testing materials will be delivered to each building as scheduled in the District's annual testing calendar. Building Test Coordinators will be responsible for recording the number of test materials per grade level received in that building. Test materials will then be kept in locked storage until distributed to teachers.
- Teachers should not have access to student test booklets more than one to two days before the testing period designated in the District Testing Calendar, unless it is necessary to comply with a student's IEP, or the teacher needs additional time to complete required identifying information on student test booklets that is not contained on the pre-coded student answer sheets or student information sheets.
- On occasion, schools within the District may be asked to or volunteer to administer tests with secure materials that are on loan to the District. Common examples are secure forms of the NAEP, TN3 or other tests needing to be standardized. In addition to the security measures above, when such testing materials arrive, the appropriate Testing Coordinator will carefully check and sort them in preparation for administration, making a written record of the number of booklets that will be used. The appropriate Testing Coordinator will also assume responsibility for providing for the secure storage of these materials and will contact the proper authorities if the number received is inaccurate.

In-Service

At least one week prior to testing, the Building Testing Coordinator will do an in-service describing the exact process for:

1. completing all forms, i.e., student information sheets, inventory sheets, validity forms, completed testing envelopes, etc.
2. the test administration and completed student test booklet collection procedures.
3. test security.
4. special procedures for IEP students, make-ups for absentees, required time schedules, etc.

The in-service will stress the importance of test security during test administration, and close adherence to the standardized procedures as stated in the examiner's manual. Other security issues that will be addressed will include: the handling and storage of the test booklets, providing directions to students, responding to questions, and monitoring the test setting.

Teachers/examiners will also be asked to make sure the items that give clues to correct answers be removed from the walls of the room in which tests are to be administered. Some examples include: maps, multiplication tables, periodic tables, steps to writing good answers, etc. **Anything that may give specific clues to correct answers should be removed.**

Test Administration

- Student test booklets will be distributed to teachers/examiners by the Building Testing Coordinator not more than one to two days prior to testing except in the following instances:
 - a. When the teacher needs additional time to complete required identifying information on student test booklets that is not contained on the pre-coded answer sheets or student information sheets.
 - b. When providing special education teachers time to select specific test items for student test administration in compliance with a student's IEP accommodation
- Regular, certificated staff members are to normally administer standardized tests in classrooms. When this is not the case, the Building Testing Coordinator must contact the District Testing Coordinator for clarification and approval.
- For each major standardized test, Building Testing Coordinators shall prepare a testing schedule for their building. The District Testing Coordinator will ensure that the testing schedules for each building is sent to the RPDC as required
- When necessary, end-of-period bells will be altered to accommodate the testing schedule or eliminated altogether to reduce distraction.
- The Building Testing Coordinators shall conduct an in-service training session with all building personnel who will administer each major test. Any staff member unable to attend this meeting must contact the Building Testing Coordinator and obtain a summary of the guidelines and instructions for the administration of the test.
- Students will not receive test booklets until the time for testing has begun.
- Test administrators will actively monitor students at all times during the test administration.
- Building administrators and Testing Coordinators will discretely move between classrooms during the test administration to assist in monitoring and to provide assistance as needed.
- When a standardized test is to be administered over a series of days, teachers will immediately store test materials in a locked cabinet on completion of the day's testing. If secure, local storage is not available in the classroom, materials will be stored in a secure central location within the school building until the beginning of the next day's testing session. A secure location is one in which public access to student test booklets is limited by a locked door or cabinet. Storage in a box under a desk or storage in a conference room or administrator's office that is open to anyone does not constitute a secure location.
- Make-up tests will be given during the testing window as set forth in the District Testing Calendar. A designated individual or individuals in each building will administer the test according to the specified administration procedures, taking all previously mentioned precautions to ensure test security.
 - Make-up tests are given to students that were absent or for one reason or another unable to take an entire subject area of the test.
 - Make-ups are never given to students to finish sections started and not completed on the previous day.
 - Once a test section is started, it must be completed that day, in the time allotted according to the examiner's manual. As a result, Testing Coordinators should try

to avoid scheduling un-timed MAP/EOC testing periods to begin near the end of the school day.

- The regular within-District mail system should not be used for the transportation of student test booklets.
- Except for cases of specified acceptable accommodations according to a student's IEP, all individuals administering any standardized test will follow exactly the procedures outlined in the test administration/examiner's manual.
- No achievement test will be administered on an out-of-level basis without the written permission of the District Testing Coordinator.

Collection and Storage of Test Materials Following Testing

- The Building Testing Coordinator will collect all answer documents and test booklets from test administrators immediately following the last testing session.
- The Building Testing Coordinator will be responsible for counting test materials, organizing them according to instructions, and storing them in a secure area.
- The Building Testing Coordinator will ready all student test booklets, answer sheets, examiner manuals, etc. for pick-up and delivery to the District Testing Coordinator.
 - Pick-ups and deliveries will follow the time schedule set forth in the annual testing calendar.
 - Building Testing Coordinators will have to plan accordingly.
- The District Testing Coordinator will require each school to double check the testing paperwork and recount the testing materials for the MAP and District-wide achievement tests.
 - Missing items will be noted and tracked down.
 - Pick-ups and deliveries will follow the time schedule set forth in the annual testing calendar.
- Upon return of the achievement test materials to the assessment storeroom, Assessment staff will have the appropriate test booklets, answer sheets and, other materials counted and re-shelved for future use.

Sanctions Against Unfair Practices

- The security measures outlined in this document should help prevent unfair practices; however, should they occur, the sanctions specified in this section will be put into motion. Following is a list of unfair practices which the district considers inappropriate:
 - Copying, in any way, any part of a standardized test for any reason.
 - Removing a test booklet from a building's secure storage area without the permission of the Building Testing Coordinator.
 - Failing to return all test booklets following test administration.
 - Directly teaching any test item included on a standardized test.
 - Using any test preparation materials not approved by the Academic Office
 - Indicating to students during testing they have answered one or more items correctly or incorrectly.
 - Giving students clues or answers to questions; allowing students to give each other answers to questions or to copy each other's work.
 - Altering test administration procedures in any way that violates agreements with the test publisher or sponsor.
 - Altering student's answers, beyond copying answers into undamaged or appropriate test booklets (the latter is usually required for large print and Braille administrations).
 - Unduly pressuring or encouraging teachers to engage in any of the aforementioned inappropriate or unfair practices.
- If a district staff person is suspected of engaging in any of the aforementioned unfair practices, an immediate investigation will occur under the direction of the District Testing Coordinator and representatives from the Office of Accountability. In some cases, the Department of Elementary and Secondary Education (DESE) will conduct a separate investigation. If allegations are proven, the appropriate authorities will be notified, and the individuals involved may be fined or depending on the final determination of the gravity of the breach of ethics - have their teaching contract with the district revoked

Breaches of testing security can invalidate student test scores for inclusion in AYP and APR determinations. This has direct impact on the district's accreditation status

Standardized Testing Acknowledgement

I, the undersigned, watched the Standardized Testing presentation shown to me in preparation for MAP/EOC testing. I acknowledge that as a professional teaching staff member of St. Louis Public Schools, I am expected to adhere to the guidelines, the district test security policy, and any other testing instructions given to me in writing or by word of mouth from my building testing coordinator, district testing coordinator, or any staff acting in their behalf. I understand that the current MAP/EOC Test Examiner's manual has the directions I must follow for MAP/EOC testing. **IF** the testing manual does not state that I can do something that I think should be allowed for MAP/EOC testing, I am to confer with my building testing coordinator.

If I do not follow these directions and am found by my peers to have willingly acted against district test security policy, or to have disregarded directions given to me regarding standardized testing procedure, my actions will be subject to the guidelines in the Test Security Policy.

Signature

Date

Printed Full Name

Position/School

**To: Special Administrative Board (SAB)
St. Louis Public Schools**
From: Kelvin R Adams, Superintendent
Subject: Testing Security Policy

Accreditation Process Standard (7.1 – 7.4) for Public School Districts in Missouri require districts to “administer state-required tests and other assessments and use disaggregated and longitudinal data to inform and adjust curriculum and instructional practices”.

Standard 7.4 .f. requires the district to have a written assessment plan which includes a test security policy for both the state and district selected assessments.

The Test Security Policy for St. Louis Public Schools states:

I. Designation of Testing Coordinators

1. The Superintendent will designate the District Testing Coordinator (DTC).
2. The principal of each building shall designate in writing a Building Testing Coordinator (BTC) for his/her school for each academic year. Any redesignation of this person shall also be in writing.

I. Handling and Storage of Test Materials

1. Immediately upon receipt of test booklets, Assessment Office staff will count and record the materials received
2. All standardized test booklets used by the district will be kept in a locked storage facility when not in use. Booklets will remain in this facility except during those periods specifically designated for standardized testing.
3. Only the Superintendent, the District Testing Coordinator, and their designees will have access to stored test booklets.
4. Testing materials will be delivered to each building as scheduled in the district's annual testing calendar. Building Test Coordinators will be responsible for recording the number of test materials per grade level received in that building. Test materials will then be kept in locked storage at the building until distributed to teachers.
5. No teacher shall have access to student test booklets more than two days before the testing periods designated in the District Testing Calendar.
6. On occasion, the district may administer tests with secure materials that are on loan to the district. Common examples are secure forms of standardized tests from publishers. In addition to the security measures above, when such testing materials arrive at the district, the District Testing Coordinator will carefully check and sort them in preparation for administration, making a written record of the number of booklets that will be sent to each administration site.
7. The District Testing Coordinator will assume responsibility for providing for the secure storage of these materials and will contact the proper authorities if the number received is inaccurate.

II. Test Administration

1. Test materials will be distributed to teachers and examiners by the Building Testing Coordinator immediately prior to testing except in the following instances:
 - a.) When providing primary teachers the opportunity to complete identifying information on student answer documents.
 - b.) When providing administrative manuals to teachers for the purpose of preparing to administer the test(s).
2. Standardized tests will normally be administered in classrooms by regular, certificated staff members.
3. For each major standardized test, Building Testing Coordinators are required to prepare a testing schedule for their buildings. When necessary, end-of-period bells will be altered to accommodate the testing schedule or eliminated altogether to reduce distraction.
4. The Building Testing Coordinators will conduct an in-service training session with all building personnel who will administer each major test. Any staff member unable to attend this meeting must contact the Building Testing Coordinator and obtain a summary of the guidelines and instructions for the administration of the test.
5. Students will not receive test booklets until the time for testing has begun.
6. Test administrators will actively monitor students at all times during the test administration.
7. Building Administrators and Testing Coordinators will discretely move between classrooms during the test administration to assist in monitoring and to provide assistance as needed.
8. When a standardized test is to be administered over a series of days, teachers will immediately store test materials in a locked cabinet on completion of the day's testing. If secure local storage is not available in the classroom, materials will be stored in a secure central location until the beginning of the next day's testing session.
9. Make-up tests will be given as set forth in the District Testing Calendar. A designated individual or individuals in each building will administer the test according to the specified administration procedures, taking all aforesaid precautions to ensure test security.
10. The regular within-district mail system should not be used for the transportation of test booklets.
11. All individuals administering any standardized test will follow exactly the procedures outlined in the test administration manual. Any exceptions to this rule can be made only with the written permission of the test publisher. The responsibility for obtaining such permissions will be that of the party or parties requesting the exception.
12. No achievement test is to be administered on an out-of-level basis without the written permission of the District Testing Coordinator and approval of the Superintendent.

IV. Collection and Storage of Test Materials Following Testing

1. The Building Testing Coordinator will collect all answer documents and test booklets from test administrators as soon as possible following the last testing session. The Building Testing Coordinator will be responsible for counting test materials, organizing them according to instructions, and storing them in a secure area.
2. The Building Testing Coordinator will arrange for delivery of answer documents to the District Testing Coordinator as set forth in the annual testing calendar and keep other testing materials in locked storage until their scheduled return to the district's secure storage facility.
3. Upon their return, the Assessment Office staff will again count the test materials, record these counts, and check them against pre-administration counts.

V. Sanctions Against Unfair Practices or Testing Violations

1. The security measures outlined in this document should help prevent unfair practices; however, should they occur, the sanctions specified in this section will be put into motion. Following is a list of unfair practices which the district considers inappropriate:
 - a. Copying, in any way, any part of a standardized test for any reason.
 - b. Removing a test booklet from a building's secure storage area without the permission of the Building Testing Coordinator.
 - c. Failing to return all test booklets following test administration.
 - d. Directly teaching any test item included on a standardized test.
 - e. Using any test preparation materials not approved by the Academic Office
 - f. Indicating to students during testing they have answered one or more items correctly or incorrectly.
 - g. Giving students clues or answers to questions; allowing students to give each other answers to questions or to copy each other's work.
 - h. Altering test administration procedures in any way that violates agreements with the test publisher or sponsor.
 - i. Altering student's answers, beyond copying answers into undamaged or appropriate test booklets (the latter is usually required for large print and Braille administrations).
 - j. Unduly pressuring or encouraging staff to engage in any of the aforementioned inappropriate or unfair practices.
2. If a district staff person is suspected of engaging in any of the aforementioned unfair practices, an immediate investigation will occur under the direction of the District Testing Coordinator and representatives from the Office of Accountability. In some cases, the Department of Elementary and Secondary Education (DESE) will conduct a separate investigation. If allegations are proven, the appropriate authorities will be notified, and the individuals involved may be fined or depending on the final determination of the gravity of the breach of ethics - have their teaching contract with the district revoked
3. Breaches of testing security can invalidate student test scores for inclusion in AYP and APR determinations. This has direct impact on the district's accreditation status.



SAINT LOUIS PUBLIC SCHOOLS

Date: January 28, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Sharonica Hardin, Chief Human Resource Officer

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☒ Policy Adoption

Previous Bd. Res. #:

Agenda Item: 02-25-10-04
 Information: ☐
 Conference: ☐
 Action: ☐

SUBJECT:

Resolution to adopt R4610.1 and R4610.2 to become effective upon adoption by the Special Administrative Board.

BACKGROUND:

	Concerns with current regulation	Significant Changes
Enhance current Employee Attendance Policy with Separate Certified and Non-Certified Policy	One size fits all attendance policy for certified and non-certified employees- too generic in application. Lack of designated time for certified employees to be on job assignment. Lack of consequences for tardiness and/or absences. Restricted district ability to discipline and/or respond to problems associated with tardiness or absence. Lack of absence reporting procedures for teachers.	Separate policies for certified and non-certified employees, that sets forth clear attendance and tardiness expectations. Establish graduated discipline procedures for unexcused absences. Establish absence reporting procedures for certified teachers.
P4610 & New Policies 4610.1 and 4610.2		

CSIP: Goal 3: Resource

Row: 154

MSIP: 5.1

FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code - 111 Location Code – 00 Project Code)

Fund Source: N/A		Requisition #: N/A
Amount: N/A		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	☐ Pending Funding Availability	Vendor #:

Department: Human Resources

Requestor:

Sharonica Hardin, Chief Human Resource Officer

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

**SPECIAL ADMINISTRATIVE BOARD OF THE
TRANSITIONAL SCHOOL DISTRICT OF THE CITY OF ST. LOUIS
PERSONNEL POLICY**

Teachers - Attendance

Policy # _____

WORK DAY

Regular attendance is essential for providing quality instruction and education to students. While all teachers are expected to report to work on time every scheduled work day unless prevented by illness or injury in order to facilitate the supervision of students and maintain safety, the school hours for teachers are defined as beginning fifteen (15) minutes before the opening of school each day and ending ten (10) minutes after the scheduled dismissal of students.

TARDINESS

As stated above, all teachers and employees are expected to report to work on time (10 minutes before the opening of school) every scheduled work day. If a teacher reports to work no more than 2 minutes after their designated start time, the teacher will be deemed "late." If a teacher reports to work more than 2 minutes after their designated start time, the teacher will be deemed "tardy."

For the purposes of this Policy, two (2) incidents of "lateness" shall equal one (1) "tardy." Repeated incidents of "lateness" and/or "tardiness" are considered as violations of this Policy. In cases where records clearly indicate continuous abuse, appropriate disciplinary action will be taken up to and including possible termination.

In the event that a teacher accumulates excessive tardies within a school year, the following disciplinary actions shall be implemented against the teacher as follows:

4th Tardy Occurrence in a calendar year	Verbal Counseling
5th Tardy Occurrence in the same calendar year	Written Reprimand
6th Tardy Occurrence in the same calendar year	Second Written Reprimand
7th Tardy Occurrence in the same calendar year	Final Written Warning and Disciplinary Suspension
8 th Tardy Occurrence in the same calendar year	Termination proceedings will be initiated against the employee.

ABSENCE REPORTING PROCEDURES

In the event you are unable to report for duty, you are responsible for notifying your building principal no later than one (1) hour prior to your scheduled start time. The substitute office must be called no later than _____ a.m. of the day of your absence. Failure to make the appropriate contacts will result in an unexcused absence for which you may not be paid.

EXCUSED ABSENCES

Attendance records will be kept accurately and up-to-date. Guidelines are established and will be used to assist in assessing attendance. Teachers are expected to use their Personal Time Off (“PTO”) in accordance with Board Policy # _____. The use of excused absences (absences taken in compliance with Board Policy) will not count adversely on the attendance portion of any performance evaluation and will not lead to any disciplinary action.

UNEXCUSED ABSENCES

If a teacher fails to adhere to Board Policy # _____ or expends all of his/her allotted PTO and incurs additional absences, the teacher will be charged with an unexcused absence without pay, and the employee’s pay will be docked accordingly. A teacher will be required to provide medical documentation for any unexcused absence prior to his/her return to work. In cases where records clearly indicate continuous abuse, appropriate disciplinary action will be taken up to and including possible termination. Unexcused absences are considered unacceptable and will be disciplined accordingly.

In the event a teacher accumulates unexcused absences within the same school year, the following disciplinary actions shall be implemented against the teacher as follows:

1 st Unexcused Absence in a school year	Verbal Counseling
2 nd Unexcused Absence in the same school year	Second Verbal Reprimand
3 rd Unexcused Absence in the same school year	Written Reprimand
4 th Unexcused Absence in the same school year	Final Written Warning and Disciplinary Suspension
5 th Unexcused Absence in the same school year	Termination proceedings will be initiated against the employee.

Policy approved: _____

**SPECIAL ADMINISTRATIVE BOARD OF THE
TRANSITIONAL SCHOOL DISTRICT OF THE CITY OF ST. LOUIS
PERSONNEL POLICY**

Non-Certificated and Non-Instructional Employees - Attendance

Policy # _____

WORK DAY

Regular attendance is essential for providing quality instruction and education to students. All non-certificated and non-instructional employees ("employees") are expected to report to work on time every scheduled work day unless prevented by illness or injury. All employees are expected to clock in and out every work day.

TARDINESS

As stated above, all employees are expected to report to work on time every scheduled work day. If an employee reports to work no more than 2 minutes after his/her designated start time, the employee will be deemed "late." If an employee reports to work more than 2 minute after his/her designated start time, the employee will be deemed "tardy."

For the purposes of this Policy, two (2) incidents of "lateness" shall equal one (1) "tardy." Repeated incidents of "lateness" and/or "tardiness" are considered as violations of this Policy. In cases where records clearly indicate continuous abuse, appropriate disciplinary action will be taken up to and including possible termination.

In the event an employee accumulates excessive tardies within a calendar year¹, the following disciplinary actions shall be implemented against the employee as follows:

<u>All Non-certificated and Non-instructional Employees</u> <u>(10, 10 ½, & 11-Month Employees)</u>	
4th Tardy Occurrence in a calendar year	Verbal Counseling
5th Tardy Occurrence in the same calendar year	Written Reprimand
6th Tardy Occurrence in the same calendar year	Second Written Reprimand
7th Tardy Occurrence in the same calendar year	Final Written Warning and Disciplinary Suspension
8 th Tardy Occurrence in the same calendar year	Termination proceedings will be initiated against the employee.

¹ For the purposes of this Policy, "calendar year" shall mean and shall refer to the St. Louis Public Schools fiscal/ school which begins on the first day of July and ends on the thirtieth day of June each year.

<u>All Non-certificated and Non-instructional Employees</u> <u>(12-Month Employees)</u>	
4th Tardy Occurrence in a calendar year	Verbal Counseling
5th Tardy Occurrence in the same calendar year	Second Verbal Reprimand
6th Tardy Occurrence in the same calendar year	First Written Reprimand
7th Tardy Occurrence in the same calendar year	Second Written Reprimand
8th Tardy Occurrence in the same calendar year	Final Written Warning and Disciplinary Suspension
9th Tardy Occurrence in the same calendar year	Termination proceedings will be initiated against the employee.

EXCUSED ABSENCES

Attendance records will be kept accurately and up-to-date. Guidelines are established and will be used to assist in assessing attendance. All employees are expected to use their Personal Time Off ("PTO") in accordance with Board Policy # _____. The use of excused absences (absences taken in compliance with Board Policy) will not count adversely on the attendance portion of any performance evaluation and will not lead to any disciplinary action.

UNEXCUSED ABSENCES

If an employee fails to adhere to Board Policy # _____ or expends all of his/her allotted PTO and incurs additional absences, the employee will be charged with an unexcused absence without pay and the employee's pay will be docked accordingly. An employee will be required to provide medical documentation for any unexcused absence prior to his/her return to work. In cases where records clearly indicate continuous abuse, appropriate disciplinary action will be taken, up to and including possible termination. Unexcused absences are considered unacceptable and will be disciplined accordingly.

In the event an employee accumulates unexcused absences within a calendar year, the following disciplinary actions shall be implemented against the employee as follows:

<u>All Non-certificated and Non-instructional Employees</u> <u>(10, 10 ½, & 11-Month Employees)</u>	
1 st Unexcused Absence in a calendar year	Verbal Counseling
2 nd Unexcused Absence in the same calendar year	Second Verbal Reprimand
3 rd Unexcused Absence in the same calendar year	Written Reprimand
4 th Unexcused Absence in the same calendar year	Final Written Warning and Disciplinary Suspension
5 th Unexcused Absence in the same calendar year	Termination proceedings will be initiated against the employee.

<u>All Non-certificated and Non-instructional Employees</u> <u>(12-Month Employees)</u>	
1 st Unexcused Absence in a calendar year	Verbal Counseling
2 nd Unexcused Absence in the same calendar year	Second Verbal Reprimand
3 rd Unexcused Absence in the same calendar year	First Written Reprimand
4 th Unexcused Absence in the same calendar year	Second Written Reprimand
5 th Unexcused Absence in the same calendar year	Final Written Warning and Disciplinary Suspension
6 th Unexcused Absence in the same calendar year	Termination proceedings will be initiated against the employee.

Policy approved: _____

POLICY/REGULATION

**CONCERNS W/CURRENT
POLICY/REGULATION**

SIGNIFICANT ADDITIONS/REVISIONS

<u>Replace current Employee Attendance Policy with Separate Certified and Non-Certified Policy</u> P4610 & New Policy	One size fits all attendance policy for certified and non-certified employees- too generic in application. Lack of designated time for certified employees to be on job assignment. Lack of consequences for tardiness and/or absences. Restricted district ability to discipline and/or respond to problems associated with tardiness or absence. Lack of absence reporting procedures for teachers.	Separate policies for certified and non-certified employees, that sets forth clear attendance and tardiness expectations. Establish graduated discipline procedures for unexcused absences. Establish absence reporting procedures for certified teachers.
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SAINT LOUIS PUBLIC SCHOOLS

Date: February 2, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt., Academics

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☐ Ratification

Previous Bd. Res. #:

Agenda Item: 02-25-10-05
 Information: ☐
 Conference: ☐
 Action: ☒

SUBJECT:

To accept funds from Washington University for the services of one full time parent educator with fringe benefits or two part-time parent educators for two years as part of the Early Childhood Connections (ECC) grant. First year payment is \$34,762. Second year payment will be for the same amount.

BACKGROUND:

Washington University obtained a two year grant for the linking of child welfare services with the PAT program with potential to prevent child abuse and neglect. This grant will allow in-home follow-up services for ECC children year-round, training as needed, compensation for training on study protocols and progress, and limited administrative support.

CSIP: Goal 2: Process Performance

Row: 60

MSIP: 7.5.2

FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code - 111 Location Code – 00 Project Code)

Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	☐ Pending Funding Availability	Vendor #:

Department: Early Childhood Education

Requestor:

Dr. Carlinda Purcell, Ed.D., Dep. Supt., Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent

WASHINGTON UNIVERSITY
Office of Sponsored Research Services

One Brookings Drive - Campus Box 1054 - St. Louis, MO 63130
Phone: (314) 935-5808 - FAX: (314) 935-5862 - e-mail: wucontracts@msnotes.wustl.edu

LETTER OF INTENT TO ISSUE A SUBAWARD

GRANT NUMBER AND TITLE: Early Childhood Connections
1 R34 MH083871-01A1

SPONSORING INSTITUTION: The Washington University

PRINCIPAL INVESTIGATOR: Melissa Jonson-Reid, Ph.D.

APPLICANT INSTITUTION: St. Louis Public School District

CO-INVESTIGATOR: Nahid Nader-Hashemi, Ph.D.

TOTAL COSTS: \$34,762

PROJECT DATES: 07/20/2009 - 03/31/2010

It is understood that the above dollar amount and dates are consistent with the first year award of the project funded by the National Institutes of Health.

WASHINGTON UNIVERSITY

Connie Motoki
Connie L. Motoki,
Sr. Contracts Manager, Office of Sponsored Research Services

11/18/09
Date

Point of contact in the Office of Sponsored Research Services for the subaward is Bonnie Dee, (314) 935-8698/ deebonnie@wustl.edu

From: Shannon, C. L.
Sent: Friday, July 17, 2009 3:56 PM
To: 'Melissa Jonson-Reid'
Cc: Figgures, Cleopatra; hashemi, nahid
Subject: Research Approval

Dear Professor Jonson-Reid,

Your application entitled "Early Childhood Connections" has been reviewed and approved. It is agreed that this project will prepare the Children's Division and Early Childhood Services staff to collaborate through cross-training and enhanced coordination, removing barriers to accessing services, and enhancing CD/PAT services. You state that outcomes will be measured so that programs can be sustained and new needs identified and the District would ask that this project share these measures and outcomes on a regular basis. Please contact Nahid Hashemi to coordinate this project with District staff.

Thank you again for your interest in Saint Louis Public Schools. If I can provide any further assistance, please contact me via email or at 314-345-2428.

Yours,
C.L.Shannon PhD
Chair, Research Review Committee
Division of Accountability, Research and Assessment
Saint Louis Public Schools

**SAINT LOUIS PUBLIC SCHOOLS**

Date: January 27, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☐ Ratification

Previous Bd. Res. #:

 Agenda Item: 02-25-10-06
 Information: ☐
 Conference: ☐
 Action: ☒
SUBJECT:

To approve the Memorandum of Understanding with Preferred Family Health (PFH) to provide the supports necessary for the district to implement educational services within this residential drug rehab center.

BACKGROUND:

Secondary level students residing at PFH (24-7) were not receiving sufficient educational services necessary to earn HS credit and were not successfully re-entering public education. This MOU is designed to help students accumulate additional credit during the course of treatment, and successfully re-enter educational programming after completion of the PFH intervention. Students participating in the developmental literacy or math component of this program will demonstrate improvement in identified skill areas per pre and post progress monitoring activity.

CSIP: Goal 2: Process Performance

Row: 49

MSIP: 7.6.2

FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code - 111 Location Code – 00 Project Code)

Fund Source:		Requisition #:
Amount: Not Applicable		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	☐ Pending Funding Availability	Vendor #:

Department: Academics

Requestor: Joseph L Jones "Chip"

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

MEMORANDUM OF UNDERSTANDING
(NON-FUNDRAISING)

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and Preferred Family Healthcare, Inc. ("Agency") on this ____ day of _____, 20__.

The purpose of this Memorandum of Understanding is to set forth the agreement between Preferred Family Healthcare and the Saint Louis Public Schools in order to provide educational services to the Agency's consumers who are located within the Saint Louis Public School District.

RECITALS

- A. The Agency is engaged in the operation of an Adolescent Behavioral Health Facility for which it requires education services, as described below, for its consumers in accordance with applicable local, state and federal laws and regulations.
- B. SLPS provides educational Services to programs or facilities with adolescents residing within SLPS's School District.
- C. The Agency desires to use SLPS as its provider of educational services and SLPS is willing to furnish such services, as provided herein.
- D. It is the intent of the Agency and SLPS to participate in a Qualified Services Organization/Business Associate Agreement ("QSO/BA Agreement"), as described in the Standards for the Privacy of Individually Identifiable Health Information (the "Privacy Standards") promulgated pursuant to the Health Insurance Portability and Accountability Act of 1996 and 42 C.F.R. Part 2. As permitted under the Privacy Rules, Preferred Family Healthcare, Inc. and SLPS will exchange Protected Health Information ("PHI") for the activities of the educational services. A copy of the QSO/BA Agreement is attached hereto as Exhibit "A".

AGREEMENT

WHEREAS, Preferred Family Healthcare, Inc. and SLPS desire to provide the services proposed by this MOU and the Agency and SLPS represent and warrant to the other that each party to this agreement has the requisite expertise and resources to perform its obligations under this Agreement.

THEREFORE, SLPS and the Agency agree to the terms and conditions set forth below and in the accompanying Exhibit, attached hereto and incorporated herein.

- 1. Fundraising:** It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU or any other SLPS related program

2. Limitation of Liability: Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. Background Checks: All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, and a criminal background check. The cost of all such background checks shall be borne by the Agency, and the SLPS shall not be liable for such cost under any circumstance. The Agency will provide written confirmation to SLPS that the background checks on all Personnel hereunder reflected no negative findings that said Personnel passed the background checks and are, therefore, eligible to provide services under this MOU.

4. Student Information: The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

5. Obligations of SLPS:

- a. SLPS will ensure enrollment status is established within 72 hours, excluding holidays and weekends, following notification of the admission of a new consumer into the Agency's program.
- b. SLPS will organize an initial planning meeting with the SLPS teacher, PFH staff and any other necessary party. Community Full Service School representation will be available as needed or requested. This meeting will determine the most

appropriate educational plan for the student which may include, but is not limited to, homebound schooling, Virtual School or an individually designed educational package.

- c. SLPS will maintain records of attendance, grades/credits and communicate with the home school of enrollment.
- d. SLPS will organize a transition meeting to be scheduled approximately 14 days prior to the student leaving residential care and will include the SLPS teacher, PFH staff, a school counselor, parent, and referral source at all times possible. Community Full Service School representation will be available as needed or requested. This meeting will coincide with the IEP meeting for Special Education Students for the purpose of planning the most appropriate continuing education for the student.
- e. SLPS will provide at least 1 teacher for 3 hours per day during school the year, including arranging for a substitute teacher during times when the primary teacher is unavailable.
- f. The SLPS teacher assigned to the Agency will participate in the Agency's weekly clinical staffing meeting.
- g. SLPS will maintain a current library of core educational materials on site at the Agency.
- h. SLPS will provide in-service trainings and support in web based instructional programming to the Agency's staff.
- i. SLPS will make access available to Free and Reduced Breakfast and Lunch not including those times that SLPS does not provide FRBL such as holiday's and breaks.

6. Obligations of Agency:

- a. The agency will notify SLPS of the admission of all consumers who are eligible for the services provided by SLPS. No notifications regarding any consumer at the Agency will be sent by e-mail due to the possibility of the breach of a consumer's confidentiality.
- b. The Agency will facilitate the initial planning meeting with the SLPS teacher, PFH staff and any other necessary party.
- c. The Agency will notify SLPS of any unplanned student discharge or student absence.
- d. The Agency will organize a transition meeting, to be scheduled approximately 14 days, prior to the student leaving residential care and will include the SLPS

teacher, PFH staff, a school counselor, parent, and referral source at all times possible. This meeting will coincide with the IEP meeting for Special Education Students for the purpose of planning the most appropriate continuing education for the student.

- e. The Agency will include the SLPS teacher in a weekly clinical staffing meeting.
- f. The Agency staff will address and manage all behavioral problems that might occur in the classroom. This includes corresponding with SLPS for issues that result in suspensions from the educational services for periods of days based on behaviors or recommendations.
- g. The Agency will provide at least 1 support staff at all times when SLPS services are being provided.
- h. The Agency will provide the teacher a desk and a secure place to store personal belongings and school materials.
- i. The Agency Agrees to provide CSTAR services per DMH/MHB contracts.
- j. The Agency will ensure that at least 1 staff member is trained in web based programming.
- k. The Agency will provide a staff member to pick up breakfast/lunch from the local school and return all storage containers, etc.

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Educational Outcomes at the end of the term of this Memorandum of Understanding will be measured by meeting the following performance standards:

- (a) Students that participate in the developmental literacy or math component of this program will demonstrate improvement in identified skill areas.
- (b) Students will begin attendance in their neighborhood school or continued education in an alternative setting after exiting this program.
- (c) Students will accumulate additional credit during the course of treatment in this center.

8. Term and Termination: The term of the MOU will be one year from the Effective Date. Either party shall have the right to terminate this MOU without cause with thirty (30) days written notice to the person who has signed as a representative of the parties below.

Saint Louis Public Schools

(Agency)

By: _____
Name: _____
Title: _____

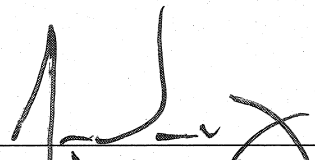
By: 
Name: JAMES WALLIS
Title: VICE PRESIDENT

EXHIBIT "A"

QUALIFIED SERVICE ORGANIZATION/BUSINESS ASSOCIATE AGREEMENT (QSO/BA AGREEMENT)

Saint Louis Public School ("the Center") and Preferred Family Healthcare, Inc. ("the Program") hereby enter into an agreement whereby the Center agrees to provide educational services to the consumers of the Program.

Furthermore, the Center:

-
1. acknowledges that in receiving, transmitting, transporting, storing, processing, or otherwise dealing with any information received from the Program, identifying or otherwise, relating to the consumers in the Program ("protected information"), it is fully bound by the provisions of the federal regulations governing the Confidentiality of Alcohol and Drug Abuse Patient Records, 42 C.F.R. Part 2; and the Health Insurance Portability and Accountability Act (HIPPA), 45 C.F.R. Parts 142, 160, 162 and 164 and may not use or disclose the information except as permitted or required by this Agreement or by law;
 2. agrees to resist any efforts in judicial proceedings to obtain access to the protected information, except as expressly provided for in the regulations governing the Confidentiality of Alcohol and Drug Abuse Patient Records, 42 C.F.R. Part 2.
 3. agrees to use appropriate safeguards, including storing said information in a secure location and not transmitting said information by electronic means, to prevent the unauthorized use or disclosure of the protected information;
 4. agrees to report to the Program any use or disclosure of the protected information not provided for by this Agreement of which it becomes aware within 24 hours of an unauthorized use or disclosure;
 5. agrees to ensure that any agent, including a subcontractor, to whom the Center provided the protected information received from the Program, or created or received by the Center on behalf of the Program, agrees to the same restrictions and conditions that apply through this agreement to the Center with respect to such information;
 6. agrees to provide access to the protected information at the request of the Program, or to an individual as directed by the Program, in order to meet the requirements of 45 C.F.R. §164.524 which provides patients with the right to access and copy their own protected information;
 7. agrees to make any amendments to the protected information as directed or agreed to by the Program pursuant to 45 C.F.R. §164.526;
 8. agrees to make available its internal practices, books and records, including policies and procedures, relating to the use and disclosure of protected

information received from the Program, or created or received by the Center on behalf of the Program, to the Program or to the Secretary of the Department of Health and Human services for purposes of the Secretary determining the Program's compliance with HIPAA;

9. agrees to document disclosures of protected information, and information related to such disclosures, as would be required for the Program to respond to a request by an individual for an accounting of disclosures in accordance with 45 C.F. R. §164.528;
10. agrees to provide the Program, or an individual, information in accordance with Paragraph (9) of this agreement to permit the Program to respond to a request by an individual for an accounting of disclosures in accordance with 45 C.F.R. §164.528;

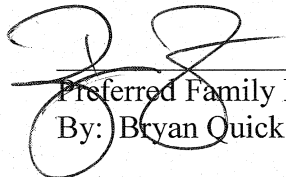
Termination

1. The program may terminate this agreement if it determines that the Center has violated any material term;
2. Upon termination of this agreement for any reason, the Center shall return or destroy all protected information received from the Program, or created or received by the Center on behalf of the Program. This provision shall apply to protected information that is in the possession of subcontractors or agents of the Center. The Center shall retain no copies of the protected information.
3. In the event that the Center determines that returning or destroying the protected information is infeasible, the Center shall notify the Program of the conditions that make return or destruction infeasible.

Upon notification that the return or destruction of the protected information is infeasible, the Center shall extend the protections of this Agreement to such protected information and limit further uses and disclosures of the information to those purposes, that make the return of the information infeasible, as long as the Center maintains the information.

Executed this _____ day of _____, 200_____.

SLPS
By:



Preferred Family Healthcare, Inc.
By: Bryan Quick



SAINT LOUIS PUBLIC SCHOOLS

Date: January 27, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☒ Ratification

Previous Bd. Res. #:

Agenda Item: 2-25-10-07
 Information: ☐
 Conference: ☐
 Action: ☒

SUBJECT:

To ratify a contract with Ranken Technical College for the Dual Enrollment Program with selected Career and Technical Education students at a cost not to exceed \$38,075.00 for the period beginning January 11, 2010 through June 30, 2010.

BACKGROUND:

The Division of Career and Technical Education, in conjunction with Ranken Technical College, will provide creative solutions to offering career and technical programs not currently available through the District. The goal of the program is to engage qualified Career and Technical Education students in superior hands-on training, college coursework, and workplace skills that will lead to future successful employment in high demand, high paying careers.

CSIP: Goal 2: Process Performance

Row: 39

MSIP: 7.3.3

FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code - 111 Location Code – 00 Project Code)

Fund Source: 110-2492 6311 826 U7	GOB	Requisition #:
Amount: 38,075		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$38,075.00	☒ Pending Funding Availability	Vendor #: 600003744

Department: Career & Technical Ed.

Requestor: Frank J. Logan, Sr.

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

SLPS and Ranken Technical College Collaborative Program Proposal

Mission

The St. Louis Public School District's Division of Career and Technical Education, in conjunction with its community partners, will provide creative solutions to offering career and technical programs not currently available through the District.

Goal

The goal of the program is to engage District students in superior hands-on training, college coursework and workplace skills that will lead to future successful employment in high demand, high paying careers.

Ranken Programs under Consideration¹

Automotive Maintenance Technology (AMT) – The AMT program provides students with hands-on training and instruction in diagnosing and repairing automotive problems and malfunctions. The program develops student proficiencies in the following areas:

- Engine Repair *
- Automatic transmission/transaxle
- Manual drivetrain and axles
- Suspension and steering
- Brakes
- Electrical/electronic systems*
- Heating and air conditioning
- Engine performance

Industrial Technology – This program provides overall instruction, hands-on training and experience in the practices and skills needed for operating and maintaining many facilities, including universities, hospitals, hotels and industrial *businesses. The program develops student proficiencies in the following areas:

- Basic electricity*first semester option 3 for fall semester start
- Introduction to Heating, Ventilation, and Air Conditioning (HVAC)*first semester option 3 for fall semester start
- Advanced HVAC
- Introduction to Welding* first semester option 1 for spring semester start
- Basic Pipefitting and Plumbing*first semester option 3 for fall start
- Carpentry Maintenance* first semester option 3 for fall start
- Hydraulics* first semester option 1 for spring semester start

¹ Program information is from the Ranken Technical College 2008-2009 Student Catalog.

*Included in first semester AMT curriculum Each program is 8 weeks in length

- Welding (TIG and MIG)*first semester option 1 for spring semester start
- Machining Fundamentals* first semester option 2 for spring semester start
- Mechanical Systems* first semester option 2 for spring semester start
- National Electrical Code, Motor Controls and Programmable Logic Controllers (PLC)

Note: we recently were able to add HVACR

Program Design

Students selected for the program would attend classes at their home school, for four periods in the morning. At 12:30 p.m., transportation would be provided to take students to Ranken, where they will attend classes from 1:30-5:30 p.m. (is 1pm to 5pm an option?

Program Implementation

It is proposed that the program begin at the start of Ranken's Spring 2009 Semester which runs from January 5 through May 13, 2009 based on space available in courses. It is recommended that the program begin with an SLPS cohort of ten students enrolled in the Automotive Maintenance Technology (AMT) component or in Industrial Maintenance Technology. . In the Fall Semester of the 2009-2010 Academic Year, it is proposed that the District implement the program in both technical areas--with ten (10) students in each program cohort.

This phase-in process will allow for quality assessment, controlled expansion, program marketing, and identification of funding sources.

Student Selection Process

SLPS students (from Beaumont, Soldan, Sumner and Vashon high schools) would be selected for the program based on the following criteria:

- Career interests
- A personal interview with a Ranken admissions representative, LaTrina Rogers.
- An appropriate cutscore on the required placement test (ACT Compass) administered by Ranken or appropriate ACT score in Reading and Math.
- ACT minimum scores of MTH 17 and Reading 13 are needed to enter any program, including AMT, without remediation. ACT COMPASS placement scores of MTH 44 and Reading 75 are needed to enter any program, including AMT, without remediation. See attached listing of Ranken ACT COMPASS placement scores as a reference.
- On target for graduation from SLPS, as verified in writing by the student's guidance counselor
- A student performance contract signed by the student, his or her parent or guardian and the principal

Note: Students from other District high schools will be clustered and added to the program as it expands.

Assessment Components

1. An attendance rate of 95% for each student in the program. Students will comply with Ranken's written attendance policy as specified in the Ranken Student Handbook.
2. 75% of students who, upon completion of the first semester of classes and upon high school graduation, will decide to pursue this course of study at Ranken Technical College, at their own cost or seek enrollment at other post-secondary programs at their own costs.
3. 75% cohort pass rate on industry-level certification exams.

Costs Based on 9 Students for One Semester (costs are calculated on spring 2008 figures. All costs are subject to change.)

▪ <i>Tuition</i>	
½ Time	- \$32,760.00
Student activity fee	- \$ 315.00
Books	- \$ 3600.00
Lab fee	- \$ 900.00
Tool box	- \$ 0.00 (provided by Ranken during first semester)
Lap-Top Computer	- \$ 500.00
	Sub-Total: <u>\$38,075.00²</u>
▪ <i>Student Transportation</i>	
Cab to Ranken	- \$6,734.00
Bus passes ³	- \$1,349.00
	Sub-Total: <u>\$8,083.00</u>
▪ Anticipated cost for 1st semester	Total: <u>\$46,158.00</u>

Points to Consider

- Students selected for the program will be subjected to Ranken's attendance, discipline, and dress code policies as specified in the Ranken Student Handbook.
- Additional costs may be incurred for Ranken's dress requirements.

² The Missouri Department of Elementary and Secondary Education (DESE) per pupil reimbursement is \$3,636 per year.

³ Bus passes would be required for students to travel home, as classes end at 5:30 p.m.

- Students will experience a much longer class day (7:30 a.m. to 5:30 p.m. daily) and will not be able to participate in afterschool sports or activities.
- The District will not be able to receive DESE credit for career education completers because students will not be able to complete a sequence of three years of study.
- Students will need to adhere to Ranken's student calendar rather than the District's calendar. See Ranken Student Handbook for school calendar.
- The ability to compute, read and write at a minimum of the 10th grade level could hamper the entrance of students into the program.
- It is proposed that students who successfully complete Ranken courses as members of an SLPS cohort will not be required to complete those same courses, should they decide to attend Ranken Technical College, following high school graduation, on a full-time or part-time basis.

Projected program growth

Year one goal is 10 students. Students will enroll in Automotive Maintenance (AMT) or Industrial Maintenance Technology (INT) or Heating and Air Conditioning (HVACR) depending on space availability.

Year two goal is 20 students. Students will enroll in AMT, INT, and HVACR technical programs.

Contact

Frank J. Logan, Sr., Executive Director, Division of Career and Technical Education (314) 345-4530



SAINT LOUIS PUBLIC SCHOOLS

Date: February 1, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☒ Sole Source
☐ Contract Renewal
☐ Ratification

Previous Bd. Res. #:

Agenda Item: 02-25-10-08
 Information: ☐
 Conference: ☐
 Action: ☒

SUBJECT:

To approve a contract with the Missouri Reading Initiative for professional development consulting services for Buder to be provided from February 26, 2010 through June 30, 2010 at a cost not to exceed \$33,000.

BACKGROUND:

The Missouri Reading Initiative is a comprehensive approach to professional development in all aspects of literacy supported by DESE. MRI provides ongoing, systemic professional development to enhance the quality of literacy instruction leading to improved student achievement throughout all grade levels. Buder is in the third year of the school improvement process. MAP and Terra Nova data both indicate a strong need to improve instruction in reading and writing. The PD will be conducted during the regular school day in grade level meetings and on school site professional development days.

CSIP: Goal 2: Process Performance **Row:** 24

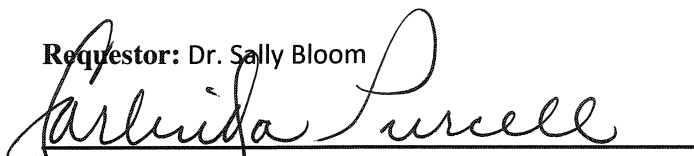
MSIP: 6.7.2

FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code - 111 Location Code – 00 Project Code)

Fund Source: 640-1127-420-AM-6319	Non-GOB	Requisition #: 10116761
Amount: 33000		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$33,000.00	☐ Pending Funding Availability	Vendor #: 600000222

Department: Academics

Requestor: Dr. Sally Bloom


 Dr. Carlinda Purcell, Dep. Supt., Academics


 Angela Banks, Interim Budget Director

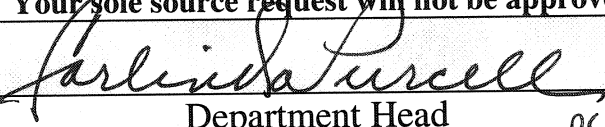

 Enos Moss, CFO/Treasurer


 Dr. Kelvin R. Adams, Superintendent





REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Dr. Sally Bloom, Principal	Date: 1/15/10
Department / School: Buder	Phone Number: 314-352-4343
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)	
The Missouri Reading Initiative works with Missouri public schools to: provide ongoing, systemic professional development to enhance the quality of literacy instruction leading to improved student achievement throughout all grade levels; examine and disseminate research in reading and writing to educators throughout the state, assisting schools with the implementation of instructional best practices in literacy through modeling lessons, coaching and collaboration and assists schools with assessment, planning, implementation and evaluation of school improvement efforts in literacy toward a comprehensive model.	
Vendor Name: Missouri Reading Initiative	Email: rhaseltine@spsmail.org
Vendor Contact: Dr. Rebecca Haseltine	Phone Number (417) 520-0735
Justification Information	
1. Why the uniquely specified goods are required?	
To assist teachers to improve their delivery of reading and writing instruction to students.	
2. Why good or services available from other vendors /competitors are not acceptable?	
There is no other vendor in the state of Missouri which provides these comprehensive services.	
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)	
4. List the Names of other Vendors contacted & Price Quotes:	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
Your sole source request will not be approved without the required signatures below:	
 Department Head	Date
CFO	Date
Superintendent	Date

Sole Source Checklist

1. Check one of the following:

- ☒ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;

3. If the Sole Source Criteria are not met, then the item must be bid.

Fact sheet for Missouri Reading Initiative

PROGRAM OVERVIEW

The Missouri Reading Initiative is a comprehensive approach to professional development in all aspects of literacy. It was first organized in 1998 under the auspices of the Missouri Learning First Alliance, consisting of fifteen major educational organizations and continues to be supported by DESE. The initial mission of the Missouri Reading Initiative was dedicated to working with Missouri public schools' teachers and administrators to ensure every child would be able to read proficiently by the end of third grade. However, because of the successful results of the program it has been expanded to include literacy assistance at all grade levels.

Step 1 (Strategic Input): MRI provides instruction in Comprehensive Literacy.

Step 2 (Strategic Objective): Classroom teachers change to (reinforce) Comprehensive Literacy practice.....resulting in.

Step 3 (Long-Term Outcome): Improved levels of student achievement in communication arts.

GOALS The Missouri Reading Initiative works with Missouri public schools to achieve the following goals:

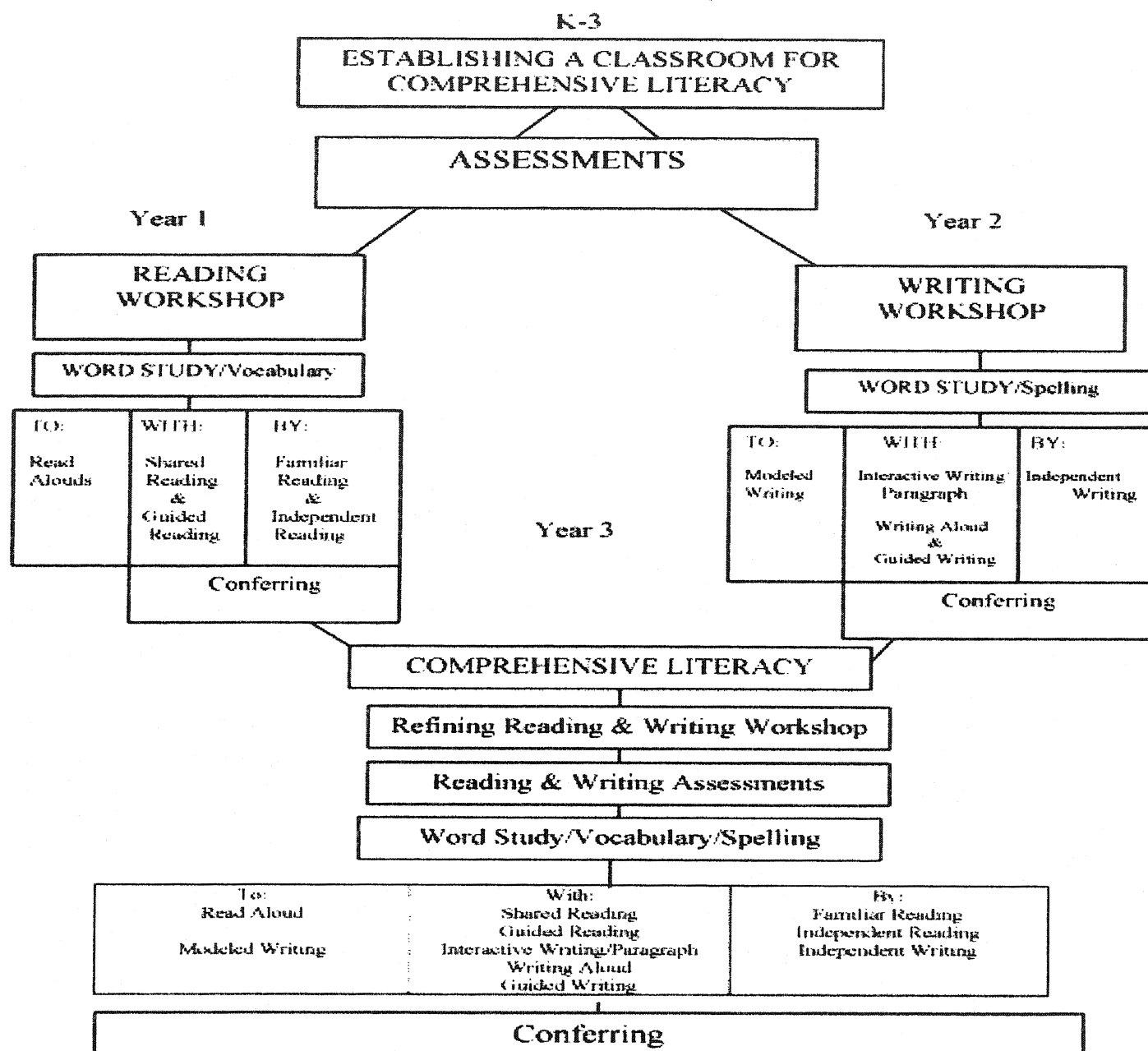
Provide ongoing, systemic professional development to enhance the quality of literacy instruction leading to improved student achievement throughout all grade levels.

- **Examine and disseminate research in reading and writing to educators throughout the state, assisting schools with the implementation of instructional best practices in literacy through modeling lessons, coaching, and collaboration.**
- **Assist schools with assessment, planning, implementation, and evaluation of school improvement efforts in literacy toward a comprehensive model.**

TYPES OF DATA COLLECTED

- ❖ **Annual MRI Questionnaire:** Set of questions with scaled responses given at year-end to teachers, administrators and other participants that focuses on implementation process.
- ❖ **Teacher/Administrator Interviews:** Semi-structured interviews that ask about the strengths and weaknesses of various program elements.
- ❖ **Standardized Test Scores:** MAP and school-based scores used to document student achievement.
- ❖ **Developmental Reading Assessment (DRA) scores:** An assessment tool that measures individual student reading development; a component of MRI instruction.
- ❖ **Student data---** student age, gender, social and economic data (free/reduced lunch status, family type), ethnicity/race.
- ❖ **Teacher data ---** years teaching, length of service at school.
- ❖ **School data ---** size, percentage on free/reduced lunch, rural/urban.
- ❖ **Document review ---** collection, review, and analysis of documents relating to program design, budgets, implementation, school involvement, etc.
- ❖ **Map analyses compare schools that have finished the MRI program with a randomly chosen sample of non-MRI elementary schools**
- ❖ **Results indicate MRI schools generally outperform non-MRI schools**
- ❖ **(Not proof of a causal relationship)**

PROGRAM CONTENT



SELECTED ASSESSMENT RESULTS

MAP

Percentage of Schools Meeting AYP Levels¹
2003=19.4% 2004=20.4% 2005=26.6% 2006=34.7%
2007=42.9% 2008=51.0%
Proficient and Advanced

Year	MRI	State
2003	81% (60 / 74)	50.9% (1,0469/2,053)
2004	100% (50 / 50)	77.27% (1,569/2,033)
2005	80% (28 /35)	64.7% (1,317/2,036)
2006 ²	78.5% (22/27)	62.6% (1,291/2,061)
2007	81.5% (17/21)	53.6% (1,125/2,100)
2008	68.3% (28/41)	+/-40% ³ (+/- 881/2,203)

¹ Includes "Safe Harbor" and "Confidence Interval" results

² Beginning in 2006 AYP was calculated for grades 3-8 and 11

³ In 2008 DESE reported the results for all schools as follows: "Only one-fourth of all school districts and about 40 percent of school buildings met this year's proficiency targets for adequate yearly progress (AYP). " The Title I ratio was more specific : 44.8% met AYP in 2008

DRA

The Developmental Reading Assessment tool (DRA) is a formalized classroom assessment that has proven to be an accurate indicator of a student's actual reading level. This is a key element of the MRI program as "assessment drives instruction" and allows teachers to be highly specific in responding to each individual student's needs.

The following table presents information about the changes in the percentages of students reading "At or Above" Grade Level at 2nd and 3rd MRI year schools for which the DRA data has been reported and analyzed as of 9/30/2008.

The results are organized by grade level cohorts; that is, students who are in the same class as they move up grade levels.

ALL reporting cohorts show significant increases in students reading "At or Above" Grade Level as measured by the DRA.

DRA Change in Percentage of Students Reading

"At or Above" Grade Level

("F"=Fall; "S"=Spring)

School	Grade Cohort	Pre-date	Post-date	Pre%	Post%	% Change
1	12	S07	S08	82.1	87.7	6.8
2	12	S07	S08	51.9	76.6	47.6
3	13	S06	S08	42.3	64.2	51.8
4	13	S06	S08	52.2	87.8	68.2
5	13	S06	S08	52	84.8	63.1
6	13	S06	S08	73.9	91.1	23.3
7	13	S06	S08	72.7	80.2	11.1
8	13	F06	S08	7.4	66.7	801.4
9	13	F05	S08	20.4	66.7	226.9
10	13	F05	S08	20.3	43.4	113.8
11	23	F06	S08	47.2	62	31.4
12	45	F06	S08	35.7	75.4	111.2
13	46	F05	S08	38.1	88.7	132.8
14	46	F05	S08	55.7	87.2	56.6
15	46	F05	S08	60.9	81.5	33.8
16	46	F05	S08	8.7	61.5	606.9
17	46	F05	S08	13.9	70	403.6
Average for All reported schools						164.1

ADDITIONAL FACTS

- ❖ All staff are enthusiastic about participating in this program as evidenced by 99% voting to be supportive of this effort.
- ❖ Buder's request to participate in this program was approved at the end of the prior school year by the then current Education Officer and discussed with the superintendent in July.
- ❖ Addition of the Grade 4 and 5 teachers for this professional development increases the number of on-site training dates from 22 to 30 for the 2009-10 school year raising the first year cost from \$24,200 to \$30,000.
- ❖ Training dates have been established since June.
- ❖ I used this program at Kottmeyer for two years with Terra Nova scores in reading rising from 43 to 69.
- ❖ Materials for this document were taken from www.missourireadinginitiative.com
- ❖ **Contact information:** Rebecca Haseltine, Director, Missouri Reading Initiative, 1409D West Sunshine, Springfield, MO 65807 (417) 520-0735
- ❖ Materials for this document were taken from www.missourireadinginitiative.com

Requisition #: _____

Vendor #: _____

CONSULTANT SERVICE AGREEMENT
BETWEEN
Special Administrative Board of the
Transitional School District of the City of St. Louis
AND
Missouri Reading Initiative

THIS CONSULTANT AGREEMENT ("Agreement") is made and entered into as of the twelfth day of February, 2010, by and between the Special Administrative Board of the Transitional School District of the City of St. Louis (hereinafter "SLPS," "the District," or "SAB"), a school district organized and existing under the laws of the state of Missouri and Missouri Reading Initiative (hereinafter "Consultant"). The taxpayer identification number, address, contact person, and telephone number for the Consultant is as follows:

Taxpayer Identification Number: 44-6005539

Address: 1409 D West Sunshine

Contact Person: Rebecca Haseltine, Ed.D, Director

Telephone Number: (417) 520-0735

WHEREAS, the District is in need of certain consulting services and has selected the Consultant to provide such services; and

WHEREAS, Consultant is willing to provide such services to the District; and

WHEREAS, the District and Consultant desire to memorialize the terms and conditions of their agreement;

NOW, THEREFORE, in consideration of the foregoing and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and Consultant agree as follows:

1. **TERM:** The Consultant shall commence performance of this Agreement on the **26th DAY of February, 2010**, and shall complete performance to the satisfaction of the District, as herein determined, no later than the **30th Day of June, 2010**.
2. **SCOPE OF SERVICES:** The Consultant shall provide services described more fully in Attachment "A" Scope of Services attached hereto, incorporated herein, and made a part of this Agreement ("Scope of Services" or "Services").
3. **PERFORMANCE:** The Consultant agrees to perform the Services set forth herein in Attachment "A" in a competent and professional manner as determined by the District. The Consultant shall be and shall remain fully responsible for the quality and accuracy of Consultant's work. Neither acceptance of such work by the District, nor payment therefore shall relieve the Consultant of this responsibility

4. **COMPENSATION:** The District shall compensate the Consultant for the work outlined in the Scope of Services in the amount of \$ 33,000.00 upon full completion of services outlined in the scope of services.

No payment shall be made until the following requirements have been met:

	Requirement	SLPS Administrator
(a)	Evaluation of Consultant's performance by:	Dr. Sally Bloom, Principal
(b)	Satisfactory completion of work outlined in the Scope of services as determined and certified by:	Dr. Sally Bloom, Principal
(c)	Verification of the receipt of all documents produced by Consultant pursuant to the Scope of Services by:	Dr. Sally Bloom, Principal

5. **SUB-CONTRACTING:** The Consultant may not, without the approval of the District, subcontract any rights, responsibilities or obligations under this Agreement. Any subcontract without the express written consent of the District shall render the Agreement void at the election of the District.
6. **PERSONNEL:** The Consultant has the authority to secure at its own expense, all necessary personnel required to perform the services under this Agreement.
7. **SUBCONTRACTS:** The Consultant may not subcontract any portion of the services hereunder without the District's prior written consent. If a subcontractor is agreed to, the Consultant agrees that it will contract with the subcontractor under a separate written agreement, which shall contain a specific provision that said subcontractor shall be bound by the applicable terms and conditions of this Agreement. The Consultant shall be solely responsible to pay any subcontractors it utilizes under this Agreement and the Consultant understands that the District shall have no liability whatsoever relating to such payment. The Consultant assures the District that the Consultant will be responsible for the acts or omissions of said subcontractor and agrees to be liable consistent with the terms of Article 14., to the extent that any acts or omissions of the subcontractor relate to the performance of the services under this Agreement.
8. **RECORDS, ACCOUNTING, AND EVALUATIONS OF SERVICES**
- a. **Maintenance of Books and Records.** The Consultant will maintain complete and accurate books and records in accordance with recognized accounting practices and standards; such books and records will include, but not be limited to, records reflecting billing, payments, hours worked, and payroll. The Consultant understands that such records must be maintained for at least three (3) years after the termination or expiration of the Agreement. Upon receipt of written notice by the District, the Consultant shall allow the District access, during ordinary business hours, to the books and records relating to the services hereunder as may be reasonably required to verify services provided under this Agreement.
- b. **Right of Audit.** During the term of this Agreement and for three (3) years after its termination or expiration, the District shall have the right to conduct an audit, at its expense, of the relevant books and records during ordinary business hours to

inspect, audit, and copy the books and records. In the event that any audit reveals, whether during the term of this Agreement or during the three (3) years subsequent to its termination or expiration, a discrepancy in the amount billed to the District and the amount paid by the District, the Consultant shall remit the excess amounts paid to the District within forty-five (45) days of notice of discrepancy. The District or its authorized representative will have the right to audit the Consultant's performance under this Agreement.

- c. **Evaluations of Services Performed.** The Consultant agrees to submit evaluations of the program or services performed under this Agreement to the District at the end of the term. The District will use the evaluations to determine the effectiveness of the program or services contracted for under the Agreement. The District will also use the evaluations to make planning and continuation of service decisions.

9. CONFIDENTIALITY

- a. **District Information.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with confidential information relating to ideas, strategies, plans, purposes, and/or agendas that the District may seek to advance. Any reports and information given to or generated by the Consultant hereunder, as well as the terms and conditions of this Agreement, shall also be considered confidential information. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of the confidential information, but instead will use such information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. In no event, shall the Consultant be deemed a spokesman for the District in any manner for the purpose of disseminating any information hereunder.
- b. **Student Information.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said confidential information, but instead will use said information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. Finally, the Consultant covenants and agrees that any access to the confidential information of any student shall be in compliance with the Family Education Rights and Privacy Act ("FERPA").

- c. **Student Education/Medical Records.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with the education and/or medical records of students. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said confidential information, but instead will use said information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. Finally, the Consultant covenants and agrees that any access to the education records of any student shall be in compliance with FERPA and any access to the medical records of any student shall be in compliance with the Health Insurance Portability and Accountability Act of 1996.
 - d. **Exceptions to Confidentiality Obligations.** Notwithstanding the foregoing, the Consultant's obligations of confidentiality will not include information which:
 - i. at the time of disclosure was in the public domain;
 - ii. after such disclosure, immediately becomes generally available to the public other than through any act or omission of the Consultant or its Personnel; and
 - iii. is required to be disclosed by a court of competent jurisdiction, provided that prior written notice of such disclosure is furnished to the District in a timely manner in order to afford the District the opportunity to seek a protective order against such disclosure and the disclosure is strictly limited to the information that the court requires.
 - e. **Remedies for Disclosure.** The Consultant understands and agrees that any unauthorized disclosure or use of any confidential information as provided under this article may result in the District seeking injunctive relief. The Consultant agrees to give prompt notice to the District of any unauthorized disclosure, use, or misappropriation of any confidential information and take all steps as requested by the District to limit, stop, or otherwise remedy the disclosure, use, or misappropriation of any confidential information. All steps taken by the Consultant relating to remedy shall be at its sole expense.
 - f. **Return of Confidential Information.** After expiration or termination of this Agreement, the Consultant must return all confidential information given to or generated by the Consultant hereunder within five (5) days of the District's written request. The Consultant agrees that it will comply with the District's instructions regarding the return or disposition of its confidential information, including any copies or reproductions.
10. **INDEMNIFICATION** Consultant agrees to indemnify and hold harmless the District and the District's officers, directors, servants, employees, and agents from and against any and all liabilities, losses, damages, costs, and expenses of any kind (including

without limitation, reasonable legal fees and expenses) which may be suffered by, incurred by or threatened against the District or any officers, directors, servants, employees, or agents of the District on account of or resulting from injury, or claim of injury to person or property (including but not limited to consultant and/or its agents) arising out of the operation of the program operated by Consultant under this Agreement or arising out of this Agreement in any manner, including but not limited to the breach or failure to perform any term, covenant, condition or agreement herein provided to be performed by Consultant. This provision shall survive termination or expiration of the Agreement.

11. **WARRANTY FOR SERVICES** Consultant warrants and represents to the District that Consultant possesses the background, experience, expertise and qualifications to undertake and to carry out the Services. Consultant further warrants and represents that the Services will be performed in a professional, good, thorough and workmanlike manner, and consistent with accepted industry standards.

12. **REMEDIES FOR UNSATISFACTORY SERVICES** In the event Consultant fails to provide the Services consistent with the warranties and representations set forth in Section 8 above, the District at its option, may: (a) require Consultant to reperform the unsatisfactory Services at no cost to the District; (b) refuse to pay Consultant for Services, unless and until Services are corrected and performed satisfactorily; (c) require Consultant to reimburse the District for all amounts paid for such unsatisfactory Services; and/or (d) proceed with, and assert, any and all remedies available at law. The foregoing options and remedies available to the District shall be deemed mutual and severable, and not exclusive.

13. **INSURANCE** Consultant shall maintain occurrence-based insurance including comprehensive general liability in the amounts specified in Attachment A. Such insurance shall be provided by insurance companies authorized to do business in the State of Missouri.

The District shall be included as an additional insured on all required insurance policies, except Worker's Compensation and Employers' Liability, with respect to the liability arising out of the performance of Consultant's services under this Agreement. The Consultant shall provide a certificate of insurance evidencing the coverage required in Attachment A.

14. **TERMINATION**

a. **Termination without Cause.** The District may terminate this Agreement without cause by giving written notice of the intent to terminate. In the event that such written Notice of Intent to Terminate is provided, termination of this Agreement shall become effective thirty (30) days from the date set forth in the Notice of Intent to Terminate. The Consultant will cease work on said termination date and take all reasonable actions to minimize any expenses. The Consultant will be compensated for those services provided through the date of termination and any approved related expenses within sixty (60) days of receipt of a properly submitted invoice.

b. **Termination with Cause.** Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or

conditions of this Agreement and such failure continues for ten (10) days following receipt of written notice from the objecting party. In the event that this Agreement is terminated under this Article, the rights and remedies of either party provided under this Agreement shall not be exclusive and are in addition to any other rights and remedies which either party may be entitled to pursue in the event of a breach of this Agreement as provided by law or under the terms and conditions of this Agreement. The Consultant will be compensated for only those services satisfactorily provided through cure date end.

c. **Effect of Termination on the Parties Obligations.** Upon termination of this Agreement for any reason, the parties shall have no further obligations under this Agreement, except as expressly set forth in this Agreement.

d. **Return of Documentation.** Upon the expiration or termination of this Agreement, the Consultant shall, at the option of the District, deliver all finished or unfinished documents, data, studies, reports, and like documents generated by the Consultant hereunder.

15. **GOVERNING LAW – JURISDICTION** This Agreement shall be governed, construed and interpreted under Missouri law, and shall be deemed to be executed and performed in the City of St. Louis, Missouri. Any legal action relating to this Agreement shall be governed by the laws of the State of Missouri, and the parties agree to the exclusive exercise of jurisdiction and venue over them by a court of competent jurisdiction located in the City of St. Louis, Missouri. The parties expressly agree that no action concerning this Agreement, or an alleged breach thereof, may be commenced anywhere but the City of St. Louis, Missouri.

16. **REPORTING** During the term of this Agreement, Consultant shall report to, and confer with, the District's **Dr. Sally Bloom, Principal** and/or her designee on regular basis, and as may be reasonably requested, concerning the Services performed by Consultant and issues related to the Services. Consultant also agrees to meet and confer with other District administrators, officers and employees as directed or as may be necessary or appropriate.

17. **E-VERIFICATION** Pursuant to Missouri Revised Statute 285.530, all business entities awarded any contract in excess of five thousand dollars (\$5,000) with a Missouri public school district must, as a condition to the award of any such contract, be enrolled and participate in a federal work authorization program with respect to the employees working in connection with the contracted services being provided, or to be provided, to the District (to the extent allowed by E-Verify) as set out in **ATTACHMENT B**. Compliance with provision requires completion of **ATTACHMENT C**.

18. **ASSIGNMENT** This Agreement may not be assigned by Consultant without the prior written authorization of the District, which authorization the District may withhold in its sole discretion.

19. **ENTIRE AGREEMENT** This Agreement contains the complete agreement between the parties and shall, as of the effective date hereof, supercede all other agreements between the parties relating to the subject matter of this Agreement. The parties stipulate that neither of them has made any representation with respect to the subject matter of this

Agreement or the execution and delivery hereof except such representations as are specifically set forth herein. All agreements not expressly set forth herein are null and void. Each of the parties hereto acknowledges that they have relied on their own independent judgment in entering into this Agreement and have had the opportunity to consult legal counsel.

20. **MODIFICATION** No waiver or modification of this Agreement or of any covenant, condition or limitation herein contained shall be valid unless in writing and executed by authorized representatives of both parties, and no evidence of any waiver or modification shall be offered or received in evidence in any proceeding, arbitration, or litigation between the parties hereto arising out of or affecting this Agreement, or the rights or obligations of the parties hereunder, unless such waiver or modification is in writing and duly executed by authorized representatives of both parties
21. **NOTICE** Any notice required or permitted pursuant to this Agreement shall be deemed to have been given when delivered in person or sent postage prepaid via certified mail return receipt requested or via a nationally recognized overnight courier service and addressed:

To the District: The Special Administrative Board of the Transitional
School District of the City of St. Louis
801 North 11th Street
St. Louis, MO 63101
Attn: Superintendent-Legal Notice Enclosed

To Consultant: Dr. Rebecca Haseltine
Missouri Reading Initiative
1409D West Sunshine
Springfield MO 65807
Legal Notice Enclosed

If such notice is sent by first class or express mail, it shall be deemed to have been given to the person entitled thereto three (3) days after deposit in the United States mail, or if by Federal Express or the overnight courier service, the day after delivery to such service, for delivery to that person.

22. **WAIVER** No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or a breach thereof.
23. **SEVERABILITY** If any clause or provision of this Agreement is illegal, invalid or unenforceable under present or future laws effective during the term of this Agreement, then and in that event, it is the intention of the parties hereto that the remainder of this Agreement shall not be affected thereby.
24. **HEADINGS** The section headings in this Agreement are intended for convenience of reference and will not affect its interpretation.

25. **COUNTERPARTS** The Agreement may be executed in two or more counterparts, each of which shall be deemed an original.
26. **BINDING EFFECT** The Agreement shall not be binding and effective unless and until it is duly and fully executed by both parties. This Agreement shall inure to the benefit of and be binding upon the successors and permitted assigns of the respective parties.
- a. **Special Administrative Board Approval.** It may be necessary to obtain the approval of the Special Administrative Board (hereinafter "SAB" or "Board") for this Agreement. If so, the Consultant understands and agrees that the obligations of the District are conditioned upon, and subject to, such approval. The District will promptly notify the Consultant of the approval or disapproval of the SAB. The Consultant understands that the District shall not be obligated to compensate it for any services provided prior to approval by the SAB and performance of such services hereunder shall be at the sole risk and liability of the Consultant. In the event of non-approval, the Agreement will not become effective and neither party will have any obligations to the other party arising out of the Agreement.
- b. **Executed Agreement.** This Agreement will not become effective unless and until an understanding is reached between the parties and the Agreement has been fully-executed. The Consultant understands and agrees that the obligations of the District are conditioned upon, and subject to, such execution. The Consultant understands that the District shall not be obligated to compensate it for any services provided prior to the execution of this Agreement and performance of such services hereunder shall be at the sole risk and liability of the Consultant.
27. **RIGHTS CUMULATIVE** All the rights and remedies of each party hereunder or pursuant to present or future law shall be deemed to be separate, distinct and cumulative, and no one or more of them, whether exercised or not, or any mention of or reference to any one or more of them herein, shall be deemed to be an exclusion or a waiver of any of the others, or of any of the rights or remedies which such party may have, whether by present or future law or pursuant hereto, and each party shall have, to the fullest extent permitted by law, the right to enforce any rights or remedies separately and to take any lawful action or proceedings to exercise or enforce any right or other remedy without thereby waiving or being barred or stopped from exercising and enforcing any other rights and remedies by appropriate action or proceedings.
28. **CONSULTANT REPRESENTATIONS** Consultant acknowledges and represents that (i) Consultant is legally authorized to transact business in the State of Missouri and to provide the Services required hereunder (ii) the entering into this Agreement has been duly approved by the Consultant, (iii) the undersigned is duly authorized to execute this Agreement on behalf of Consultant and to bind Consultant to the terms hereof, and (iv) Consultant will comply with all State, Federal and local statutes, regulations and ordinances, including civil rights and employment laws, and agrees not to discriminate against any employee or applicant for employment or in the provision of Services on the basis of race, color, national origin, sex, sexual orientation, age or disability. Consultant also agrees to abide by all applicable District policies and regulations.

29. **INDEPENDENT CONTRACTOR** The District and Consultant agree that Consultant will act for all purposes as an independent contractor and not as an employee, in the performance of Consultant's duties under this Agreement. Accordingly, Consultant shall be responsible for payment of all taxes, including federal, state and local taxes arising out of Consultant's services in accordance with this Agreement, including by way of illustration but not limitation, federal and state income tax, Social Security tax, unemployment insurance taxes, and any other taxes. In addition, Consultant's employees shall not be entitled to any vacation, insurance, health, welfare, or other fringe benefits provided by the District. Consultant shall have no authority to assume or incur any obligation or responsibility, or make any warranty for, on behalf of the District, or to attempt to bind the District except with prior written authorization from the Board. Consultant shall pay all costs of conducting its activities hereunder, including all compensation to employees of Consultant.

30. CONSULTANT'S PERSONNEL

- a. **Assignment of the Consultant's Personnel.** The Consultant will employ and assign qualified Personnel to the District's account in a sufficient number in order to provide and successfully complete the services in accordance to the Term under Article 2.1. The Consultant will provide the District with a continuously updated list of all its Personnel assigned to the District and qualifications of such Personnel will be provided without charge to the District within three (3) days of written request.
- b. **Control of Personnel and Work.** The Consultant understands and agrees that it is solely obligated to and responsible for the selection, qualification, performance, workmanship, quality of services, licensing, and compliance with the terms and conditions hereunder for all Personnel providing services relevant to this Agreement and that it shall have sole control over the means and details of performing the services, which shall be consistent with the District's intent hereunder. The Consultant shall use its best efforts, care, and diligence in the administration and performance of services hereunder. The Consultant ensures the District that it will properly supervise all Personnel during the performance of services and/or while any Personnel is on District property.
- c. **Cooperation.** During the performance of its services, the Consultant shall cooperate with the District and its employees, shall not interfere with the conduct of the District's business, and shall observe all District policies and procedures, as well as all rules, regulations, and security requirements concerning the safety of persons and property.
- d. **Background Checks.** All Personnel providing services under this Agreement that may in any way come into contact with students must undergo background checks consistent with those used by the District and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Consultant and the District shall not be liable for such cost under any circumstance. The Consultant assures the District that the Consultant agrees to remove or not hire for the District's account any Personnel who have any Department of Family Services claims: a) that would

raise concerns about inappropriate behavior with children; b) where a criminal offense has been committed that would raise concerns about inappropriate behavior with children; c) where there has been a conviction for any sex-related offense or any other offense indicating a lack of acceptable moral character for associating with children; d) where there has been a determination of any physical and/or mental abuse of children; and/or e) where there has been termination for cause due to inappropriate behavior with children in any project, program, and/or location of services of the Consultant. The District will receive notice of any Personnel so removed or terminated. The Consultant will select, hire, and train replacement Personnel within fifteen (15) days of a vacancy on the District's account, all without any additional cost to the District. Within three (3) days of a written request by the District, the Consultant agrees to provide written confirmation that the background checks on all Personnel hereunder reflected no negative findings and said Personnel passed the background checks and are, therefore, eligible to provide services under this Agreement.

- e. **Removal of the Consultant's Personnel.** If the District determines that any of the Consultant's Personnel is not providing satisfactory service, or if any issues of behavior or inappropriate conduct or similar concerns occur, the District shall notify the Consultant in writing and the Consultant shall remove that individual from the District's account. The Consultant will be compensated for any services satisfactorily performed by the removed individual and any expenses as approved by the District, up to and including the date that the Consultant receives the District's written notice. The Consultant will not be compensated for any expenses associated with replacing the individual. The Consultant will select, hire, and train replacement personnel within fifteen (15) days of a vacancy on the District's account.

31. **OWNERSHIP OF COMPLETED SERVICES** Full and exclusive rights and ownership in the Services, including all deliverables, and all materials or information arising from this Agreement, and in any and all related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product, that are delivered, produced or created in connection with Consultant Services under this Agreement shall vest in and are hereby assigned to the District. Except as provided in this Agreement, Consultant shall retain no right, ownership or title in the Services including all deliverables and all materials or information arising from this Agreement, or any related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product. Consultant acknowledges that any copyrightable works prepared by Consultant under this Agreement shall be deemed works for hire under the copyright laws, it being the intent of this Agreement to vest full and exclusive ownership rights in the District, including, but not limited to the exclusive right to prepare derivative works. The Services and all such rights belong to the District for whatever use it desires, and nothing contained herein shall be deemed to constitute a license or franchise in the District.
32. **INFRINGEMENT** Consultant warrants to the District that Consultant, in connection with performing the Services, will not infringe any patent, trademark, copyright, trade secrets, confidential information or any other proprietary right of any person. Consultant further represents and warrants to the District that neither Consultant or any company or

secrets, confidential information or any other proprietary right of any person. Consultant further represents and warrants to the District that neither Consultant or any company or individual performing services pursuant to this Agreement is under any obligation to assign or give any work done under Agreement to any third party.

33. **USE OF DATA / INFORMATION** Information and other data developed or acquired by or furnished to Consultant in the performance of this Agreement shall remain the District's property and shall be used only in connection with the Services provided to the District.

34. **DEFINITION** For purposes of this Agreement, the term "person" shall mean any natural person, firm, association, partnership, corporation or other form of legal entity.

35. **AUTHORIZATION:** this Agreement is authorized by:

☒ **Board Resolution #** _____, attached hereto.

Or

☐ **Other.** Please describe and attach appropriate documentation

Or under \$5,000

☐ **Emergency Request**

36. **DELIVERABLES:** Please list the specific deliverables associated with this Agreement.

(See attached Scope of Services for Details)

IN WITNESS WHEREOF, the District and Consultant have executed this Agreement as of the day and year first written above.

Dr. Rebecca Haseltine
Missouri Reading Initiative
1409 D West Sunshine
Springfield, MO 65807

By: Rebecca Haseltine

Title: Consultant

Date: 1/8/10

Tax I.D. No 44-6005539

**THE SPECIAL ADMINISTRATIVE
BOARD OF THE TRANSITIONAL
SCHOOL DISTRICT OF THE CITY OF
ST. LOUIS**

By: _____

Title: _____

Date: _____

ATTACHMENT A

SCOPE OF SERVICES

☒ **Consultant Services**

Missouri Reading Initiative will provide:

- a. 30 days of professional development training on the balanced literacy model including guided reading during the 2009-2010 school year.
- b. Training for all staff grade preschool through fifth.

☒ **Insurance Coverage**

Comprehensive General Liability:	\$1,000,000 per occurrence
Automotive Liability:	\$500,000 per occurrence
Workers Compensation:	Statutory Limit
Employer's Liability:	\$500,000.00 (If applicable)
Other:	\$0

PAYMENT SCHEDULE

Upon completion of the scope of services and submission of invoices payment will be made within 60 days of the receipt of invoice.

CONTRACT COSTS AND EXPENSES **TO BE PAID BY DISTRICT**

The following is a list of the cost and expense that will be paid by the District under the terms of this agreement. Any cost or expense not specifically listed in the section are the responsibility of the Consultant.

FOR OFFICE USE ONLY

Vendor# _____

Requisition# _____

Purchase Order # _____

Board Resolution# _____

ATTACHMENT B

FEDERAL WORK AUTHORIZATION PROGRAM ("E-VERIFY") ADDENDUM

Pursuant to Missouri Revised Statute 285.530, all business entities awarded any contract in excess of five thousand dollars (\$5,000) with a Missouri public school district must, as a condition to the award of any such contract, be enrolled and participate in a federal work authorization program with respect to the employees working in connection with the contracted services being provided, or to be provided, to the District (to the extent allowed by E-Verify). In addition, the business entity must affirm the same through sworn affidavit and provision of documentation. In addition, the business entity must sign an affidavit that it does not knowingly employ any person who is an unauthorized alien in connection with the services being provided, or to be provided, to the District.

Accordingly, your company:

- a) agrees to have an authorized person execute the attached "Federal Work Authorization Program Affidavit" attached hereto as Exhibit A and deliver the same to the District prior to or contemporaneously with the execution of its contract with the District;
- b) affirms it is enrolled in the "E-Verify" (formerly known as "Basic Pilot") work authorization program of the United States, and are participating in E-Verify with respect to your employees working in connection with the services being provided (to the extent allowed by E-Verify), or to be provided, by your company to the District;
- c) affirms that it is not knowingly employing any person who is an unauthorized alien in connection with the services being provided, or to be provided, by your company to the District;
- d) affirms you will notify the District if you cease participation in E-Verify, or if there is any action, claim or complaint made against you alleging any violation of Missouri Revised Statute 285.530, or any regulations issued thereto;
- e) agrees to provide documentation of your participation in E-Verify to the District prior to or contemporaneously with the execution of its contract with the District (or at any time thereafter upon request by the District), by providing to the District an E-Verify screen print-out (or equivalent documentation) confirming your participation in E-Verify;
- f) agrees to comply with any state or federal regulations or rules that may be issued subsequent to this addendum that relate to Missouri Revised Statute 285.530; and
- g) agrees that any failure by your company to abide by the requirements a) through f) above will be considered a material breach of your contract with the District.

By: Rebecca Haseltine (signature)

Printed Name and Title: Rebecca Haseltine - Director

For and on behalf of: Missouri Reading Initiative (company name)

ATTACHMENT C

FEDERAL WORK AUTHORIZATION PROGRAM AFFIDAVIT

I, Rebecca Haseltine, being of legal age and having been duly sworn upon my oath, state the following facts are true:

1. I am more than twenty-one years of age; and have first-hand knowledge of the matters set forth herein.

2. I am employed by Springfield Public Schools (Missouri Reading Initiative) (hereinafter "Company") and have authority to issue this affidavit on its behalf.

3. Company is enrolled in and participating in the United States E-Verify (formerly known as "Basic Pilot") federal work authorization program with respect to Company's employees working in connection with the services Company is providing to, or will provide to, the District, to the extent allowed by E-Verify.

4. Company does not knowingly employ any person who is an unauthorized alien in connection with the services Company is providing to, or will provide to, the District.

FURTHER AFFIANT SAYETH NOT.

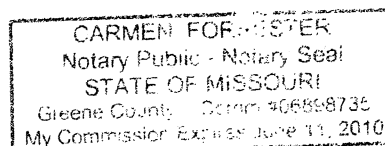
By: Rebecca Haseltine (individual signature)
For Missouri Reading Initiative (company name)

Title: Director

Subscribed and sworn to before me on this 08 day of January, 2010.

Carmen Forrester
NOTARY PUBLIC

My commission expires: 06/11/2010



March 9, 2010

**SAINT LOUIS PUBLIC SCHOOLS****Date:** February 12, 2010**To:** Kelvin R. Adams, Ph.D.**From:** Roger CayCe, Exec. Dir./Bldg. Comm., Operations**VENDOR SELECTION METHOD:**

- ☒ RFP/Bid RFP# 016-0910
- ☐ Sole Source
- ☐ Contract Renewal
- ☐ Ratification

Previous Bd. Res. #:

Agenda Item: 03-09-10-01

Information: ☐

Conference: ☐

Action: ☒

SUBJECT:

To approve a contract with Johnson Controls, Incorporated for Air Conditioning repairs at Dunbar Elementary School to be provided March 10, 2010 through April 10, 2010 at a cost not to exceed \$19,755.00 plus 10% contingency totaling \$21,730.00.

BACKGROUND:

At Dunbar elementary, the existing building main air conditioner chiller located on the east side of the building outside has one compressor that has failed and needs to be replaced. Currently, the air conditioning system only has 50% capacity and will not cool the building if the outdoor temperature reaches over 85 degrees. Contractor will be paid with the Air Conditioning Bond funds.

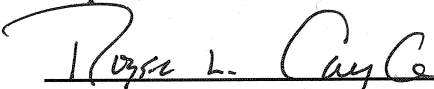
CSIP: Goal 1: Performance**Row:** 109**MSIP:**

8.10.1

FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code - 111 Location Code – 00 Project Code)

Fund Source: 909-2624-6522-448-HE	Non-GOB	Requisition #: 10117674
Amount: \$21,730.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$21,730.00	☐ Pending Funding Availability	Vendor #: 600001291

Department: Operations**Requestor:** Tom Goodrich


 Roger CayCe, Exec. Dir./Bldg. Comm., Operations


 Angela Banks, Interim Budget Director


 Enos Moss, CFO/Treasurer


 Kelvin R. Adams, Ph.D., Superintendent



February 9, 2010

MEMORANDUM

TO: Rick Schaeffer: Purchasing Office

FROM: Tom Goodrich

RE: Bid Evaluation Record for RFP# 016-0910 Repair A/C Chiller at Dunbar Elementary School.

The evaluation began at 2/4/10, 2:00 p.m. and was concluded at 2/9/10, 4:00 p.m. The evaluation committee consisted of the following:

Roger CayCe	Building Commissioner	SLPS
Tom Goodrich	Project Manager	SLPS
Mike Dobbs	Project Manager	SLPS
Yvonne Green	Project Manager	SLPS

Bids from the following companies were evaluated and recorded as follows:

Company Name	Bid Amount	Overall Score	Award (Y/N)
Johnson Controls, Inc	\$19,755	240	Yes
Wiegmann Associates	\$28,840	220	No
C & R Mechanical	No Bid	0	No

One copy of each evaluation form is on file along with this evaluation record in the operations department.


Tom Goodrich
Construction Project Manager
Operations Department

NAME: Tom Goodrich

BID SUMMARY FOR RFP- 016-0910 Repair A/C Chiller at Dunbar Elementary School						
Contractor	Price and Effectiveness	M/WBE	Past Performance with the District	Experience and Demonstrated Expertise	Overall Proposal	Scores
Johnson Controls, Inc	\$19,755	None				
Score	Max 50% (50)	Max 20% (0)	Max 10% (10)	Max 10% (10)	Max 10% (10)	80%
Wiegmann Associates	\$28,840	None				
Score	Max 50% (25)	Max 20% (0)	Max 10% (5)	Max 10% (10)	Max 10% (10)	50%
C & R Mechanical Co.	No Bid	None				
Score	Max 50% (0)	Max 20% (0)	Max 10% (0)	Max 10% (0)	Max 10% (0)	0%

NAME: Roger L. CavCe

BID SUMMARY FOR RFP- 016-0910 Repair A/C Chiller at Dunbar Elementary School						
Contractor	Price and Effectiveness	M/WBE	Past Performance with the District	Experience and Demonstrated Expertise	Overall Proposal	Scores
Johnson Controls, Inc	\$19,755	None				
Score	Max 50% (50)	Max 20% (0)	Max 10% (10)	Max 10% (10)	Max 10% (10)	80%
Wiegmann Associates	\$28,840	None				
Score	Max 50% (30)	Max 20% (0)	Max 10% (5)	Max 10% (10)	Max 10% (10)	55%
C & R Mechanical Co.	No Bid	None				
Score	Max 50% (0)	Max 20% (0)	Max 10% (0)	Max 10% (0)	Max 10% (0)	0%

NAME: Mike Dobbs

BID SUMMARY FOR RFP- 016-0910 Repair A/C Chiller at Dunbar Elementary School						
Contractor	Price and Effectiveness	M/WBE	Past Performance with the District	Experience and Demonstrated Expertise	Overall Proposal	Scores
Johnson Controls, Inc	\$19,755	None				
Score	Max 50% (50)	Max 20% (0)	Max 10% (10)	Max 10% (10)	Max 10% (10)	80%
Wiegmann Associates	\$28,840	None				
Score	Max 50% (25)	Max 20% (0)	Max 10% (10)	Max 10% (10)	Max 10% (10)	55%
C & R Mechanical Co.	No Bid	None				
Score	Max 50% (0)	Max 20% (0)	Max 10% (0)	Max 10% (0)	Max 10% (0)	0%

NAME: Yvonne Green

BID SUMMARY FOR RFP- 016-0910 Repair A/C Chiller at Dunbar Elementary School						
Contractor	Price and Effectiveness	M/WBE	Past Performance with the District	Experience and Demonstrated Expertise	Overall Proposal	Scores
Johnson Controls, Inc	\$19,755	None				
Score	Max 50% (50)	Max 20% (0)	Max 10% (10)	Max 10% (10)	Max 10% (10)	80%
Wiegmann Associates	\$28,840	None				
Score	Max 50% (30)	Max 20% (0)	Max 10% (10)	Max 10% (10)	Max 10% (10)	60%
C & R Mechanical Co.	No Bid	None				
Score	Max 50% (0)	Max 20% (0)	Max 10% (0)	Max 10% (0)	Max 10% (0)	0%



SAINT LOUIS PUBLIC SCHOOLS

Date: February 16, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Deanna J. Anderson, Asst. Superintendent - Operations

VENDOR SELECTION METHOD:

☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal *Previous Bd. Res. #*
☐ Ratification

Agenda Item:
 Information:
 Conference:
 Action:

X

03-09-10-02

SUBJECT:

To accept the 2009-2010 Award from Alliance for a Healthier Generation for support of the key school staff person on the School Health Advisory Council to coordinate and support the implementation of their school's Action Plan. The award is in the amount of \$500 per school and a total award of \$7,500.

BACKGROUND:

Alliance for a Healthier Generation is making the award to 15 of the SLPS schools (Bryan Hill Elementary, Gateway Elementary, Sigel Elementary, Laclede Elementary, Woodward Elementary, Adams Elementary, Clay Elementary, Washington Montessori, Wilkinson Early Childhood, Stix Early Childhood, Mason Elementary, Monroe Elementary, Froebel Elementary, Stevens Middle, and Gateway Middle). The Action Plan is designed to move the school toward at least one of the criteria in the Healthy Schools Program Framework: Physical Activity, Healthy Eating, and School Employee Wellness.

The award represents a stipend to the key school staff person who commits to coordinating and implementing the Action Plan that supports the Health and Wellness Policy designated by the St. Louis Public School District.

CSIP:	Goal #	SLPS Goal #2 - Process and Performance	Row #	15				MSIP:	9.6
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FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source:	-	-	-	-	GOB	Requisition #:	
Amount:	\$	7,500.00					
Fund Source:	-	-	-	-		Requisition #:	
Amount:							
Fund Source:	-	-	-	-		Requisition #:	
Amount:							
Award Amount:	\$	7,500.00			Pending Funding Availability	Vendor #:	

Department: Food Services

Requestor: Althea Albert-Santiago

Deanna J. Anderson, Asst. Superintendent - Operations

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

Coyne, Kevin

From: Albert-Santiago, Althea J.
Sent: Friday, January 22, 2010 4:52 PM
To: Coyne, Kevin
Subject: FW: Alliance for a Healthier Generation | Award Application | St.Louis School District
Attachments: St.Louis SD_LOA_20100119.doc

This is the information, I will contact you on Monday to do the follow on the resolution

From: Nicole Dufour [mailto:Nicole.Dufour@healthiergeneration.org]
Sent: Friday, January 22, 2010 11:39 AM
To: Albert-Santiago, Althea J.; White, Margaret L.
Cc: Karen Cooper; Katherine Martin (AHG); Inge Aldersebaes
Subject: Alliance for a Healthier Generation | Award Application | St.Louis School District

Dear Althea and Leanne,

Thank you for submitting an Award Application for the Alliance for a Healthier Generation's Healthy Schools Program. We are happy to let you know that your application has been approved for funding. Please find enclosed a Letter of Acceptance for the award. In order to officially accept your award, please return this signed letter no later than Friday, February 5th, 2010 by fax or email to Nicole Dufour at:

Nicole Dufour, Alliance for a Healthier Generation
1200 NW Naito Parkway, Suite 220
Portland, Oregon 97209
503-233-4464 fax
Nicole.Dufour@HealthierGeneration.org

Upon receipt of the Letter of Acceptance, we will begin to process the award check for your district. This check will be sent to the address listed on your W-9 form. You can expect the check to arrive in approximately four to six weeks after we receive the signed Letter of Acceptance.

The Alliance appreciates your time and effort in the Healthy Schools Program and looks forward to your continued participation. If you have any questions or concerns, please do not hesitate to contact your Relationship Manager, Karen Cooper.

Best regards,



Inge Aldersebaes
Associate Director for Field Operations
Healthy Schools Program

Nicole Dufour
Information Coordinator
Alliance for a Healthier Generation
A partnership between the American Heart Association and the William J. Clinton Foundation
1200 NW Naito Parkway Suite 220 | Portland, OR 97209

T 503.595.2570

F 503.233.4464

♻️ Please consider the environment before printing this email



2009-2010 Award

This letter serves as my district's formal acceptance on behalf of the key school staff persons listed below of one time only stipends of \$500 to coordinate and support the implementation of their school's Action Plan, which outlines priority actions that are aligned to the Healthy Schools Program Best Practices Framework. I understand and agree to adhere to the conditions of this award as explained below in the Application information.

Superintendent's Signature

[Superintendent Name]
Superintendent, St. Louis Public Schools

Bryan Hill Elementary School
Gateway Elementary School
Sigel Elementary School
Stevens Middle School
Laclede Elementary School
Gateway Middle School
Woodward Elementary School
Adams Elementary School
Clay Elementary School
Washington Montessori Elementary School
Wilkinson Early Childhood Center
Stix Early Childhood Center
Mason Elementary School
Monroe Elementary School
Froebel Elementary School



Healthy Schools Program

I. About this Award

The Healthy Schools Program strongly believes that a healthy school environment should not require financial sacrifices. The Alliance for a Healthier Generation has developed innovative solutions that will help overcome resource constraints and ensure school budgets are not adversely impacted. This award seeks to support schools with a one time only stipend of \$500 for a key school staff person to coordinate and support the implementation of their school's Action Plan, which outlines priority actions that are aligned to the Healthy Schools Program Best Practices Framework.

II. Program Background

The Healthy Schools Program (HSP) was launched by the Alliance for a Healthier Generation (Alliance), spearheaded by the American Heart Association (AHA) and the William J. Clinton Foundation (WCF) with funding from The Robert Wood Johnson Foundation (RWJF). The HSP is one of four major initiatives of the Alliance, which has set a goal to halt the increase in childhood obesity in the United States within five years and to reverse the trend within 10 years. Additional information on the Healthy Schools Program can be found at www.HealthierGeneration.org.

III. Estimated Range of Awards

The Alliance for a Healthier Generation will award stipends of \$500 per school. Please consult with your Relationship Manager to find out if your schools are eligible and how to successfully apply.

IV. Application Process

Due Date: Applications may be submitted by email, fax or mail to Nicole Dufour at the information below. All applications must be postmarked on or before 5:00 p.m. Pacific Standard Time (PST) on **December 30, 2009**, to be eligible for review.

Nicole Dufour
Information Coordinator
1200 NW Naito Parkway, Suite 220
Portland, Oregon 97209
Email: nicole.dufour@healthiergeneration.org
Fax: 503-233-4464

Review: Applications will be submitted for a review established through the Healthy Schools Program.



Contracts: Superintendents or authorized representatives of the districts granted award(s) will be asked to sign a letter of acceptance which will accompany the award letter.

Payment and Reporting: Payment will be mailed to the district after the return of the signed award letter. The district is responsible for disseminating funds to key school staff person(s) as identified in the award application.

Confirmation of Receipt of Application: You will receive an email confirmation acknowledging the receipt of your application.

Announcement: Results of the application process will be made on January 22, 2010.

V. Award Guidelines

These funds must be used as a one time only stipend of \$500 for a key school staff person to coordinate and support the implementation of their school's Action Plan which must move their school toward at least one of the criteria in the Healthy Schools Program Framework.

- Physical Activity
- Healthy Eating
- School Employee Wellness

VI. Award Eligibility and Restrictions:

- Eligible applicants are Missouri districts who have schools participating in the onsite Healthy Schools Program beginning in the 2008-2009 or 2009-2010 school year.
- Eligible districts' schools will have scheduled and attended the Healthy School Program's Session 2 or 4 by December 30, 2009.
- A 2009-2010 Healthy Schools Program Action Plan is required for each school as part of the award application.
- Eligible districts have identified a key school staff person at each school to coordinate and support the implementation of their school's Action Plan during the 2009-10 school year.

VII. Award Request Instructions

Please submit one signed copy application by email, fax or mail.



I. Program Description

- A. Please identify the key school staff person at each school who will to coordinate and support the implementation of their school's Action Plan during the 2009-10 school year. Please attach additional sheets for more schools as necessary.

By completing the information below, each key school staff person commits to the responsibilities listed below:

1. Facilitate the necessary data collection to support HSP evaluation efforts.
2. Complete and update Healthy Schools Builder Inventories in the Fall and Spring.
3. Complete an Action Plan based on the Healthy Schools Builder Inventory results.
4. Open and ongoing communication with your Relationship Manager.
5. Facilitate the School Wellness Council (SWC).
6. Communicate with the Principal and keep him/her up to date and informed.
7. Attend all Technical Assistance Session or send a designee.
8. Update/communicate to Relationship Manager all your school's successes.
9. Facilitate completion of all 6 steps of Healthy Schools Program.



Alliance
for a
**Healthier
Generation**



American Heart
Association



www.HealthierGeneration.org
1-888-KID-HLTH

2009-2010 AWARD APPLICATION

FOR THE

ALLIANCE FOR A HEALTHIER GENERATION **HEALTHY SCHOOLS PROGRAM**

**APPLICATION DEADLINE: December 30, 2009
by 5:00 p.m. (PST)**

Email, Fax or Mail Completed Award Application To:

Nicole Dufour
Information Coordinator
1200 NW Naito Parkway, Suite 220
Portland, Oregon 97209
Email: nicole.dufour@healthiergeneration.org
Fax: 503-233-4464



Robert Wood Johnson
Foundation

Supporting healthy schools nationwide

District Profile Page

NOTE: The information below must be submitted with all applications.

District Name	St. Louis Public Schools
District Address	801 North 11 th Street St. Louis, MO 63101
District Telephone Number	314-345-4519
School Name(s)	Adams, Bryan Hill, Clay, Mason, Monroe, Froebel, Gateway, Laclede, Sigel, Woodward, Stix, Washington Montessori, Wilkinson Elementary Schools, and Stevens and Gateway Middle Schools
District Representative Name	Althea Albert-Santiago, Director Food Services Leanne White, P.E. Supervisor
Relationship Manager's Name	Karen Cooper
Amount of Request (\$500 per school)	\$7,500
Applicant Contact Name	Althea Albert-Santiago and Leanne White
Applicant Email Address:	althea.albert-santiago@slps.org margaret.white@slps.org
Applicant Signature	
Date	December 14, 2009



www.HealthierGeneration.org
1-888-KID-HLTH

Healthy Schools Program

I. About this Award

The Healthy Schools Program strongly believes that a healthy school environment should not require financial sacrifices. The Alliance for a Healthier Generation has developed innovative solutions that will help overcome resource constraints and ensure school budgets are not adversely impacted. This award seeks to support schools with a one time only stipend of \$500 for a key school staff person to coordinate and support the implementation of their school's Action Plan, which outlines priority actions that are aligned to the Healthy Schools Program Best Practices Framework.

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**Robert Wood Johnson
Foundation**

Supporting healthy schools nationwide



www.HealthierGeneration.org
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V. Award Guidelines

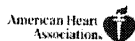
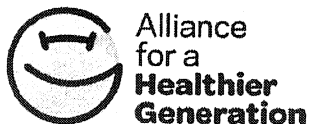
These funds must be used as a one time only stipend of \$500 for a key school staff person to coordinate and support the implementation of their school's Action Plan which must move their school toward at least one of the criteria in the Healthy Schools Program Framework.

- Physical Activity
- Healthy Eating
- School Employee Wellness



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1-888-KID-HLTH

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**Robert Wood Johnson
Foundation**

Supporting healthy schools nationwide

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7. Attend all Technical Assistance Session or send a designee.
8. Update/communicate to Relationship Manager all your school's successes.
9. Facilitate completion of all 6 steps of Healthy Schools Program.



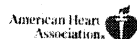


www.HealthierGeneration.org
1-888-KID-HLTH

School Name: Bryan Hill Elementary
School Staff Person Name: Voila Thames
Title: Counselor
Date of Session 2 or 4:
October 13, 2009
School Name: Gateway Elementary
School Staff Person Name: Madonna Riechers
Title: P. E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Sigel Elementary
School Staff Person Name: Ryan Willett
Title: P.E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Stevens Middle
School Staff Person Name: Johnnie Singleton
Title: P.E. Teacher
Date of Session 2 or 4: October 13, 2009



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School Name: Laclede Elementary
School Staff Person Name: Charles Bates
Title: P. E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Gateway Middle
School Staff Person Name: Sonja Diehl
Title: P.E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Woodward Elementary
School Staff Person Name: Anthony Drake and Patricia Flenoy
Title: P.E. Teacher and School Nurse
Date of Session 2 or 4:
October 13, 2009
School Name: Adams Elementary
School Staff Person Name: Surilla Shaw
Title: School Nurse
Date of Session 2 or 4: October 13, 2009



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1-888-KID-HLTH

School Name: Clay Elementary
School Staff Person Name: Frank McConnell
Title: P.E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Washington Montessori Elementary
School Staff Person Name: Ben Cornell
Title: P. E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Wilkinson Early Childhood Center
School Staff Person Name: Theresa Wilson
Title: P.E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Stix Early Childhood Center
School Staff Person Name: Nadine Hutson/ Linda Haynes-Smith
Title: P.E Teachers
Date of Session 2 or 4: October 13, 2009



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1-888-KID-HLTH

School Name Mason Elementary
School Staff Person Name: James Blanke
Title: P.E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Monroe Elementary
School Staff Person Name: Maranda Chapman
Title: P. E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Froebel Elementary
School Staff Person Name: Chas Nusser
Title: P.E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name:
School Staff Person Name:
Title:
Date of Session 2 or 4:



Robert Wood Johnson
Foundation
Supporting healthy schools nationwide



www.HealthierGeneration.org
1-888-KID-HLTH

School Name: Laclede Elementary
School Staff Person Name: Charles Bates
Title: P. E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Gateway Middle
School Staff Person Name: Sonja Diehl
Title: P.E. Teacher
Date of Session 2 or 4:
October 13, 2009
School Name: Woodward Elementary
School Staff Person Name: Anthony Drake and Patricia Flenoy
Title: P.E. Teacher and School Nurse
Date of Session 2 or 4:
October 13, 2009
School Name: Adams Elementary
School Staff Person Name: Surilla Shaw
Title: School Nurse
Date of Session 2 or 4: October 13, 2009



Robert Wood Johnson
Foundation

Supporting healthy schools nationwide



SAINT LOUIS PUBLIC SCHOOLS

Date: February 9, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☒ Ratification

Previous Bd. Res. #: 11-12-08-05

Agenda Item: 03-09-10-03
 Information: ☐
 Conference: ☐
 Action: ☒

SUBJECT:

To ratify a sole source contract with the Twenty-Second Judicial Circuit of Missouri Family Court-Juvenile Division of the Truancy Initiative to work collaboratively with Saint Louis Public Schools for services to be provided 7/1/2009 through 6/30/2010 at a cost not to exceed \$85,000.00.

BACKGROUND:

This is an ongoing initiative. This past year 309 students were referred to the family court due to truancy. 84% of these students have improved attendance. The average improvement rate was 18%. Overall percent of attendance for these students went from 74% to 86%. The goal of this program is to improve the attendance for those students that are identified through the truancy/educational neglect referral process.

CSIP: Goal 1: Performance

Row: C

MSIP:

9.6

FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code - 111 Location Code – 00 Project Code)

Fund Source: 110-2124-6319-880-BG	GOB	Requisition #: 10117646
Amount: 85,000		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$85,000.00	☐ Pending Funding Availability	Vendor #: 600007378

Department: Academics

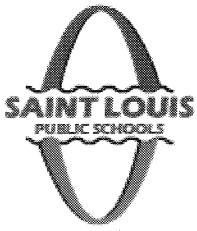
Requestor: Joseph L Jones "Chip"

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent



RATIFICATION AUTHORIZATION REQUEST

Resolution Title: Twenty-Second Judicial Circuit of Missouri Family Court-Juvenile Division: Truancy Initiative

Preparer: Joseph L. Jones "Chip"

Chief: _____

Reason(s) services were rendered prior to Board approval:

This is an ongoing initiative that has been in place for several years. Last years' contract indicated the intent by both Saint Louis Public Schools and the Family Court "to continue through subsequent periods under mutually agreeable terms." This contract was brought to the attention of the Associate Superintendent of Student Support Services in the fall. Facilitation of communication among and between groups along with the need to revise contract wording and reduce cost took longer than expected. This process will be initiated much earlier with the goal of any future approval taking place prior to the new fiscal school year.

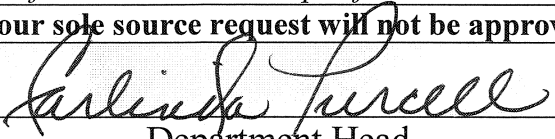
Description of Services to Date *(include number of teachers/students served; outcomes of services, etc.):*

This past year 309 students were referred to the family court due to truancy. 84% of the students referred through the truancy referral process have improved attendance. The average improvement rate was 18%. Overall percent of attendance for these students went from 74% to 86%. The goal of this program is to improve the attendance for those students that are identified through truancy/educational neglect referral process.

Impact of Board Denial: The Family Court has been picking up an ever bigger portion of the costs for this initiative. The total cost of the Truancy Unit is approximately \$672,689, thus, SLPS's contribution this year would cover just under 12.64% of the cost. The Family Court is committed to supporting even higher levels of attendance in the Saint Louis Public Schools. Providing partial funding enhances the ongoing desire to improve this partnership



REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Joseph (Chip) L. Jones	Date: February 4, 2010
Department / School: Student Support Serv.	Phone Number: 314.345.2250
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)	
Vendor Name: Twenty-Second Judicial Circuit of Missouri Family Court	Email: kherman@courts.mo.gov
Vendor Contact: Kathryn S. Herman	Phone Number: 314.552.2042
Justification Information	
1. Why the uniquely specified goods are required?	
To improve student attendance for identified students with chronic attendance concerns.	
2. Why good or services available from other vendors /competitors are not acceptable?	
There is only one Twenty-Second Judicial Circuit of Missouri Family Court-Juvenile Division in Saint Louis City that provides Deputy Juvenile Officers in support of students with chronic attendance concerns.	
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)	
NA	
4. List the Names of other Vendors contacted & Price Quotes:	
NA	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
Your sole source request will not be approved without the required signatures below:	
 Department Head	Date
RS	
CFO	Date
Superintendent	Date

Sole Source Checklist

1. Check one of the following:

- ☒ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box you must complete the following task:

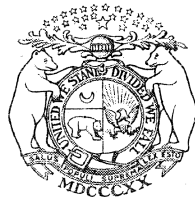
- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency** URGENT NEED for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;
3. If the Sole Source Criteria is not met, then the item must be bid.



**MISSOURI CIRCUIT COURT
TWENTY-SECOND JUDICIAL CIRCUIT
920 N. VANDEVENTER
ST. LOUIS, MISSOURI 63108**

KATHRYN S. HERMAN
Assistant Court Administrator/Juvenile Officer

Area Code 314
552-2042
552-2000
Fax: 552-2260

February 8, 2010

Mr. Chip Jones
St. Louis Public Schools
801 North 11th Street
St. Louis, Missouri 63101

Re: Truancy Initiative Contract

Dear Chip:

Enclosed please find the signed contract with the changes you requested.

Sincerely,

Kathryn S. Herman
Assistant Court Administrator/Juvenile Officer

KSH/tlw

TWENTY-SECOND JUDICIAL CIRCUIT OF MISSOURI FAMILY COURT – JUVENILE DIVISION

CONTRACT FOR THE TRUANCY INITIATIVE

This Agreement is made by and between the Family Court of the Twenty-Second Judicial Circuit Family Court, City of St. Louis (hereinafter the "Family Court"), and St. Louis Public Schools.

The St. Louis Public Schools shall:

1. Provide funding for partial operation of the Truancy Initiative Project.
2. Work in collaboration with the Truancy Initiative Staff.
3. Provide referrals of truant/educationally neglected students to the Supervisor of the Truancy Initiative Project.
4. Provide SIS access.
5. Pay the Family Court on a quarterly basis in equal increments not to exceed the total of eighty-five thousand dollars (\$85,000). The total cost of the Truancy Unit is approximately \$672,689, thus SLPS's contribution will cover just under 12.64% of the cost.

The Family Court shall:

1. The Truancy Initiative Project staff will investigate problems associated with each Truancy/Educational Neglect referral, making efforts to engage the family and assist them in ameliorating the problems that impact the juvenile's school attendance and escalating court intervention as needed.
2. Provide assistance in the screening and generating of truancy/educational neglect referrals as needed.
3. Provide supervision of the Deputy Juvenile Officers assigned to the Truancy Initiative Project in terms of work performance and meeting court standards.
4. Provide space, personal computers, and office furnishings at Family Court for all staff assigned to the Truancy Initiative Project.
5. Provide continued training in assessment and treatment of youth and families.
6. Provide overall deterrence from a truant life style for all students at the school via the presence of the Deputy Juvenile Officer in the school and the visibility of the Deputy Juvenile Officer in assemblies or classrooms as requested by the school principal or designee.

7. Invoice the St. Louis Public Schools on a quarterly basis in equal increments not to exceed the total of eighty-five thousand dollars (\$85,000).

Truancy Initiative staff assigned to this project are employees of the Family Court and not employees of St. Louis Public Schools.

This contract is in full force and effect from July 1, 2009 through June 30, 2010, and is intended by both parties to continue through subsequent periods under mutually agreeable terms.

If, through any cause, either St. Louis Public Schools or the Family Court – Juvenile Division fails to fulfill any of the terms or obligations specified in this Contract, either party shall have the right to terminate the Contract by providing the other party with written notice of such termination ninety (90) days prior to the termination date.

IN WITNESS THEREOF, the parties execute five (5) copies of this Agreement on the date indicated below.

ST. LOUIS PUBLIC SCHOOLS

DATE

Helen D. Haskins / KSA *2/5/2010*

HELEN D. HASKINS
COURT ADMINISTRATOR

DATE

APPROVED AS TO FORM:

CITY COUNSELOR

DATE

COMPTROLLER

DATE

REGISTER'S OFFICE

DATE

DOCUMENT #: _____

This is a contract with the Twenty-Second Judicial Circuit of Missouri Family Court - Juvenile Division of the Truancy Initiative to provide Deputy Juvenile Officers in support of students with chronic attendance concerns.

The terms of this contract shall be from July 1, 2009 through June 30, 2010.

The total contract price is not to exceed \$85,000.00.

Previous board resolution # 11-12-08-05.



SAINT LOUIS PUBLIC SCHOOLS

Date: February 11, 2010

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

VENDOR SELECTION METHOD:

- ☒ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☐ Ratification

Previous Bd. Res. #:

Agenda Item: 03-09-10-04
Information: ☐
Conference: ☐
Action: ☒

SUBJECT:

To approve the purchase of the complete installation of SMART Boards, projectors, sound, wall plates, and new projector installations in 9 classrooms, and the installation of new projectors and mounts with updated software in 8 additional classrooms with Title 1 funds awarded to Ashland Elementary. Equipment will be purchased through local vendor Schiller's at a cost not to exceed \$49,500.

BACKGROUND:

This technology will be used to support the Title I School Wide Improvement Plan submitted to the Missouri Department of Secondary and Elementary Education for Ashland Elementary School. The specific goal of this technology is to replace existing technology lost to theft and to provide the instructional resources and equipment needed to support and extend the curriculum by ensuring such technology is readily available to teachers and students. The SMART Boards and projectors purchased will be used in conjunction with high interest communication arts and mathematics software. This technology will allow students to participate in supplementary technology based instruction designed to move students scoring less than proficient on the Missouri Assessment Program to proficient or advanced.

CSIP: Goal 1: Performance

Row: 18

MSIP: 6.3.1

FUNDING SOURCE: (ex: 110 Fund Type – 2218 Function– 6411 Object Code – 111 Location Code – 00 Project Code)

Fund Source: 640-1127-6541-406-AM	Non-GOB	Requisition #: 10117584	Title I
Amount: \$49,500			
Fund Source:		Requisition #:	
Amount:			
Fund Source:		Requisition #:	
Amount:			
Cost not to Exceed: \$49,500.00	☐ Pending Funding Availability	Vendor #: 600005444	

Department: Ashland Elementary School

Requestor: Dr. Bobby E. Gines

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent



9240 Manchester Rd • St. Louis, Missouri 63144 • ph: (314) 968-3650 • fax: (314) 968-1184

www.schillersAV.com

Quote Prepared by: Scott Barnhart on 2-1-10

To: Dr. Bobby Gines
Ashland Elementary School
3921 N Newstead Ave
St. Louis, MO 63115

Re: Complete Installation of SMART Board, Projector, Sound, Wall Plate, and New Projector installations, and Portable SMART Board for Library.

SCOPE OF WORK: Schiller's will install SMART Board SB 680 (77 " DIA) Epson projector, Atlas speaker above SMART Board, Wall Plate near teacher computer for connectivity. Electrical will also be installed in ceiling for AC power for projector and sound. All necessary cables, hardware, cable ties, anchors, software, misc.materials, labor, downloading of SMART software will be provided.

Total Cost Per Room.....\$ 4,270

This is for rooms: 114,116,203,204,206,207,208,212,213.

SCOPE OF WORK: Schiller's will install a new Epson Projector and Projector Mount.
Updated SMART software will be downloaded on teacher computers.

Total Cost Per Room.....\$ 1,085

This is for rooms: 119,121,122,123,124,210,601,604

Library: Installed portable SMART Board with Epson Projector on short throw arm with speakers
Completely assembled ready to plug and play

Total Cost for Portable Unit..... \$ 2,398

Total Cost for entire Project.....\$ 49,500

Terms: Net 30 days

Thank you for the opportunity to provide this quote to Ashland Elementary School. It is very important to me and to Schiller's that you are 100% satisfied with the products, service and support that you will receive.

Please feel free to contact me if you have any questions. Thank you !!

Scott Barnhart
Schiller's AV
314-968-3650

Ashland Elementary School
3921 N. Newstead Avenue
Saint Louis, 63115
Vendor Selection Explanation

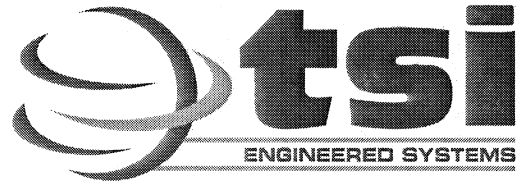
Scope 1: Complete installation of SMART Board, projector, sound , wall plate, and new projector installations with Professional Development.

		Vendor 1	Vendor 2
Scope of Work		<i>TSI*</i>	<i>Schiller's</i>
1.	Projectors and Labor	Yes	Yes
2.	Speaker	No	Yes
3.	Mounts	Yes	Yes
4.	Smart Board	No	Yes
5.	Wall Plate	No	Yes
6.	Electrical wiring	No	Yes
7.	Electrical Outlets	Yes	Yes
8.	Cables and ties	No	Yes
9.	Hardware	No	Yes
10.	Anchors	No	Yes
11.	Software	No	Yes
12.	Professional Development	No	Yes
13.	Portable Smart Board for Library	No	Yes*
Total Cost Per Room		\$1565.00	\$4270.00

Scope 2: Equip classrooms with existing SMART Boards with projectors

		Vendor 1	Vendor 2
Scope of Work		<i>TSI*</i>	<i>Schiller's</i>
1.	Projectors and Labor	Yes	Yes
2.	Mounts	No	Yes
3.	Software	Yes	Yes
4.	Professional Development	No	Yes
Total Cost Per Room		\$1565.00	\$4270.00

Explanation: Two quotes for the above mentioned jobs were received from Schiller's and TSI Engineered Systems. Schiller's was selected to complete the work because they have the capability to provide all the needed materials in addition to providing professional development and updated SMART software for new as well as existing equipment. Schiller's will provide Ashland with new equipment under warranty. TSI has written into their quote that "All items installed will be provided by the owner," and their warranty states, "This warranty does not cover materials supplied by others,..." TSI can only provide projectors and the installation of those projectors but our needs expand beyond their capabilities.



700 Fountain Lakes Blvd.
St. Charles, MO 63301
Phone: 636-949-8889
Fax: 636-925-2111

February 8, 2010

Dr. Gines
Ashland Elementary
St. Louis Public Schools
3921 N. Newstead Ave.
St. Louis, MO 63115

Ashland Elementary Projector Quotation

TSI Engineered Systems is pleased to submit a quote to provide and install LCD Projectors.

TSI is not an authorized Smart dealer and cannot provide Smart Boards.

TSI Engineered Systems will provide all labor and other equipment/materials necessary to install the specified Equipment.

SCOPE:

1. TSI Engineered Systems will provide and install the following:

(8) Sanyo, PLC-XW200, XGA 2200 Lumens, Projectors. These are to replace 8 missing projectors. All power, mounting hardware and cables are existing. Any missing mounting hardware will be replaced at an additional cost.

Price:

Equipment:	\$625.00 each x 8 = \$5,000.00
Labor:	\$ 75.00 each x 8 = \$ 600.00
Total:	\$5,600.00

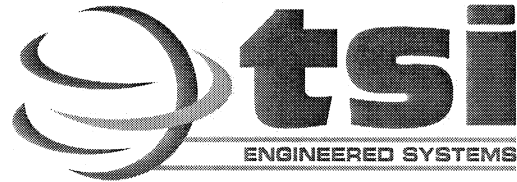
SCOPE:

2. TSI Engineered Systems will provide and install the following:

(9) Sanyo, PLC-XW200, XGA 2200 Lumens, Projectors. These are for (9) new locations. TSI will provide and install the projectors, mounting hardware and electrical outlets for the projectors. Smart Boards, cables, raceway, faceplate are provided by other.

Price:

Equipment:	\$775.00 each x 9 = \$ 6,975.00 (includes mount and AC outlet materials)
Labor:	\$790.00 each x 9 = \$ 7,110.00 (Install projector and AC outlet)
Total:	<u>\$14,085.00</u>



700 Fountain Lakes Blvd.
St. Charles, MO 63301
Phone: 636-949-8889
Fax: 636-925-2111

Terms:

Net 30 days from date of installation.

List of Notes and Concerns:

- 1) Other will provide all AC power required for the completion of this project.
- 2) All items installed will be provided by owner.
- 3) Labor quote is based on standard installation conditions. TSI assumes installation site will have suspended ceilings and hollow walls to conceal cabling. Any other condition may require additional labor on a time & material basis.
- 4) Labor quote based on standard working hours between 7:00 am and 4:00 pm, Monday-Friday.
- 5) This quote based on specified quantities and locations. Changes in scope may incur additional costs.
- 6) It is understood that TSI cannot commence work until PO is received.

Warranty:

All workmanship and materials supplied by TSI Engineered Systems will be warranted to be free from defects for a period of (1) year. This warranty does not cover materials supplied by others or materials and workmanship that, once accepted, have become defective due to negligence, abuse, or by work performed by others.

Thank you for considering TSI Engineered Systems for your installation needs. We are looking forward to working with you on this project. Should you have any questions or require further information, please contact me at 636/949-8889.

Respectfully,

Accepted By,

Michael Jackson, RCDD
Project Coordinator

Date Accepted:

Coyne, Kevin

From: Cox, Diane
Sent: Thursday, February 04, 2010 2:05 PM
To: hild, jon m.
Cc: Munson, Anna M.; Coyne, Kevin; Schaeffer, Rick M.; Gines, Bobby E.; Bury, William R.; Dial, Kevin
Subject: Purchase of Computers and Software by Ashland School

When Dr. Gines submits the Bd. Resolution and enters the requisition for computer purchase please know this has been approved. He has included a specific strategy in his Title I schoolwide plan that specifically addresses the use of technology hardware and software by students.

As always let me know if there are questions or concerns.

D>

**M. Diane Cox, PhD
Executive Director of School Improvement
(Curriculum & Instruction/State & Federal Programs)
St. Louis Public Schools
801 N. 11th St.
St. Louis, Missouri 63101
314-345-2324 - Office
314-345-2482 - Fax**

**SAINT LOUIS PUBLIC SCHOOLS****Date:** February 10, 2010**To:** Kelvin R. Adams, Ph.D.**From:** Dr. Carlinda Purcell, Dep. Supt., Academics**VENDOR SELECTION METHOD:**

- ☒ RFP/Bid
☐ Sole Source
☐ Contract Renewal
☐ Ratification

Previous Bd. Res. #:

Agenda Item: 03-09-10-05
 Information: ☐
 Conference: ☐
 Action: ☒

SUBJECT:

To approve the purchase of 60 laptops and related supplies with Title I funds awarded to Vashon High School for the 2009/2010 school year. The equipment/supplies will be purchased through the Statewide Contract for PC Prime Vendor Services at a cost not to exceed \$38,207.40. The 60 laptops will cost \$584 each and 2 charging/storage units which will cost \$1,583.70 each.

BACKGROUND:

This technology will be used to support the Title I School Wide Improvement Plan submitted to the Missouri Department of Secondary and Elementary Education for Vashon High School. The specific goal of this technology is to support software purchased by the school and the district intended to move students with below grade-level algebra and communication arts skills at least two levels higher in the 2009/2010 school year. The 60 laptops will be used by the Title I communication arts and mathematics teachers as well as the regular teachers of the same subjects. Although Vashon is using a School Wide reform approach to Title I support, the primary focus of this technology will be to support students enrolled in courses which will be required to give an End of Course exam.

CSIP: Goal 1: Performance

Row: 18

MSIP: 6.3.3

FUNDING SOURCE: (Fund Type – Function – Object Code – Location Code – Project Code)

Fund Source: 640-1177-6541-183-AD	Non-GOB	Requisition #: 10117077
Amount: 38,207.40		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$38,207.40	☐ Pending Funding Availability	Vendor #: 600005444

Department: Vashon High School**Requestor:** Barbara L. Sharp

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent



State of MO-PVC-EDK -- C206026001

December 8, 2009 10:12 AM
Page 1 of 1

Quote Number: 1148413.1

Prepared By

Kissell, Michelle R.

World Wide Technology, Inc.
56 Weldon Parkway
St. Louis, MO 63043

Phone: 314-919-1607
Fax: 800-775-5475
e-mail: michelle.kissell@wwt.com
P.O.C.: KISSELL, MICHELLE

Account Manager:
Acct. Mgr. Phone:
Acct. Mgr. e-mail:

Submitted Date: 08-DEC-09
Contact: Henning, Josh
Agency/Company: St. Louis Public Schools, MO
Phone: 314-229-8775
Fax: josh.henning@slps.org
e-mail: Vostro and Carls
Bid #: 1148413.1
WWT Quote #:

Item	Description	Manufacturer	Part Number	Qty	Customer Unit Price	Extended Price	*ATS (Days)
1	Vostro 1220 Intel Celeron 900 2gb/160GB WINDOWS XP PRO SP3 with Win Vista Bus Lice8X DVD+/-RW with double-layer DVD+/-R write cap	DELL	518548773	60	\$584.00	\$35,040.00	
2	30-Module SafeHarbor Notebook Security Cart	DELL	A0193635	2	\$1,583.70	\$3,167.40	

Subtotal: \$38,207.40
0% Contract Fee (Minimum \$0.00): \$0.00
Shipping Charges: \$0.00
Grand Total: \$38,207.40

* ATS - Available to Ship

-To learn more about WWT's Cisco Authorized Training Courses, Rates, Promotions, go online to <http://www.wwt.com/discotraining.html> or call WWT today at (800) 432-7008
Please call 888-234-8898
Option #1 - Sales/Place Order
Option #2 - Order Status/Return
Option #3 - Service (report a trouble call)
Option #4 - Hardware Maintenance Pricing



SAINT LOUIS PUBLIC SCHOOLS

Date: February 12, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt. - Academics

VENDOR SELECTION METHOD:

☐	RFP/Bid	_____
☐	Sole Source	_____
☐	Contract Renewal	Previous Bd. Res. # _____
☐	Ratification	_____

Agenda Item:
Information:
Conference:
Action:

☐	03-09-10-06
☐	
☐	
☒	

SUBJECT:

To approve the MOU with AARP (formerly known as the American Association of Retired Persons) Foundation Senior Community Services Employment Program to provide AARP participants community service and job training opportunities while they seek unsubsidized employment. This partnership will be implemented at the Bevo-Long Community Education Full Service School.

BACKGROUND:

AARP identified participants are provided stipends by the organization while they receive training provided by the community education administrative staff. The presence of these persons furnishes additional staffing assistance in addressing the many tasks involved in program implementation at full service schools.

CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 44 MSIP: 7.6.1

FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source: - - - -	Requisition #: _____	
Amount: Not Applicable		
Fund Source: - - - -	Requisition #: _____	
Amount: _____		
Fund Source: - - - -	Requisition #: _____	
Amount: _____		
Cost not to Exceed: Not Applicable	Pending Funding Availability	Vendor #: _____

Department: Community Education

Requestor: John Windom

Blake Youde, Dep. Supt. - Institutional Advancement

Dr. Carlinda Purcell, Dep. Supt. - Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent

MEMORANDUM OF UNDERSTANDING
(NON-FUNDRAISING)

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and the AARP Foundation Senior Community Service Employment Program ("Agency") on this 10th of March, 2010.

The purpose of this Memorandum of Understanding is to establish a partnership between the AARP Foundation Senior Community Service Employment Program and the St. Louis Public Schools in order to provide AARP participants community service and job training opportunities while they seek unsubsidized employment. This partnership will be implemented at the Bevo-Long Community Education Full Service School.

1. Fundraising: It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU. To the extent that the Agency believes in the future that its activities require fundraising, the parties agree that all documents and activities associated with any such fundraising effort will be cooperatively prepared and separately agreed to, and **must be approved by the Special Administrative Board of the Transitional School District of the City of St. Louis prior to implementation.**

2. Limitation of Liability: Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. Background Checks: All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. All **AARP Foundation Senior Community Service Employment Program** workers will be required to complete a volunteer application in order to accomplish these screenings.

4. Student Information: The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

5. Obligations of SLPS:

(a) Provide participants opportunities for community service and job training in a safe and welcoming environment. Consideration will be given for employment to qualified participants when openings arise at the Community Education Full Service Schools.

(b) Community Education staff will provide participants supervision and will submit weekly timesheets.

(c) Follow guidelines outlined in the AARP Participant-Host Agency Handbook. Participants may not be used as substitutes for regular agency staff.

6. Obligations of Agency:

(a) Provide participants to engage in community service at the site (service to be defined by site administrator).

(b) Provide stipends to participants and timesheets to indicate hours served.

(c) Provide training for SLPS staff and workers compensation costs for participants. Also, maintain accurate records and share information with district staff as requested.

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Agency performance at the end of the term of this Memorandum of Understanding will be measured by the Agency's compliance with the following performance standards:

(a) Timesheets delivered on time.

(b) Participants are productive (they accomplish all assigned tasks timely) and work a minimum of 18 hours per week.

(c) Participants pursue non-subsidized employment and are actively engaged in improving employability.

8. Term and Termination: The term of the MOU will be one year from the Effective Date, unless earlier terminated by either party by providing thirty (30) days' written notice to the person who has signed as a representative of each party below.

Saint Louis Public Schools

AARP Foundation Senior Community
Service Employment Program

By: _____
Name: _____
Title: _____

By: _____
Name: _____
Title: _____



SAINT LOUIS PUBLIC SCHOOLS

Date: February 10, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt. - Academics

VENDOR SELECTION METHOD:

☐	RFP/Bid	_____
☐	Sole Source	_____
☐	Contract Renewal	Previous Bd. Res. # _____
☐	Ratification	_____

Agenda Item: _____
 Information: _____
 Conference: _____
 Action: _____

☐	03-09-10-07
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SUBJECT:

To approve the MOU with the City of St. Louis, Department of Social Services to implement the federal Homeless Prevention grant. The program is titled "Hope is Moving In". The schools involved in the program are Clay, Mullanphy, Sigel, and Stevens.

BACKGROUND:

Funding provided through the Homelessness Prevention and Rapid Re-Housing Program under the 2009 Economic Recovery Act was secured by the City of St. Louis to provide prevention services targeted towards families who are at risk of losing their home. A variety of services are available to households who would otherwise become homeless primarily due to the economic crisis, including direct financial assistance and financial/personal counseling. Needs assessments done at Community Education Full Service Schools (CEFSS) revealed a great need for these kinds of services and a decision was made by the City to locate these services at 4 CEFSS (Clay, Mullanphy, Sigel, and Stevens).

CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 44 MSIP: 7.6.1

FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source: - - - -	Requisition #: _____
Amount: Not Applicable	
Fund Source: - - - -	Requisition #: _____
Amount:	
Fund Source: - - - -	Requisition #: _____
Amount:	
Cost not to Exceed: Not Applicable	Pending Funding Availability
	Vendor #:

Department: Community Education

Requestor: _____

John Windom

Blake Youde, Dep. Supt. Institutional Advancement

Dr. Carlinda Purcell, Dep. Supt. - Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent

MEMORANDUM OF UNDERSTANDING
(NON-FUNDRAISING)

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and the City of St. Louis, Department of Social Services ("Agency") on this 10th day of March, 2010.

The purpose of this Memorandum of Understanding is to establish a partnership between Department of Social Services and the St. Louis Public Schools in order to implement the federal homeless prevention grant. The program is titled "Hope is Moving In". It provides up to 8.2 million dollars for disbursement at four community education full service schools. The participating schools are Clay, Mullanphy, Sigel, and Stevens.

1. Fundraising: It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU. To the extent that the Agency believes in the future that its activities require fundraising, the parties agree that all documents and activities associated with any such fundraising effort will be cooperatively prepared and separately agreed to, and **must be approved by the Special Administrative Board of the Transitional School District of the City of St. Louis prior to implementation.**

2. Limitation of Liability: Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. Background Checks: All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Agency, and the SLPS shall not be liable for such cost under any circumstance. The Agency will provide written confirmation to SLPS that the background checks on all Personnel hereunder reflected no negative findings, that said Personnel passed the background checks and are, therefore, eligible to provide services under this MOU.

4. **Student Information:** The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

5. **Obligations of SLPS:**

(a) Provide office space for services to be rendered by the agency including internet capability.
There will not be any cost to the district.

(b) Provide a district employee to serve as program liaison. The community education administrator will manage this responsibility.

(c) _____

6. **Obligations of Agency:**

(a) Provide staff to administer intake and referral functions.

(b) Provide statistical data regarding client services and make available to SLPS staff upon request.

(c) Provide and maintain an independent telephone line without cost to the district.

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Agency performance at the end of the term of this Memorandum of Understanding will be measured by the Agency's compliance with the following performance standards:

(a) A minimum of 8 clients will be served daily 5 days per week during regular school and summer months.

(b) _____

(c) _____

8. Term and Termination: The term of the MOU will be one year from the Effective Date, unless earlier terminated by either party by providing thirty (30) days' written notice to the person who has signed as a representative of each party below.

Saint Louis Public Schools

(Agency)

By: _____
Name: _____
Title: _____

By: _____
Name: _____
Title: _____



SAINT LOUIS PUBLIC SCHOOLS

Date: February 11, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt. - Academics

VENDOR SELECTION METHOD:

☐ RFP/Bid
☐ Sole Source
☐ Contract Renewal *Previous Bd. Res. #*
☐ Ratification

Agenda Item:
 Information:
 Conference:
 Action:

03-09-10-08
☐
☐
☒

SUBJECT:

To approve the MOU with the City of St. Louis Health Institute to provide health services to promote individual and family health as well as a safe and healthy environment for all St. Louis city residents. The program will be implemented at the Walbridge Community Education Full Service School and will be considered for expansion to other Community Education Full Service Schools if judged to be warranted.

BACKGROUND:

The Health Institute will provide services that include, but are not limited to, health screening, testing, and or clinics, such as H1N1 vaccine clinics, lead testing, and STD testing. Educational promotions will include handwashing as a universal practice, lead poisoning prevention and asthma triggers in small children.

Outcomes will be measured by the number of community people who use these services. The goal is to serve 75 families.

CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 44 MSIP: 7.6.1

FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source: - - - -	Requisition #:		
Amount: Not Applicable			
Fund Source: - - - -	Requisition #:		
Amount:			
Fund Source: - - - -	Requisition #:		
Amount:			
Cost not to Exceed: Not Applicable		Pending Funding Availability	Vendor #:

Department: Community Education

Requestor:

John Windom

Blake Youde, Dep. Supt. - Institutional Advancement

Dr. Carlinda Purcell, Dep. Supt. - Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent

MEMORANDUM OF UNDERSTANDING
(NON-FUNDRAISING)

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and the City of St. Louis Health Institute ("Agency") on this 10th day of March, 2010.

The purpose of this Memorandum of Understanding is to establish a partnership between City of St. Louis Health Institute and the St. Louis Public Schools in order to provide health services to promote individual and family health as well as a safe and healthy environment for all St. Louis city residents. The program will be implemented at the Walbridge Community Education Full Service School and will be considered for expansion to other Community Education Full Service Schools if judged to be warranted.

1. Fundraising: It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU. To the extent that the Agency believes in the future that its activities require fundraising, the parties agree that all documents and activities associated with any such fundraising effort will be cooperatively prepared and separately agreed to, and **must be approved by the Special Administrative Board of the Transitional School District of the City of St. Louis prior to implementation.**

2. Limitation of Liability: Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. Background Checks: All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Agency, and the SLPS shall not be liable for such cost under any circumstance. The Agency will provide written confirmation to SLPS that the background checks on all Personnel hereunder reflected no negative findings, that said Personnel passed the background checks and are, therefore, eligible to provide services under this MOU.

4. Student Information: The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

5. Obligations of SLPS:

(a) Provide cafeteria space during non-school hours for the once per month events. This will include the use of tables, chairs, and the periodic use of the copier.

(b) Assist in the development and distribution of advertising for the programs and events without cost to the district.

(c) _____

6. Obligations of Agency:

(a) Provide services that include but are not limited to health screening, testing, and or clinics, such as H1N1 vaccine clinics, lead testing, and STD testing. Educational promotions will include hand washing as a universal practice, lead poisoning prevention, and asthma triggers in small children. Accurate records will be maintained and made available to the district on request.

(b) Activities will include Community Baby Shower, Nutritious Cooking Demonstrations, Disaster Preparedness, and Certified Pulmonary Respiratory (CPR) training.

(c) Provide safe storage and disposal of needles and any equipment or material felt to be potentially hazardous.

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Agency performance at the end of the term of this Memorandum of Understanding will be measured by the Agency's compliance with the following performance standards:

(a) The goal is to serve a minimum of 75 families.

(b) Outcomes will be measured by the number of people who use these services and/or attend the events

(c) _____

8. Term and Termination: The term of the MOU will be one year from the Effective Date, unless earlier terminated by either party by providing thirty (30) days' written notice to the person who has signed as a representative of each party below.

Saint Louis Public Schools

(Agency)

By: _____
Name: _____
Title _____

By: City Dept. of Health
Name: Bill Dotson or Warren Nichols
Title: Directors



SAINT LOUIS PUBLIC SCHOOLS

Date: February 10, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt. - Academics

VENDOR SELECTION METHOD:

☐	RFP/Bid	_____
☐	Sole Source	_____
☐	Contract Renewal	Previous Bd. Res. # _____
☐	Ratification	_____

Agenda Item:
Information:
Conference:
Action:

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☐
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03-09-10-09

SUBJECT:

To approve the MOU with the National Council of Jewish Women to provide new clothing and hygiene supplies to students who attend designated Community Education Full Service Schools, Mullanphy and Walbridge. The title of the program is the "Community Closet".

BACKGROUND:

The goal of the program is to serve 150 students at least once by the Community Closet at each of two Community Education Full Service Schools (CEFSS). They are Mullanphy and Walbridge.

The program is envisioned to expand to additional CEFSS if it is felt to be warranted.

CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 44 MSIP: 7.6.1

FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source: - - - -	Requisition #: _____
Amount: Not Applicable	
Fund Source: - - - -	Requisition #: _____
Amount:	
Fund Source: - - - -	Requisition #: _____
Amount:	
Cost not to Exceed: Not Applicable	Pending Funding Availability
	Vendor #:

Department: Community Education

Requestor:

John Windom

Blake Youde, Dep. Supt. - Institutional Advancement

Dr. Carlinda Purcell, Dep. Supt. - Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent

MEMORANDUM OF UNDERSTANDING
(NON-FUNDRAISING)

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and the National Council of Jewish Women ("Agency") on this 10th day of March, 2010.

The purpose of this Memorandum of Understanding is to establish a partnership between the National Council of Jewish Women and the St. Louis Public Schools in order to provide new clothing and hygiene supplies to identified students who attend the Mullanphy and Walbridge Community Education Full Service Schools.

1. Fundraising: It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU. To the extent that the Agency believes in the future that its activities require fundraising, the parties agree that all documents and activities associated with any such fundraising effort will be cooperatively prepared and separately agreed to, and **must be approved by the Special Administrative Board of the Transitional School District of the City of St. Louis prior to implementation.**

2. Limitation of Liability: Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. Background Checks: All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Agency, and the SLPS shall not be liable for such cost under any circumstance. The Agency will provide written confirmation to SLPS that the background checks on all Personnel hereunder reflected no negative findings, that said Personnel passed the background checks and are, therefore, eligible to provide services under this MOU.

4. **Student Information:** The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

5. **Obligations of SLPS:**

(a) Provide secure "Closet" space for the clothing and personal hygiene supplies.

(b) Provide a liaison to serve as a link between the school and the agency.

(c) Identify students in need of services.

6. **Obligations of Agency:**

(a) Work closely with the school leadership in the administering of the program.

(b) Maintain a clothing and personal hygiene inventory that is reasonably responsive to the needs of the students of the school.

(c) Maintain accurate records of recipients and make available to the district on request.

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Agency performance at the end of the term of this Memorandum of Understanding will be measured by the Agency's compliance with the following performance standards:

(a) 150 students will be provided clothing and personal hygiene supplies at least once by the closet at both schools (Mullanphy and Walbridge)

(b) _____

(c) _____

8. Term and Termination: The term of the MOU will be one year from the Effective Date, unless earlier terminated by either party by providing thirty (30) days' written notice to the person who has signed as a representative of each party below.

Saint Louis Public Schools

(Agency)

By: _____

Name: _____

Title: _____

By: _____

Name: _____

Title: _____



SAINT LOUIS PUBLIC SCHOOLS

Date: February 12, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt. - Academics

VENDOR SELECTION METHOD:

☐	RFP/Bid	_____
☐	Sole Source	_____
☐	Contract Renewal	Previous Bd. Res. # _____
☐	Ratification	_____

Agenda Item:
Information:
Conference:
Action:

X

03-09-10-10

SUBJECT:

To approve the MOU with Gateway Housing Foundation to provide educational, parenting, financial, business, leadership, and mentoring programs. Additionally, the agency will assist in identifying affordable, market rate and transitional housing for low to moderate income families. This service will be provided at the Clay Community Education Full Service School.

BACKGROUND:

The goals of the program are:

1. To provide experiences that will enable St. Louis Public School students and families to obtain educational, personal development, empowerment and support services.
2. To provide supportive services that include assistance with childcare, transportation, job placement and training, housing, and assistance in obtaining Federal, State and local aid.
3. To assist in securing housing for low to moderate income families.

CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 44 MSIP: 7.6.1

FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source: - - - -	Requisition #: _____
Amount: Not Applicable	
Fund Source: - - - -	Requisition #: _____
Amount:	
Fund Source: - - - -	Requisition #: _____
Amount:	
Cost not to Exceed: Not Applicable	Pending Funding Availability
	Vendor #:

Department: Community Education

Requestor:

John Windom

Blake Youde, Dep. Supt. - Institutional Advancement

Dr. Carlinda Purcell, Dep. Supt. - Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent

MEMORANDUM OF UNDERSTANDING **(NON-FUNDRAISING)**

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and the Gateway Housing Foundation ("GHF") ("Agency") on this 10th day of March, 2010.

The purpose of this Memorandum of Understanding is to establish a partnership between Gateway Housing Foundation and the St. Louis Public Schools in order to provide educational, parenting, financial, business, leadership, and mentoring programs. Additionally, the agency will assist in identifying affordable, market rate and transitional housing for low to moderate income families. This service will be provided at the Clay Community Education Full Service School.

1. Fundraising: It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU. To the extent that the Agency believes in the future that its activities require fundraising, the parties agree that all documents and activities associated with any such fundraising effort will be cooperatively prepared and separately agreed to, and **must be approved by the Special Administrative Board of the Transitional School District of the City of St. Louis prior to implementation.**

2. Limitation of Liability: Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. Background Checks: All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Agency, and the SLPS shall not be liable for such cost under any circumstance. The Agency will provide written confirmation to SLPS that the background checks on all Personnel hereunder reflected no negative findings, that said Personnel passed the background checks and are, therefore, eligible to provide services under this MOU.

4. **Student Information:** The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

5. **Obligations of SLPS:**

(a) Provide one first-floor classroom for administrative functions.

(b) Provide periodic use after school of the gymnasium and classrooms for programs and services.

(c) Provide occasional use of the copier.

6. **Obligations of Agency:**

(a) Provide programs that will enable St. Louis Public School students and families to obtain educational, personal development, employment and support services. Additionally, maintain statistical information that will be shared with the district on request.

(b) Provide supportive services that include assistance with childcare, transportation, job placement and training, housing, and assistance in obtaining Federal, State and local aide.

(c) Provide telephone and fax lines at no cost to the district.

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Agency performance at the end of the term of this Memorandum of Understanding will be measured by the Agency's compliance with the following performance standards:

(a) Provide services to 150 students and/or families during regular school and summer months.

(b) Provide 8 educational/financial classes to SLPS student families.

(c) Assist in securing a minimum of 6 housing units for SLPS student families.

8. Term and Termination: The term of the MOU will be one year from the Effective Date, unless earlier terminated by either party by providing thirty (30) days' written notice to the person who has signed as a representative of each party below.

Saint Louis Public Schools

(Agency)

By: _____
Name: _____
Title: _____

By: _____
Name: Maurice J. McIntosh
Title: President/CEO



SAINT LOUIS PUBLIC SCHOOLS

Date: February 12, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt. - Academics

VENDOR SELECTION METHOD:

☐	RFP/Bid	_____
☐	Sole Source	_____
☐	Contract Renewal	Previous Bd. Res. # _____
☐	Ratification	_____

Agenda Item:
Information:
Conference:
Action:

☐	03-09-10-11
☐	
☐	
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SUBJECT:

To approve the MOU with Urban Farming to develop a community garden which will allow 25-30 students from Walbridge Community Education Full Service School to participate in a program that will grow seedlings in the classroom and transplant them to the garden. They will harvest the crop and consume the vegetables, as part of understanding the importance of a nutritious diet.

BACKGROUND:

The community garden will enable students to strengthen their understanding of plant growth while enhancing their appreciation of science. The experience will be aligned with classroom instruction and will increase their understanding of the importance of a nutritious diet.

CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 44 MSIP: 7.6.1

FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source: - - - -	Requisition #: _____	
Amount: Not Applicable		
Fund Source: - - - -	Requisition #: _____	
Amount: _____		
Fund Source: - - - -	Requisition #: _____	
Amount: _____		
Cost not to Exceed: Not Applicable	Pending Funding Availability	Vendor #: _____

Department: Community Education

Requestor: John Windom

Blake Youde, Dep. Supt. - Institutional Advancement

Dr. Carlinda Purcell, Dep. Supt. - Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent



SAINT LOUIS PUBLIC SCHOOLS

Date: February 10, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt. - Academics

VENDOR SELECTION METHOD:

☐	RFP/Bid	_____
☐	Sole Source	_____
☐	Contract Renewal	Previous Bd. Res. # _____
☐	Ratification	_____

Agenda Item:

Information:

Conference:

Action:

☐
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☐
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SUBJECT:

To approve the MOU with Urban Farming to develop a community garden for 25-30 students at the Walbridge Community Education Full Service School.

BACKGROUND:

The community garden will enable students to strengthen their understanding of plant growth while enhancing their appreciation of science. The experience will be aligned with classroom instruction and will increase their understanding of the importance of a nutritious diet.

CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 44 MSIP: 7.6.1

FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source: - - - -	Requisition #: _____	
Amount: Not Applicable		
Fund Source: - - - -	Requisition #: _____	
Amount:		
Fund Source: - - - -	Requisition #: _____	
Amount:		
Cost not to Exceed: Not Applicable	Pending Funding Availability	Vendor #:

Department: Community Education

Requestor: John Windom

Blake Youde, Dep. Supt. - Institutional Advancement

Dr. Carlinda Purcell, Dep. Supt. - Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Kelvin R. Adams, Ph.D., Superintendent

MEMORANDUM OF UNDERSTANDING
(NON-FUNDRAISING)

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and the Urban Farming ("Agency") on this 10th day of March, 2010.

The purpose of this Memorandum of Understanding is to establish a partnership between Urban Farming and the St. Louis Public Schools in order to develop a community garden for students that will enable them to strengthen their understanding of science through alignment of activities with classroom instruction. This program will take place at the Walbridge Community Education Full Service School.

1. Fundraising: It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU. To the extent that the Agency believes in the future that its activities require fundraising, the parties agree that all documents and activities associated with any such fundraising effort will be cooperatively prepared and separately agreed to, and **must be approved by the Special Administrative Board of the Transitional School District of the City of St. Louis prior to implementation.**

2. Limitation of Liability: Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. Background Checks: All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Agency, and the SLPS shall not be liable for such cost under any circumstance. The Agency will provide written confirmation to SLPS that the background checks on all Personnel hereunder reflected no negative findings, that said Personnel passed the background checks and are, therefore, eligible to provide services under this MOU.

4. Student Information: The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

5. Obligations of SLPS:

(a) Identify between 25-30 students to participate in the program. The students will grow seedlings in the classroom and transplant them to the garden. They will harvest the crop and consume the vegetables, as part of understanding the importance of a nutritious diet.

(b) Provide a liaison to work with the service provider. The community education specialist will manage this responsibility.

(c) Provide storage space for the tools.

6. Obligations of Agency:

(a) Provide an instructor with expertise in gardening.

(b) Provide plants, seeds, and gardening tools. The garden will be located next door to the school and will be maintained (watering, weeding, etc.) by the agency. The property is located at 5073 Alcott and 5038 Davidson.

(c) Maintain accurate records and provide statistical information to the district as requested.

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Agency performance at the end of the term of this Memorandum of Understanding will be measured by the Agency's compliance with the following performance standards:

(a) Successful growth of seeds.

(b) Students participating in this activity will score higher on science plant growth related tests.

(c) _____

8. Term and Termination: The term of the MOU will be one year from the Effective Date, unless earlier terminated by either party by providing thirty (30) days' written notice to the person who has signed as a representative of each party below.

Saint Louis Public Schools

(Agency)

By: _____
Name: _____
Title: _____

By: _____
Name: _____
Title: _____



SAINT LOUIS PUBLIC SCHOOLS

Date: February 10, 2010

To: Kelvin R. Adams, Ph.D.

From: Dr. Carlinda Purcell, Dep. Supt. - Academics

VENDOR SELECTION METHOD:

☐	RFP/Bid	_____
☐	Sole Source	_____
☐	Contract Renewal	Previous Bd. Res. # _____
☐	Ratification	_____

Agenda Item:
Information:
Conference:
Action:

☐	03-09-10-12
☐	
☐	
☒	

SUBJECT:

To approve the MOU with Riverview West Florissant Development Corporation to provide Certified Nursing Assistant (C.N.A.) classes to registered students. This program will be offered at the Walbridge Community Education Full Service School.

BACKGROUND:

Acquisition of marketable skills has been identified as a major need in the Walbridge CEFSS service area. This program is being offered in response to that need.

The goals of the program are to serve a minimum of 20 students per class and have a minimum of 90% of the C.N.A. students successfully complete the course.

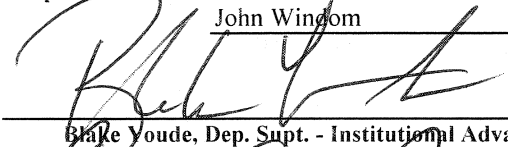
CSIP: Goal # SLPS Goal #2 - Process and Performance Row # 44 MSIP: 7.6.1

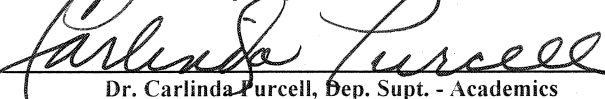
FUNDING SOURCE: (Fund Type) - (Function) - (Object Code) - (Location Code) - (Project Code)

Fund Source: - - - -	Requisition #: _____
Amount: Not Applicable	
Fund Source: - - - -	Requisition #: _____
Amount:	
Fund Source: - - - -	Requisition #: _____
Amount:	
Cost not to Exceed: Not Applicable	Pending Funding Availability
	Vendor #:

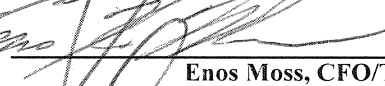
Department: Community Education

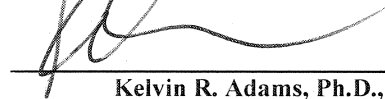
Requestor: John Windom


Blake Youde, Dep. Supt. - Institutional Advancement


Dr. Carlinda Purcell, Dep. Supt. - Academics


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer


Kelvin R. Adams, Ph.D., Superintendent

MEMORANDUM OF UNDERSTANDING
(NON-FUNDRAISING)

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and the Riverview West Florissant Development Corporation ("Agency") on this 10th day of March, 2010.

The purpose of this Memorandum of Understanding is to establish a partnership between Riverview West Florissant Development Corporation and the St. Louis Public Schools in order to provide Certified Nursing Assistant classes to registered students. This program will be offered at the Walbridge Community Education Full Service School.

1. Fundraising: It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU. To the extent that the Agency believes in the future that its activities require fundraising, the parties agree that all documents and activities associated with any such fundraising effort will be cooperatively prepared and separately agreed to, and **must be approved by the Special Administrative Board of the Transitional School District of the City of St. Louis prior to implementation.**

2. Limitation of Liability: Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. Background Checks: All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Agency, and the SLPS shall not be liable for such cost under any circumstance. The Agency will provide written confirmation to SLPS that the background checks on all Personnel hereunder reflected no negative findings, that said Personnel passed the background checks and are, therefore, eligible to provide services under this MOU.

4. Student Information: The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

5. Obligations of SLPS:

(a) Provide one regular classroom for use.

(b) Assist in recruiting a minimum of 20 students.

(c) _____

6. Obligations of Agency:

(a) Provide instructor for class.

(b) Provide classroom equipment.

(c) Accurate records will be maintained and made available to the district on request.

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Agency performance at the end of the term of this Memorandum of Understanding will be measured by the Agency's compliance with the following performance standards:

(a) A minimum of 90% of students will pass the State of Missouri licensing examination.

(b) _____

(c) _____

8. Term and Termination: The term of the MOU will be one year from the Effective Date, unless earlier terminated by either party by providing thirty (30) days' written notice to the person who has signed as a representative of each party below.

Saint Louis Public Schools

(Agency)

By: _____

Name: _____

Title: _____

By: _____

Name: _____

Title: _____



SAINT LOUIS PUBLIC SCHOOLS

Date: February 16, 2010
To: Special Administrative Board
From: Dr. Kelvin R. Adams , Superintendent

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contractual Renewal Previous Bd. Res. #: _____
☐ Sole Source
☐ Ratification

Agenda Item: 03-09-10-13
Information: _____
Conference: _____
Action: _____ **X**

SUBJECT:

To approve a contract extension of sponsorship between St. Louis Public School District ("District") and Construction Careers Center Charter School for five (5) additional years, beginning July 1, 2010 and ending June 30, 2015. The decision to extend sponsorship shall be pending SAB approval and completion of an Accountability Plan agreeable to the District by March 2010.

BACKGROUND:

The Construction Career's opened in the Fall of 2001. The Associated General Contractors (AGC) of St. Louis embarked on the venture to provide a new educational resource for the St. Louis construction industry. The mission is to prepare students in grades 9-12 for the future by providing an excellent foundation in academics, broad exposure to the construction industry and relevant vocational education preparation.

CSIP: Goal 1 – Strategy 1

Row: _____

MSIP: 9.4.2

FUNDING SOURCE: (ex: 110 Fund Type - 2218 Function - 6411 Object Code - 111 Location Code - 00 Project Code)

Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$	☐ Pending Funding Availability	Vendor#:

Department: Superintendent's Office

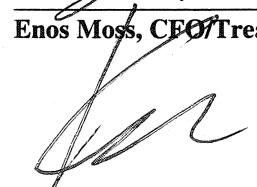
Requestor: Dr. Kelvin R. Adams



Angela Banks, Interim Budget Director



Enos Moss, CEO/Treasurer



Dr. Kelvin R. Adams, Superintendent



SAINT LOUIS PUBLIC SCHOOLS

Date: February 16, 2010
To: Special Administrative Board
From: Dr. Kelvin R. Adams , Superintendent

VENDOR SELECTION METHOD:

- ☐ RFP/Bid
☐ Sole Source
☐ Contractual Renewal Previous Bd. Res. #: _____
☐ Sole Source
☐ Ratification

Agenda Item 03-09-10-14
Information: _____
Conference: _____
Action: _____ **X**

SUBJECT:

To approve the Comprehensive Annual Financial Report and Compliance Report, for Fiscal Year Ended June 30, 2009.

BACKGROUND INFORMATION

Per Department of Elementary and Secondary Education (DESE) Administrative Rule, 5 CSR 30-4.030 Audit Policy and Requirements, the Board is responsible for transmitting one (1) copy of the report; the related management letter, if one is prepared by the independent auditor; and a copy of the board minutes or board resolution, indicating approval of the audit report to DESE and other copies of the audit report as required by federal laws and regulations to the appropriate agency (ies). The management letter and a copy of the board minutes or board resolution indicating approval of the audit report must be received by DESE before the audit file will be considered complete for the fiscal year.

CSIP: Goal 2 – Strategy 2 **Row:** _____ **MSIP:** 8.5.1

FUNDING SOURCE: (ex: 110 Fund Type - 2218 Function - 6411 Object Code - 111 Location Code - 00 Project Code)

Fund Source: No Cost Associated		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$	☐ Pending Funding Availability	Vendor#:

Department: Superintendent's Office

Requestor: Dr. Kelvin R. Adams


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer


Dr. Kelvin R. Adams, Superintendent